Docket: : <u>I.18-07-009</u>

Exhibit Number Commissioner

: Rechtschaffen

Admin. Law Judge

: Zhang

.



CONSUMER PROTECTION AND ENFORCEMENT DIVISION CALIFORNIA PUBLIC UTILITIES COMMISSION

DIRECT TESTIMONY

OF

NINA ENRIQUEZ

SUPPORTING ATTACHMENTS

San Francisco, California July 7, 2020

ATTACHMENT 1

CPED calculation of hours based on One Million NIU Activities, Roles, Hours, Relationship Summary

One Million NIU Activites, Roles, Hours RELATIONSHIPS SUMMARY

				1 - 7		Y SITE			Each Site Will Performs These Individual Tasks	CM - Coalition Member	L - Liaison	LT - Lead Trainer	T - Trainer	LAUSD A
Hours Req'd to Complete Task		<u>=</u>	<u>III</u>	<u>IV</u>	<u>v</u>	<u>VI</u>	<u>VII</u>							1
10	1	1						1	Sites	1	1			Bethune Middle School 155 W. 69th St. Los Angeles, Ca 90003
3				1	1	1	1	4	Schedule		1	1		Tue, Th (3 hrs) 9-12pm
3			1	1				17	Orientation Date			1	1	9/9/2014
1				1	1			20	Start Date		1	1	1	9/9/2014
1					1	1		21	End Date		1	1		9/25/2014
2					1	1		22	Grad Date	1	1	1		10/2/2014

6 days * 3 hours

Total class

hours 18.00

including orientation

Average

hours 27.75

LAUSD B	HBUHSD - Huntington Beach Union High School Dist	West Covina USD	Inglewood USD	Inglewood USD
2			1	2
			Inglewood (Parent	Inglewood (Parent
Bethune Middle School		Hollencrest Middle School	Center) 401 S.	Center) 401 S.
155 W. 69th St. Los Angeles,	OceanView High School	2101 E Merced Ave, West	Inglewood Ave Inglewood, Ca.	Inglewood Ave Inglewood, Ca.
Ca 90003	HBUHSD	Covina, CA 91791	90301	90301
	AM - Tues, Thur (Two) PM -			
Tue, Th (3hrs) 4-7 pm Room	Tues, Thur 8:30-10:30 AM			
C-32	& 6-8PM	Tues, Thur PM 6-8	M, W 9-12:30	T, Th 9-12:30
10/14/2014	10/2/2014	10/14/2014	10/6/2014	10/7/2014
10/21/2014	10/7/2014	10/21/2014	10/13/2014	10/14/2014
11/18/2014	11/18/2014	11/18/2014	11/5/2014	11/6/2014
11/20/2014	11/20/2014	11/20/2014	11/18/2014	11/18/2014
0.1*0.1	42 1 * 2 1	0 1 * 2 1	0.1*2.51	0.1 * 2.5

9 days * 3 hours 13 days * 2 hours 9 days * 2 hours 8 days * 3.5 hours 8 days * 3.5 hours

27.00 26.00 18.00 28.00 28.00

2 classes 26 hours each

City of Fontana	City of Fontana			Anaheim Ci
		Superintendent Linda Wagn	er (714) 517-7510 lkwagner@a	acsd.us Yesenia Na 714-517-
Cypress Center 8380 Cypress Ave, Fontana, Ca 92335 AM Session	Cypress Center 8380 Cypress Ave, Fontana, Ca 92335 PM Session	Thomas Jefferson Elementary 504 E. South Street Anaheim CA 92805	Palm Lane Elementary School 1646 W. Palm Lane Anaheim CA 92802 US	Edison Elementary School 1526 E. Romneya Drive Anaheim CA 92805
Tues, Thurs AM - 9-12	Tues, Thurs PM 5-8	T: 2-5pm W:1-4pm	T/Th 2pm-5pm	M/W 8:15-11:15am
10/7/2014		10/7/2014	10/14/2014	10/15/2014
10/16/2014	10/21/2014	10/14/2014	10/16/2014	10/20/2014
11/6/2014	11/13/2014	12/3/2014	12/4/2014	12/3/2014
11/20/2014	11/20/2014	12/9/2014	12/11/2014	12/8/2014
7 days * 2 5 hours	2 days * 2 hours	16 days * 3 hours	15 days * 2 hours	14 days * 2 hours

7 days * 3.5 hours 8 days * 3 hours 16 days * 3 hours 15 days * 3 hours 14 days * 3 hours

24.50 24.00 48.00 45.00 42.00 ? ?

				Duarte Unified School District
ty School District				-
varro Curriculum Spec Commun 7530 ext 4108	ity Involvement Elementary Dist C	ontact ynavarro@acsd.k12.ca.us		Morris is now PUSD comunnity I kmorris@duarte.k12.ca.us motion 626-599-5130, cell: 626-
		Horace Mann Elementary School		
Henry Elementary School	Lincoln Elementary 1413 E	600 W. La Palma		
1123 W. Romneyro Drive, Anaheim, CA 92801	Broadway Anaheim CA 92805 Phone: 714-517-8929	Ave. Anaheim CA 92801 Phone: 714-517-8938	Northview Inter Rick Crosby	Duarte High School
7 manemi, ex 32001	11101101.7113170323	11101101.711317 0330	HOLLINIEW IIICE MICK CLOSSY	Budite High sensor
T/Th 4:30pm-7:30pm	M,W 5-8pm	M/W 3pm-6pm	T, W, Th 3-6 pm	T, W, Th 3-6 pm
10/14/2014	10/9/2014	10/16/2014	10/14/2014	10/21/2014
10/16/2014	10/13/2014	10/20/2014	10/16/2014	10/28/2014
11/20/2014	12/3/2014	11/25/2014	11/13/2014	11/13/2014
12/9/2014	12/10/2014	12/4/2014	11/18/2014	11/18/2014
11 days * 3 hours	16 days * 3 hours	11 days * 3 hours	9 days * 3 hours	9 days * 3 hours

11 days * 3 hours 16 days * 3 hours 11 days * 3 hours 9 days * 3 hours 9 days * 3 hours

33.00 48.00 33.00 27.00 27.00

?

	Huntington Beach		Pomona Sc	hool District
Liason -				
-841-3376	Amy will be looking at the MOU and we might start classes in Jan 2015		ead Agent Jennifer Francev -	Ganesha High Principal - pat
		Kellogg Ele 610 Medina	Arroyo Ele 1605 W.	Roosevelt Ele 701 N. Huntington Blvd. Pomona, Ca
Mt. Olive	Oak View (Library)	St. Pomona, Ca 91768	Arroyo Ave. Pomona, Ca 91768	91768
T,W, Th 2-5 pm	Wed, Fri 9-12	Monday/Wed 4-6pm	Tues/Thurs 6-8pm	Tues/Thur 4-6pm
10/21/2014	10/1/2014	10/6/2014	10/7/2014	10/7/2014
10/28/2014	10/8/2014	10/6/2014	10/7/2014	10/7/2014
11/13/2014	10/29/2014	11/5/2014	11/6/2014	11/6/2014
11/18/2014	11/5/2014	11/12/2014	11/18/2014	11/18/2014
9 days * 3 hours	7 days * 3 hours	10 days * 2 hours	10 days * 2 hours	10 days * 2 hours

20.00

including orientation

20.00

including orientation

20.00

21.00

including orientation

27.00

	Pomona School District		LAUSD/East LA	
tty- office mgr				
	Lexington Elem 550 W.	Santee Ed. Complex	Nimitz Middle School	MacArthur Park Ele
Cortez Math and Science	Lexington Ave, Pomona, Ca	1921 Maple Ave. Los Angeles, Ca	6021 Carmelita Ave, Huntington	2300 W. 7th St. Los Angeles,
Magnet School	91766	90011	Park, Ca 90255	Ca 90057
Tues/Thur 9am-12pm	Tue, Th 3 hrs 9-12am	Tue, Th (3 hrs)	Tue, Th (3 hrs)	Tue, Th (3 hrs)
10/7/2014	10/7/2014	9/9/2014	9/9/2014	9/9/2014
10/7/2014	10/14/2014	9/9/2014	9/9/2014	9/9/2014
11/6/2014	11/18/2014	9/25/2014	9/25/2014	9/25/2014
11/18/2014	11/20/2014	9/30/2014	9/30/2014	9/30/2014
10 days * 3 hours	11 days * 3 hours	6 days * 3 hours	6 days * 3 hours	6 days * 3 hours

including orientation

18.00

including orientation

18.00

including orientation

18.00

33.00

30.00

including orientation

ATTACHMENT 2

CU DR response #10 (REDACTED)

		-	-								Comm					_							
						_					Andre	s Duar	te Elei	nenta	ry Sc	hoo	l						
						-							Course		•								
1											w mte	rrost	Course	2012						011010010		01010040	
																		3/7/2012		3/19/2012		3/9/2012	
	Gro	2012 Enrolment	2011 Last	Entry Matrix	Entry Matrix	Exit Matrix	Exit Matrix	Achieved, In Progress, Exit	%				Graduated (G), Participant (P),		Superv.				%		%		%
#	up	Date	Date Served	Date	Status	date	Status		Completion	First Name	session date	session time	Drop (D)	Site	District	Quarter		Att	Complete		Complete	Att	Complete
1	A	1/19/2012		1/19/2012				_		Evelyn	Tues-Thurs	8:30-10:30am		Magee		Winter		1	8%		25%	1	33%
2	$\overline{}$	1/19/2012		1/19/2012						Carla	Tues-Thurs	8:30-10:30am		Magee		Winter		1	8%	1		1	33%
3		1/19/2012		1/19/2012						Robert	Tues-Thurs	8:30-10:30am		Magee		Winter			8%				33%
4	_	1/19/2012		1/19/2012						Martha	Tues-Thurs	8:30-10:30am		Magee		Winter			8%			1	33%
5		1/19/2012		1/19/2012						Concepcion	Tues-Thurs	8:30-10:30am		Magee		Winter			8%		25%	1	33%
6		1/19/2012		1/19/2012						Candelario	Tues-Thurs	8:30-10:30am		Magee		Winter	Ш		8%		25%		33%
7	Α	1/19/2012		1/19/2012						Marina	Tues-Thurs	8:30-10:30am		Magee		Winter	$\overline{}$		8%	1	25%	1	33%
8	Α	1/19/2012		1/19/2012						Mary	Tues-Thurs	8:30-10:30am		Magee		Winter			8%	1	25%		33%
9	Α	1/19/2012		1/19/2012						Emelia	Tues-Thurs	8:30-10:30am		Magee		Winter	O		8%		25%		33%
10	Α	1/19/2012		1/19/2012						Gricelda	Tues-Thurs	8:30-10:30am		Magee		Winter	1		8%		25%		33%
11	Α	1/19/2012		1/19/2012							Tues-Thurs	8:30-10:30am		Magee		Winter			8%		25%		33%
12	Α	1/19/2012		1/19/2012							Tues-Thurs	8:30-10:30am		Magee		Winter			8%		25%		33%
13	Α	1/19/2012		19-Jan							Tues-Thurs	8:30-10:30am		Magee		Winter	\mathbf{Z}		8%		25%		33%
14	Α	1/19/2012		1/19/2012							Tues-Thurs	8:30-10:30am		Magee		Winter	m				25%		
15	Α	1/19/2012		1/19/2012							Tues-Thurs	4:00-6:00pm		Magee		Winter					25%		33%
16	Α	1/19/2012		1/19/2012							Tues-Thurs	4:00-6:00pm		Magee		Winter			8%		25%		
17	Α	1/19/2012		1/19/2012							Tues-Thurs	4:00-6:00pm		Magee		Winter	1		8%		25%		33%
1	В	1/19/2012		19-Jan							Tues-Thurs	4:00-6:00pm		Magee		Winter	1						33%
2	В	1/19/2012		1/19/2012							Tues-Thurs	4:00-6:00pm		Magee		Winter					25%		\perp
3	_	2/2/2012		2/2/2012							Tues-Thurs	4:00-6:00pm		Magee		Winter							33%
4	В	1/25/2012		1/25/2012							Tues-Thurs	8:30-10:30am		Magee		Winter			8%		25%		33%
		1/19/2012		1/19/2012							Tues Thurs	4:00-6:00pm		Magee		Winter							\perp
		1/25/2012		1/25/2012							Tues Thurs	4:00-6:00pm		Magee		Winter			8%				+
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3/9/2012		3/9/2012		4/16/2012		4/23/2012	2	4/31/2012				2/28/2012	2	3/1/2012						3/13/2012		3/15/2012	2	3/20/2012		
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	35%		42%		45%	1	55%	1	60%	П	60%															2
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Site:		mentary/Cla		One Mi	Ilion NIU ternet Users)																			
Trainer:		,		Oner	allionNU.org																			
Session:	Tue-Thu 9 00-11 30			Parent Engage	To Florida ment through Technology																			
Start date:																								
End date:	3/18/2015									We	ek 1	Wee	k 2	We	ek 3	Wee	ek 4	Wee	ek 5	Week 6	PAID AI	Task % Comp	#Day Att	
Grad date																			End Date		11		9	
							Interested In	Decomme																
							Advanced	nd Train																
# Gr	ad Enrollment Date	First Name	session date	session time	Site	Quarter	Course	the Trainer	App	2/24/2015	2/24/2015	2/26/2015	3/3/2015	3/5/2015	3/10/2015	3/12/2015	3/16/2015	3/17/2015	3/18/2015	3/19/2015	Att			
									_	1	1	1	1	1	1	1	1	1				100%	9	
	1 2/24/2015	Mayerling	Tue-Thu	9 00-11 30	Citrus School		Yes		1	1	1	1	1	1	•	1		1				100%	9	
2	1 2/24/2015	Maria	Tue-Thu	9 00-11 30	Citrus School		Yes		1	1		•				•						100%	,	
3	2/24/2015	Josefina	Tue-Thu	9 00-11 30	Citrus School		Yes			1	1	1	1	1	1	1	1	1				100%	9	
4	1 2/24/2015	Margarita	Tue-Thu	9 00-11 30	Citrus School		Yes		1	1	1	1	1	1	1	1	1	1				100%	9	
	1 2/24/2015	Claudia	Tue-Thu	9 00-11 30	Citrus School		Yes		1	1	1	1	1	1	1	1	1	1				100%	9	
7	1 2/24/2015	Jesus	Tue-Thu	9 00-11 30	Citrus School		Yes		1	1	1	1	<u> </u>	1	1	1	1	1				100%	9	
	1 2/24/2015	Silvia Maria	Tue-Thu	9 00-11 30	Citrus School		Yes		1	1	1	1	1	1	1	1	-	1			\vdash	100%	9	
	1 2/24/2015 1 2/24/2015	Norma	Tue-Thu Tue-Thu	9 00-11 30 9 00-11 30	Citrus School		Yes Yes		1	-	1	1	1	1										
10	1 3/3/2015	Kenya	Tue-Thu	9 00-11 30	Citrus School		Yes		1				1	1	1	1	1	1				100%	9	
	1 3/3/2015	Gabriela	Tue-Thu	9 00-11 30	Citrus School		Yes		1				1	1	1	1	-	1				100%	9	
	1 3/3/2015	Maria	Tue-Thu	9 00-11 30	Citrus School		Yes		1				1	1	1	1	1	1				100%	9	
13	1 3/3/2015	Maria	Tue-Thu	9 00-11 30	Citrus School		Yes		1				1	1	1	1	1	1				100%	9	
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Total 1	2			Total Attendan	ce Per Day					8	8	8	11	12	10	11	8	11			0	1100%		

One I	Milli	on NIU S	tudent		Fron California																		
SITE:			us Elemer	ntary	One I	Willion NIU v Internet Users) cnemillishNiU.org																	
Trainer:					Gi.	onemillianNIU.org To Florida																	
Program	n:	ex: PE+T, QS	STE, ADVAN	NCED	Farent E	ngagement through Technology																	
Start dat	te:	2/17/2015																					
End date	ə :	3/18/2015									We	ek 1	We	ek 2	We	ek 3	We	ek 4		Week 5		Task % Comp	#Day Att
Grad dat	te:	4/2/2015									Start Date										End Date		
#	Grad	Enrollment Date	First Name	session date	session time	Site	Quarter	Interested In Advanced Course	Recommend for Train the Trainer	Арр	2/17	2/19	2/24	2/26	3/3	3/5	3/10	3/12	3/16	3/17	3/18/2015		
1	1	2/17/2015	Candelaria	Tue/Thu	3 15=5 45	Citrus Elementary	Fall	Yes	Yes	1	1	1	1	1	1	1	1	1	1	1		100%	10
2	1	2/17/2015	Mirla	Tue/Thu	3 15=5 45	Citrus Elementary	Fall	Yes	Yes	1	1	1	1	1	1	1	1	1	1	1		100%	10
3	1	2/17/2015	Karen	Tue/Thu	3 15=5 45	Citrus Elementary	Fall	Yes	Yes	1	1	1	1	1	1	1	1	1	1	1		100%	10
4		2/17/2015	Angeles	Tue/Thu	3 15=5 45	Citrus Elementary	Fall	Yes	Yes		1	1		1									
5		2/17/2015	Leticia	Tue/Thu	3 15=5 45	Citrus Elementary	Fall	Yes	Yes		1												
6	1	2/17/2015	Francisca	Tue/Thu	3 15=5 45	Citrus Elementary	Fall	Yes	Yes	1	1	1	1	1	1	1	1	1	1	1		100%	10
7	1	2/17/2015	Angelica	Tue/Thu	3 15=5 45	Citrus Elementary	Fall	Yes	Yes	1	1	1	1		1	1	1	1	1	1		100%	10
8	1	2/17/2015	Sonia	Tue/Thu	3 15=5 45	Citrus Elementary	Fall	Yes	Yes	1	1	1	1	1	1	1	1	1	1	1		100%	10
9		2/17/2015	Maria	Tue/Thu	3 15=5 45	Citrus Elementary	Fall	Yes	Yes		1												
10		2/17/2015	Irma	Tue/Thu	3 15=5 45	Citrus Elementary	Fall	Yes	Yes		1	1											
11		2/19/2015	Antonia	Tue/Thu	3 15=5 45	Citrus Elementary	Fall	Yes	Yes			1	1	1									
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Total	6							0			10	9	7	7	6	6	5	6	6	6	6	600%	

11/12/2014

Duarte High Intermediate

Trainer: Start date:

Site:

11/4/2014



Start u	uto.	11/4/2014				(e)	Parent Engage	ement through Technolog	To Florida gy	_				1										Task %		$\overline{}$
End da	ate:	Wed. 12/17/14									Wee	ek 1	Wee	k 2	Wee	ek 3	Wee	ek 4	We	ek 5	We	ek 6	PAID AMT	Comp	#Day Att	Total Att %
Grad o	late:	Thur 12/18/14								11/4	11/5	11/6	11/12	11/13	11/18	11/20	12/2	12/3	12/4	12/9/2014	12/10	12/11				\perp
#	Grad	Enrollment Date	First Name	session date	session time	Site	Quarter	Interested In Advanced Course			Att	Att	Att	Att	Att	12	Att	Att	Att	Att	Att	Att				
										4	5	6	12	13	18	2	2	3	4							
1	1	11/3/2014	Alexandra	nov-dec	3-6pm	duarte					1	1	1	1	1	1	1	1	1							
2		11/3/2014	Brendan	nov-dec	3-6pm	duarte					1	1	1	1												
3	1	11/3/2014	Eli	nov-dec	3-6pm	duarte				1		1	1	1	1	1	1	1	1							
4	1	11/3/2014	Cea	nov-dec	3-6pm	duarte					1	1		1	1	1	1	1	1							
5	1	11/3/2014	Guillermo	nov-dec	3-6pm	duarte					1	1	1		1	1		1	1							
6	1	11/3/2014	Fernando	nov-dec	3-6pm	duarte				1	1	1	1	1	1	1	1	1	1							
7		11/3/2014	Eric								1	1	1		1		1	1								
8	1	11/3/2014	Noel							x					1	1	1	1								
9	1	11/3/2014	Quin														1	1	1							
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3 /	A	4/17/2012	Diego	Tues-Thurs	8am-10:45am	Durfee	Spring		1		1	1	1	1		1	1	1	1	1	1	1	1	1					100%		14	70%
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5 /	Α	4/17/2012	Griselda	Tues-Thurs	8am-10:45am	Durfee	Spring		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1					100%		16	80%
6	A	4/17/2012	Norma E.	Tues-Thurs	8am-10:45am	Durfee	Spring		1	1	1	1						1	1	1	1	1	1	1					100%		11	55%
7 /	Α	4/17/2012	M. Guadalupe	Tues-Thurs	8am-10:45am	Durfee	Spring		1		1	1	1		1	1	1		1	1	1		1	1					100%		12	60%
8 /	Α	4/17/2012	Maria D.	Tues-Thurs	8am-10:45am	Durfee	Spring		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1					100%		16	80%
9 /	Α	4/17/2012	Otilia	Tues-Thurs	8am-10:45am	Durfee	Spring		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1					100%		16	80%
10 /	Α	4/17/2012	Maria	Tues-Thurs	8am-10:45am	Durfee	Spring		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1					100%		16	80%
11 /	Α	4/17/2012	Oralba	Tues-Thurs	8am-10:45am	Durfee	Spring		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1					100%		16	80%
12	Α	4/17/2012	Terry	Tues-Thurs	8am-10:45am	Durfee	Spring		1	1	1	1	1		1	1	1		1	1		1	1	1					100%		13	65%
13	Α	4/17/2012	Lidia	Tues-Thurs	8am-10:45am	Durfee	Spring		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1					100%		16	80%
14	Α	4/17/2012	Lorena	Tues-Thurs	8am-10:45am	Durfee	Spring	101	1	1	1	1	1		1	1	1	1	1	1	1	1	1	1					100%		15	75%
15 /	A	4/172012	Angela	Tues-Thurs	8am-10:45am	Durfee	Spring	ᅙ	1	1	1	1	1	1	1	1	1	1		1	1	1	1	1					100%		15	75%
16	A	4/17/2012	Maria	Tues-Thurs	8am-10:45am	Durfee	Spring	¥	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1					100%		16	80%
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_	В	4/17/2012	Jose-	Tues Thurs	4-6:15pm	Durfee	Spring		1	1			-		-				-				-						25%	1	2	10%
-	В	4/17/2012	Libby	Tues-Thurs	4-6:15pm	Durfee	Spring		1	1	1	_	1		1	_	1		1	1		1	1	1					100%		13	65%
_	В	4/17/2012	Jose	Tues-Thurs	4-6:15pm	Durfee	Spring		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1					100%		16	80%
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1736 Family Crisis Center

instructo

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		ss A Tuesday ing 10am-12pm	_		WK1	WK2	WK3	WK4	WK5	WK6	WK7	WK8	WK9	WK10	
#	E	First Name	Percent complete	Case Manager	10/1	10/8	10/15	10/22	10/29	11/5	11/12	11/19	12/3	12/10	12/10
1	1	Maria	1	Irene	1	1	1	1	1		1	1	1	1	1
2	1	David	0.6	Lucero	1		1	1	1	1		1	1		
3	1	Sonia	0.45	Sandy	1	1	1	1	1						1
4	1	Bernardo	1	Sandy	1	1	1	1	1	1	1	1	1	1	
5	1	Ana Lidia	1	Irene	1	1	1	1	1	1	1	1	1	1	
6	1	Maria Isabel	1	Sandy	1	1	1	1	1	1	1	1		1	1
7	1	Joselin	1	Sandy	1		1	1	1		1	1	1	1	
8	1	Joaquin	1	Irene	1	1	1	1	1	1	1	1	1	1	
9	1	Maria Antonieta	1	Mariel			1	1	1	1	1	1	1	1	
10	1	Dafne	0.65	Mariel			1	1	1		1				
	10				8	6	10	10	10	6	8	8	7	7	3
	Clas	ss B Tuesday			WK1	WK2	WK3	WK4	WK5	WK6	WK7	WK8	WK9	WK10	
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			Complet	Case											
#	Е	First Name	е	Manager	10/1	10/8	10/15	10/22	10/29	11/5	11/12	11/19	12/3	12/10	
1	1	Sophia		Irene	1		1	1		1		1	1		
2	1	Yohalmo		Lucero	1	1	1	<u> </u>		1	1	1	 	1	
3	1	Maria	1	Lucero	· ·	1	1	1		1	1	1	1	1	
4	1	Jan	0.8	Mariel		1	1	1	1	<u> </u>	1	1	1	<u> </u>	
5	1	Michael		Mariel		<u> </u>	1	1	1	1	1	1	1	1	
6	1	Corina		Mariel			1	1	1	1	<u> </u>	1	1	1	
7	1	Vicente		Sandy				1	1	1	1	1			
8	\Box														
9															
10															
	7				2	3	6	6	4	6	5	7	5	4	

Site: Ganesha

Trainer:

One Million NIU
(New Internet Users)
onemillionNIU.org
Parent Engagement through Technology
To Flerida

Start date: 2/17/2015

End date: 3/26/2015

Grad date:

Session	1	Winter							
		Enrollment						Interested In	Interested In
#	Grad	Date	First Name	session date	session time	Site	Quarter	Advanced Course	Train the Trainer
4		2/17/2015	Irma -	Tuesday/ thursdays	6pm 8pm	Ganesha	winter		
2		2/17/2015	Emilia	Tuesday/ thursdays	6pm 8pm	Ganesha	winter		
3		2/17/2015	Alfredo-	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
4		2/17/2015	Ana	Tuesday/ thursdays	6pm 8pm	Ganesha	winter		
- 5		2/17/2015	Maria G.	Tuesday/ thursdays	6pm 8pm	Ganesha	winter		
6	1	2/17/2015	Aide	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
7		2/17/2015	Norma A.	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
8		2/17/2015	Sandra	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
9	1	2/17/2015	Karla	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
10	1	2/17/2015	Maria A.	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
11		2/17/2015	Irma-	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
12		2/17/2015	Andrea -	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
43		2/17/2015	Vicky	Tuesday/ thursdays	6pm-8pm	Ganesha	winter	_	
14		2/17/2015	Betty	Tuesday/ thursdays	6pm 8pm	Ganesha	winter		
45		2/17/2015	Diana_	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
16		2/17/2015	Maria	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
17	1	2/17/2015	Jaime	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
18		2/17/2015	Patricia	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
19	1	2/26/2015	Connie	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
20		2/17/2015	Jose	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
21				Tuesday/ thursdays	6pm 8pm	Ganesha	winter		
22		2/19/201`5	Maria	Tuesday/ thursdays	6pm 8pm	Ganesha	winter		
23	1	2/17/2015	Laura	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
24	1	2/17/2015	Rafael	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
25		2/25/2015	Agueda	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
26	1	3/3/2015	Gerardo	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
27	1	3/3/2015	Rolando	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
28	1	2/12/2015	Eloisa	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
29	1	3/3/2015	Franklin	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
30	1	3/3/2015	Silvia	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
31	1	3/3/2015	Reina	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
32		3/12/2015	Janet	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
33		3/3/2015		Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
34		3/3/2015	Sergio	iesday/ thursday	6pm-8pm	Ganesha	winter		
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38	42			T.4	al Attandance	Dan Dan			
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Site: Inglewood Parent Center

Trainer:

Start date: 2/11/2015

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End date: 3/3/2015 Week 2 Week 3 Week 1 Grad date: 3/4/2015 Start End **Enrollment** Interested in Train Interested In 2/11 | 2/12 | 2/13 | 2/18 | 2/19 | 2/20 | 2/25 | 2/26 | 2/27 | 3/2 Grad Date First Name session date session time Site Quarter Advanced Course the Trainer 1 100% 9 1 1 1 1 1 1 1 1 2/11/2015 IUSD Winter 2015 Monica Erika Wed, Thurs, Fri 9-12 pm 1 1 100% 11 1 IUSD Winter 2015 2/11/2015 Flora Wed, Thurs, Fri 9-12 pm 1 1 100% 11 1 1 1 1 1 1 1 2/11/2015 Wed. Thurs. Fri 9-12 pm IUSD | Winter 2015 Maria 100% 11 1 2/11/2015 Maria E. Wed, Thurs,Fri 9-12 pm IUSD | Winter 2015 1 100% 1 1 1 1 1 10 5 2/11/2015 Monica Wed, Thurs,Fri 9-12 pm IUSD Winter 2015 100% 10 1 1 1 1 1 1 1 1 1 IUSD Winter 2015 2/11/2015 Mirna Wed, Thurs,Fri 9-12 pm 1 1 1 1 100% 9 7 2/11/2015 Lorena Wed, Thurs, Fri 9-12 pm IUSD | Winter 2015 1 5 1 1 1 1 IUSD Winter 2015 8 2/11/2015 Brenda Wed, Thurs, Fri 9-12 pm 1 1 100% 9 2/11/2015 Wed, Thurs, Fri 9-12 pm IUSD Winter 2015 9 Maria 1 1 1 1 1 1 1 1 1 1 1 1 100% 11 IUSD | Winter 2015 10 2/11/2015 Lesly Wed, Thurs, Fri 9-12 pm 100% 9 1 1 1 1 1 1 1 1 11 2/12/2015 Maria Guadalupe IUSD | Winter 2015 Wed, Thurs, Fri 9-12 pm 100% 9 1 1 1 IUSD | Winter 2015 12 2/11/2015 Eillene 9-12 pm 1 1 1 4 13 2/11/2015 Wed, Thurs, Fri 9-12 pm IUSD Winter 2015 Armerilyn 9 1 1 1 1 100% 1 IUSD | Winter 2015 14 2/11/2015 Miriam Wed, Thurs, Fri 9-12 pm 1 3 15 2/11/2015 Wed, Thurs, Fri IUSD | Winter 2015 Gloria 9-12 pm 1 1 16 IUSD Winter 2015 2/11/2015 Maria Wed, Thurs, Fri 9-12 pm 1 1 17 2/11/2015 Sharyl G. Wed, Thurs, Fri 9-12 pm IUSD | Winter 2015 1 1 18 2/13/2015 Wed, Thurs, Fri IUSD Winter 2015 Xiomara 9-12 pm 1 1 19 2/11/2015 Wed, Thurs,Fri 9-12 pm IUSD Winter 2015 Carmen

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Lexington



Start/O	rientati	2/26/2015			Paen Engagement of																													
End d	ate:	3/26								Weel	k 1 v	veek 2	Weel	3 W	eek 4	Week !	We	ek 6	Week 7	, we	eek8		Week 9			Wee	ek 10			Wee	k 11		Task % Comp	
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		ay, Tuesday &	Thursday 2:3	30 4:30 pm					1 1							Att A							Att	5/8/2015	5/11/2015	1	5/14/2015	5/15/2015	5/18/2015	5/19/2015	5/21/2015	5/22/2015		\vdash
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#	Grad	Date	First Name	session date	session time	Site	Quarter	Course	Trainer		\perp	\perp	_	\perp	╀	\vdash	\bot	\vdash	_	\perp	\vdash													
1	1	2/26/2015	Ana	Tuesday/Thursday	2 30 a 4 30pm	Levington	Winter	1			٠,	1 1	4	1	1	 	1	+	+	+	₩	-		-			-	1			1	_	100%	3 2
2		2/26/2015 2/26/2015	Cocilia	Mond./Tuos./thur				1	 		_	+ +	-+	+	+-	 	+-	+	+	+	+	-		_			_	'			<u>'</u>	_	35%	3
3	1	2/26/2015	Erika	Mond./Tues./thur				1	1		_	1 1	1	+	1	1 1	1	\vdash	\top	+													100%	3
4		2/26/2015	Karina	Mond./Tues./thur	2:30 a 4:30pm	Lexington	Winter	1			<u> </u>	1					\top																30%	1
5	1	2/26/2015	Lilia	Mond./Tues./thur				1				1 1																1				1	100%	3
6	1	2/26/2015	Hang	Mond./Tues./thur	2:30 a 4:30pm	Lexington	Winter	1				1 1	$\overline{}$	1 1	1	1 1	1	\Box															100%	3
7		3/10/2015	Bortha	Mond./Tuos./thur	2 30 a 4 30pm	Lexinaton	Winter	OSTE					4		1		1																50%	3
8		2/26/2015	Sandra	Mond./Tuos./thur	2 30 a 4 30pm	Lexington	Winter	4	1		1	1	\dashv	\top	+	\vdash	+	+	\top	+	\vdash	\neg		1			<u> </u>						35%	3
9	1	2/26/2015	Sandra	Mond./Tues./thur	2:30 a 4:30pm	Lexington	Winter	1			1	1 1	1	1 1	1	1 1	1																100%	2
10	1	2/26/2015	Zenaida	Mond./Tues./thur				QSTE				1 1	$\overline{}$	1 1	1	1 1	1	\Box		1	Ш	1	1		1	1			1		1	1	100%	
11		3/10/2015	Santos	Mond./Tuos./thur	2:30 a 4:30pm	Loxington	Winter	4	<u> </u>		+	\perp	1	\perp	₩	\vdash	┿	\vdash	\perp	\perp	\vdash						-							\vdash
12	1	3/12/2015	Maria	Mond./Tues./thur	2:30 a 4:30pm	Lexington	Winter	OSTE						1	1	1	1		1	1	1	1						1	1			1	100%	
13	1	3/17/2015	Saray	Mond./Tues./thur				1	1		\top	+	\neg	\top	1	1	11	\vdash	\top	\top	\vdash							1	<u> </u>	1			100%	
14	1	3/26/2015	Xiomara	Mond./Tues./thur				QSTE	1	Ditto.	\neg	\dashv	\neg	\top	+		1	1	1 1	1	1	1	1		1		1		1	1	1	1	100%	
15	1	4/27/2015	Silvia	Mond./Tues./thur	2:30 a 4:30pm	Lexington	Winter	QSTE		nda					\top			1	1 4	1	1	1	1		1	1	1		1	1	1		100%	
16		4/27/2015	Maria G.	Mond./Tues./thur	2:30 a 4:30pm	Loxington	Winter	QSTE		nce								4																
17		4/27/2015	Enit	Mond./Tues./thur	2:30 a 4:30pm	Lexington	Winter	QSTE										4																
18	1	4/27/2015	Elvia	Mond./Tues./thur					-		+	+	\rightarrow	+	+		+	1	1	+	+	1	1	_	1	1	1		1	1	1	1	100%	\vdash
19	1	4/28/2015	Albar	Mond./Tues./thur					-		+	+	\rightarrow	+	+		+	-	1 4	+	1	1	1	1	1	1		1	1	1	1		100%	\vdash
20	1	4/28/2015	Nancy	Mond./Tues./thur					$\overline{}$		\top	+	\neg	\top	+		+	_	1 1	_	11	1	1	1	1	1	 	1		1	<u> </u>		100%	\vdash
21	1	4/30/2015	Kenia	Mond./Tues./thur		Lexington		QSTE			\neg	\neg	\neg	\neg	\top		\top	\vdash	1	1	1	1	1		1	1	1				1		100%	
22	1	5/12/2015	Irma	Mond./Tues./thur	2 30-4 30	Lexington	Winter	QSTE																		1	1	1	1	1	1	1	100%	
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39									\vdash		\top	6	8	5 3	9	\vdash	+	6	5	\top	6	\neg		1			1							
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One Million NIU Student
Site: Marshall Elementery School

Trainer:

Start date: 2/17/2015



Grad date: 4/16/2015 Interested In Advanced In Train the Task %	Day Att	sk % Comp #Day Att	Task % C	Drop	\neg										\neg				\neg										3/18/2015		End da
Enrollment Date First Name session date session time Site Quarter Course Course Train the Tr					П	\top	Т	Т						Т		Т				Т											
2 1172018 Maria 21772015 S.30.7.30 Winter YES	Day Att			Drop			3/25	4 3/	3/24	3/23	3/18	3/17	11 :	10 3	4 3/	/3 3	25 3	24 2	18 2	7 2		In Train the	Advanced	Quarter	Site	session time	session date	First Name	Enrollment		
2 1/17/2015 Maria 2/17/2015 S.30-7.30 Winter YES 4 1 2/17/2015 Herlinda 2/17/2015 S.30-7.30 Winter YES 5 2/17/2015 Herlinda 2/17/2015 S.30-7.30 Winter YES 6 3 2/17/2015 Aracell 2/17/2015 S.30-7.30 Winter YES 7 2/17/2015 Aracell 2/17/2015 S.30-7.30 Winter YES 8 1 2/17/2015 S.30-7.30 Winter YES 8 1 2/17/2015 Maria 2/17/2015 S.30-7.30 Winter YES 9 2/17/2015 Maria 2/17/2015 S.30-7.30 Winter YES 10 1 2/17/2015 Maria 2/17/2015 S.30-7.30 Winter YES 11 1 1 1 1 1 1 1 1 1 1 1 0 0 0 0 0 0 0	13	13				_	1	+	1	1	1	1	1	_			1	_		+	-		VEC	\A/imaa		E-20 7-20	0/47/0045	0	014710045		
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1 2/17/2016 Herlinds 2/17/2015 5:30-7:30 Winter YES	12				\vdash	+	\rightarrow	_	-	1	1	1	i 	+	Ή,	1	i 	+	: 	-	1				\vdash					4	_
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10	9	9			П	\top	0	\top	0	0	0	1	1		1 1	1	1	\vdash	1	\top		1								<u> </u>	
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14	4						$\overline{}$	_	0	0	0	0	0		0 (0	1	1	1	T			Yes	Winter		5:30-7:30	2/17/2015	Mariella			
15	11						$\overline{}$	_	-	_	_	_	1		1 '	1	1		1	Ι				Winter			2/17/2015			1	
16	11				Ш		$\overline{}$	_	_	_	_	_	_	_	1 '	-	_	1	1	\perp							2/17/2015	Eva	2/17/2015	1	14
16	11	11			\vdash	+	1	_	0	0	1	1	1	<u> </u>	1 '	1	1	ц.	1	\perp			Yes	Winter		5:30-7:30	2/17/2015	Alvaro	2/17/2015	1	15
17	12						1	\perp	0	1	1	1	1		1 /	1	1	ı	1				Yes	Winter		5:30-7:30	2/17/2015	Salvador	2/17/2015	1	16
18	4	4			Ш		0	\perp	0	0	0	0	0)	1 (0	1)	1	\perp			Yes	Winter		5:30 7:30	2/17/2015	Benita	2/17/2015		
20 1 2/17/2015 Guadalupe 2/17/2015 5:30-7:30 Winter Yes 2/1 2/24/2015 Guadalupe 2/17/2015 5:30-7:30 Winter YES 2/1 Catalina 5:30-7:30 Winter Y	11						1		0	1	1	1	1		1 '	1	1	1	1		S		Yes	Winter		5:30-7:30	2/18/2015	Danielle	2/18/2015	1	18
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32 2/11/2010 Francisca 2/11/2010 G.SG 1.35 THIRD TO						\neg	\neg	\top					_	\top	+		_	+	+	+	1	 	1.20	TTIME		0.00-1.00	3/3/2013	Aligenca N.	3/3/2013	_	31
33 2/17/2015 Irma 2/17/2015 5;30-7;30 Winter Yes 1 1 1 1 0 1 0 0 1 1 1 0 0 0 0 1 1 1 1	7					\perp		_		_		$\overline{}$	\rightarrow	_		_		_	_												
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34 2/18/2015 Caritina 2/18/2016 5:30.7:30 Winter No	1				\perp	\perp		_	_	_			_	_														Caritina			
35 2/11/2015 Marisela 2/17/2016 5:30 7:30 Winter No	2	2			\vdash	+	0	1	0	1 0	0	Ð	1	1	U I	0	4)	0				No	Winter		5:30-7:30	2/17/2015	Marisela	2/11/2015		35
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37 2/11/2015 Carina 2/11/2016 5:30 7:30 Winter No 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	0	0		4			0		0	0	0	Đ	0	3	0	0	0	9	0				No	Winter		5:30 7:30					
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Site: Mt Olive

Trainer:

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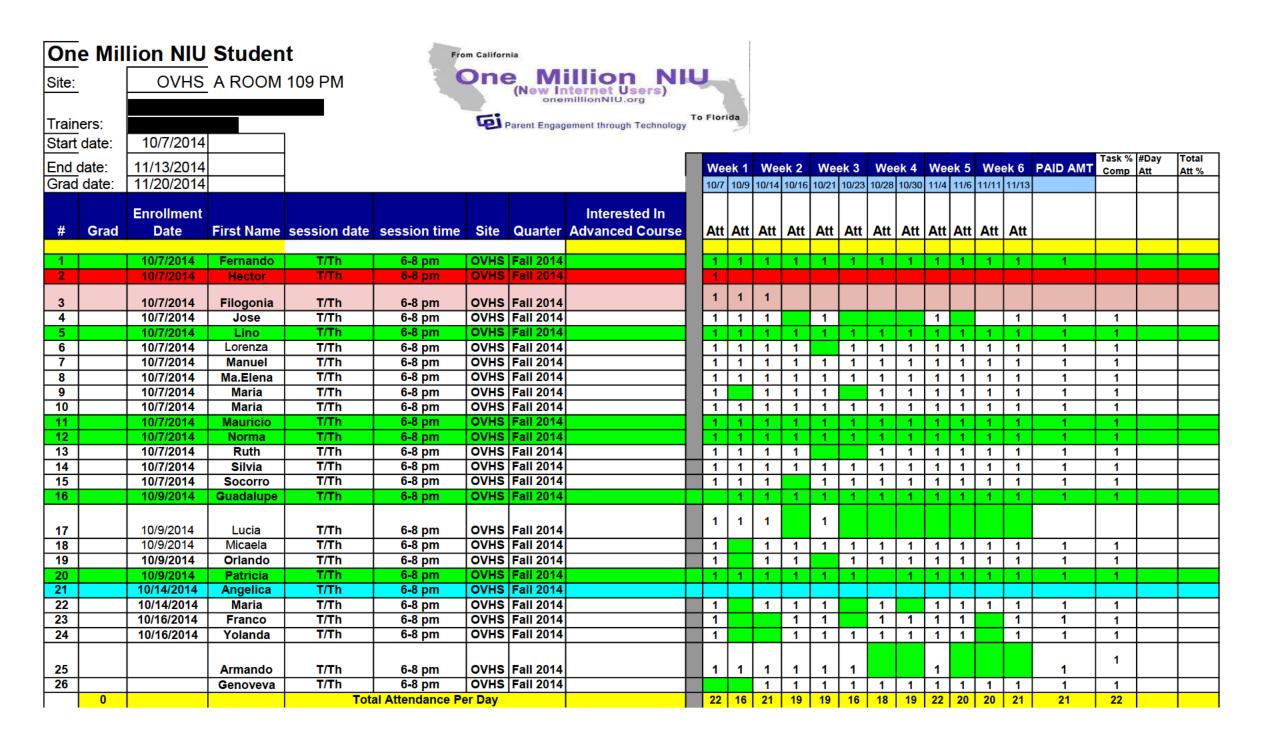
One Million NIU
(New Internet Users)
onemillionNIU.org
To Flanca

Start date: 12/8/2014

Sess	ion:	M, T, W 2-5 pm							1	12/	8 12/9	12/10														
#	Grad	Enrollment Date		session date	session time	Site	Quarter	Interested In Advanced Course	Interested In Train the Trainer	Г		Att		Att												
1	1	12/8/2014	Daniella	M, T, W 2-5 pm		Mt. Olive	Winter 2015			1	1	1	1	1	1	1	1	n	1					100%	9	
2	1	12/8/2014	Francisco	M, T, W 2-5 pm		Mt. Olive	Winter 2015			1	1	1		1	1		1	1	1					100%	9	
3	n	12/8/2014	Andres	M, T, W 2-5 pm		Mt. Olive	Winter 2015			1		1												25%	2	
4	n	12/8/2014	Eduardo	M, T, W 2-5 pm		Mt. Olive	Winter 2015			^y 1	1													25%	2	
5	1	12/8/2014	Lonzel	M, T, W 2-5 pm		Mt. Olive	Winter 2015			1	1	1		1	1	1	1	1						100%	8	
6	1	12/8/2014	Garrett	M, T, W 2-5 pm		Mt. Olive	Winter 2015			1	1	1		1	1	1	1		1					100%	7	
7	1	12/8/2014	Joseph	M, T, W 2-5 pm		Mt. Olive	Winter 2015			1	1	1	1	1	1		1	1						100%	7	
8	1	12/8/2014	Angelica	M, T, W 2-5 pm		Mt. Olive	Winter 2015			1	1	1	1	1	1	1	1		1					100%	9	
9	n	12/10/2014	Bernardo	M, T, W 2-5 pm		Mt. Olive	Winter 2015					1												10%	1	
10	1	12/10/2014	Moises	M, T, W 2-5 pm		Mt. Olive	Winter 2015					1	1	1	1	1		1	1					100%	7	
11	1	12/10/2014	Jeremy	M, T, W 2-5 pm		Mt. Olive	Winter 2015					1	1	1	1	1		1	1					100%	7	
12	n		Maria	M, T, W 2-5 pm		Mt. Olive	Winter 2015																	0%	0	
13	1	12/15/2014	Brianna	M, T, W 2-5 pm		Mt. Olive	Winter 2015					1	1	1	1	1		1	1					100%	7	
14										У																
Total	9			Tot	al Attend	lance Per [Day																			

Week 1

Task % #Day Total Comp Att Att %



Ocean View Hight School Site:

Trainer:

Start date: 10/2/2014



End d	late [.]	11/13/2014							We	ek 1	Wes	ek 2	Wee	.k.2	Wor	ek 4	Wee	k E	Wee					Task % Comp		
Liiu u	iaic.	11/13/2014							We	ek i	We	ek Z	wee	K O	vve	2K 4	VVee	K 5	vve	ek 6			AID AIV	Comp	Αττ	Att %
Grad	date:	11/20/2014							10/7	10/9	10/14	10/16	10/21	20/23	10/28	10/30	11/4	11/6	11/12	11/13	11/17			l		
								Interested In																		\top
#	Grad	Enrollment Date	First Name	session date	session time	Site	Quarter	Advanced Course	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att		l		
1		10/2/2014	Adelina	Tue-Thu	6-8pm	O.V.H.S.	Fall 2014		1		1	1	1	1	1		1	1	1	1	1	1				\Box
2		10/2/2014	Conrado	Tue-Thu	6-8pm	O.V.H.S.	Fall 2014		1	1	1	1	1	1	1	1	1	1	1	1	1	1				\top
3		10/2/2014	Cirila	Tue-Thu	6-8pm	O.V.H.S.	Fall 2014		1		1		1	1	1	1	1	1		1	1	1				\top
4		10/2/2014	Enedina	Tue-Thu	6-8pm	O.V.H.S.	Fall 2014		1	1	1	1	1	1	1	1	1	1		1	1	1				\top
5		10/2/2014	Elva	Tue-Thu	6-8pm	O.V.H.S.	Fall 2014		1	1	1		1	1	1	1	1	1	1	1	1	1				\top
6		10/2/2014	Florina	Tue-Thu	6-8pm	O.V.H.S.	Fall 2014		1	1	1	1	1	1	1	1	1	1	1	1	1	1				\top
7		10/2/2014	Guadalupe	Tue-Thu	6-8pm	O.V.H.S.	Fall 2014		1	1	1	1		1	1	1	1	1	1	1	1	1				\top
8		10/2/2014	Juan	Tue-Thu	6-8pm	O.V.H.S.	Fall 2014		1	1	1	1	1	1		1	1	1	1	1	1	1				\top
									1	1	1	1	1	1	1	4	1			4	1	1				\top
9		10/2/2014	Lucina	Tue-Thu	6-8pm	O.V.H.S.	Fall 2014		<u> </u>	<u> </u>	<u> </u>		_'_				<u>'</u>					<u> </u>				Щ
		40/0/0044							1	1	1	1	1	1	1			1			1	1				
10		10/2/2014	Micaela	Tue-Thu	6-8pm	O.V.H.S.				<u> </u>	<u> </u>										<u> </u>	L.				—
11		10/2/2014	Olga	Tue-Thu	6-8pm	O.V.H.S.	Fall 2014		1	1		1			1	1	1	1	1	1	1	1			_	₩
12		10/2/2014	Rocio	Tue-Thu	6-8pm	O.V.H.S.	Fall 2014		1	1		1	1	1	1	1	1		1	1	1	1				
13		10/2/2014	Romelia	Tue-Thu	6-8pm	O.V.H.S.			1	1	1	1	1	1	1	1	1	1	1	1	1	1	_	 		+-
14		10/2/2014	Salome	Tue-Thu	6-8pm	O.V.H.S.			1	 i	1	1	1	1	1	+	1	<u> </u>		+	1	 i	_	 		+-
15		10/2/2014	Victor	Tue-Thu	6-8pm	O.V.H.S.			1	 i	1	H	1	1	1	1	1	<u> </u>		1	1	1	_	 		\vdash
16		10/2/2014	Victoria	Tue-Thu	6-8pm	O.V.H.S.			1	 i	1	1	1		1	1	1	<u> </u>	1	1	1	1	_	\vdash		+-
17		10/2/2014	Victor	Tue-Thu	6-8pm	O.V.H.S.			1	 i	 i	1	1	1	1	1	1	<u> </u>		1	1	1		-		+-
18		10/2/2014	Clemencia	Tue-Thu	6-8pm	O.V.H.S.			1	 i	1	1	1	1	1	1	1	<u> </u>		1	1	1	_			+-
19		10/7/2014	Filiberta	Tue-Thu	6-8pm	O.V.H.S.			1	 i	 i	1	1	1	1	1	1	<u> </u>		1	1	1		 		+-
20		10/7/2014	Gilberto	Tue-Thu	6-8pm	O.V.H.S.			1	 i	 i	<u> </u>	1	1	1	1	1	-	1	1	1	1	_	-		+-
		10/1/2011	Ciliborto	Tuo mu	о ории		1 411 2011			 	 		$\overline{}$			· ·	\vdash	•	_	· ·		-	_	\vdash		\vdash
21		10/7/2014	Jesus	Tue-Thu	6-8pm	O.V.H.S.	Fall 2014		1	1		1		1	1	1	1	1		1	1	1				
					<u> </u>				1	1				1	4	4	1	4		4	1					\top
22		10/2/2014	Leticia	Tue-Thu	6-8pm	O.V.H.S.						1		Т	Т	1		1		Т	1					\perp
23			Maria E.	Tue-Thu	6-8pm	O.V.H.S.			1	1	1	1	1	1		1	1	1	1	1	1	1				
24		10/9/2014	Ramiro	Tue-Thu	6-8pm	O.V.H.S.				1		1	1	1	1	1	1	1	1	1	1	1				
25			Veronica	Tue-Thu		O.V.H.S.	Fall 2014		1			1	1	1	1	1	1			1	1	1				
Total	0			To	tal Attendance	Per Day			24	22	19	21	21	23	23	23	24	22	13	24	25	25		0		

ATTACHMENT 3

CPED calculation of hours based on CU DR response #10

(REDACTED)

SUMMARY

trainings		max hours held
03.07-04.31.12		16
04.07-06.07.12	am	39.2
	pm	34.4
10.01-12.10.13	am	20
	pm	20
10.02-11.13.14		28
10.07-11.13.14		24
11.04-12.17.14		30
12.08.14-01.21.15		30
02.11-03.03.15		33
02.17-03.18.15		25
02.17-03.18.15 (2)		28
02.17-03.26.15		28
02.24-03.18.15		23
02.26-03.26.15		18
Total Classes		15
Average		26.44

- Y1 Q1 March-May 2012
 - Q2 June-August 2012
 - Q3 September-November 2012
 - Q4 December 2012 -February 2013
- Y2 Q1 March-May 2013
 - Q2 June-August 2013
 - Q3 September-November 2013
 - Q4 December 2013 -February 2014
- Y3 Q1 March-May 2014
 - Q2 June-August 2014
 - Q3 September-November 2014
 - Q4 December 2014 -February 2015

U3 U	7.0	1412										T T												Ť	Ĩ		
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Ų	6	7			iarte E				ort	, Sc	ho	۸l															
	Ī									SC	по	UI		12 P													
			Wint	er Po	st Cou	rs	A 12		L 67															_			
-	-						3/7/	2012	3/19	9/2012 I	3/9/	2012	3/9	/2012	3/9	/2012	4/16/	2012	4/23/	2012	4/31/	2012		+			
200	Gr Ou D	First Name	Last Name	session date	session time		Att	% Com		% Compl	Att	% Com	Att	% Compl	Att		Att	% Co mpl ete	Att	% Com	Att	% Co mpl		% Co mpl ete	Total Attend	COUNT	HOURS
-	A	T II ot Traine	Burgnero	Tues-Thurs	8:30-10:30am		1	8%		25%	1	33%	1	35%	1	42%	1	45%	1	55%		60%		60%	6	6	12
$\overline{}$	A		Zamarripa	Tues-Thurs	8:30-10:30am		1	8%	1		1	33%	1		1		1		1		1				8	8	16
_	A				8:30-10:30am		30	8%	- 68			33%		35%	-	42%	1	45%		55%		60%		60%	1	1	2
	A			Tues-Thurs	St		S4	8%			1	33%	1	35%	1	42%	1	45%			1			60%	5	5	10
-	A		Meza	Tues-Thurs				8%		25%	1	33%	1	35%	1	42%	1	45%		55%	1	60%		60%	5	5	10
	A		Sepulveda	Tues-Thurs	Annual Company of the Company	ш		8%		25%		33%		35%		42%	1	45%		55%	1	60%		60%	2	2	4
_	A			Tues-Thurs	Assessment of the second	Z		8%	1	25%	1	33%	1	35%	1	42%		45%	1	55%	1	60%		60%	6	6	12
8 /	A		Munoz	Tues-Thurs	A THE RESERVE THE PARTY OF THE PARTY.		8	8%	1	25%		33%		35%	1	42%		45%	1	55%		60%		60%	3	3	6
_	A		Safou	Tues-Thurs	8:30-10:30am			8%		25%		33%		35%		42%		45%	1	55%	1	60%		60%	2	2	4
_	A		Haro	Tues-Thurs	8:30-10:30am			8%		25%		33%		35%		42%		45%	1	55%	1	60%		60%	2	2	4
# /	A			Tues-Thurs	8:30-10:30am			8%		25%		33%		35%		42%		45%		55%		60%		60%	0	0	0
# /	A			Tues-Thurs	8:30-10:30am	Z		8%		25%		33%		35%		42%		45%		55%		60%		60%	0	0	0
# /	A			Tues-Thurs	8:30-10:30am	П		8%		25%		33%		35%		42%		45%		55%		60%		60%	0	0	0
# /	Α			Tues-Thurs	8:30-10:30am					25%														60%	0	0	0
# /	Α			Tues-Thurs	4:00-6:00pm					25%		33%		35%		42%		45%		55%		60%		60%	0		
																							4				
# /	Α			Tues-Thurs	4:00-6:00pm	P		8%		25%				35%		42%		45%		55%		60%			0		
# /	Α			Tues-Thurs	4:00-6:00pm			8%		25%		33%		35%		42%	_	45%				60%		60%	0		
1 1	В			Tues-Thurs	4:00-6:00pm		_					33%		35%		42%		45%		55%				60%	0		
2	В			Tues-Thurs	4:00-6:00pm					25%				35%		42%		45%					,	60%	0		
3 1	В			Tues-Thurs	4:00-6:00pm			-			,	33%		35%		42%		45%	-	55%		60%		60%	0		
4 1	В		,	Tues-Thurs	8:30-10:30am			8%		25%		33%		35%		42%		45%				60%	4	60%	0		-
				Tues Thurs	4:00 6:00pm		×.							7					,				4		0		
				Tues Thurs	4:00 6:00pm			8%									,						-		0		-
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						9	2				5		5		6		6		6		7		0		40		

max hours am = 39.2 hours

max hours pm = 34.4



Community Union Inc. Durfee Elementary SPRING SESSION 2012

						We	ek 1	We	ek 2	We	ek 3	We	ek 4	We	ek 5	We	ek 6	We	ek 7	We	ek 8	Task % Comp	Drops	#Day Att	Total Att %	HOURS	
						4/17	4/19	4/24	4/26	5/1	5/3	5/8	5/10	5/15	5/17	5/22	5/24	5/30	5/31	6/5	6/7						1
Gre # p		Last Name	session date	session time		Att	Att	Att	F-1000	Att	Att	Att		Att	Att	2000	7.00	· ·		Att	2000						1
						1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1			16		39.2	1
1 A		Nava	Tues-Thurs	8am-10:45am		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	100%		16	100%	39.2	1
2 A		Rico	Tues-Thurs	8am-10:45am		1	1	1	1	1	1	1	1	1		1	1	1	1	1	1	100%		15	94%	36.75]
3 A		Hernandez	Tues-Thurs	8am-10:45am		1		1	1	1	1	2	1	1	1	1	1	1	1	1	1	100%		14	88%	34.3	1
4 A		Munoz	Tues-Thurs	8am-10:45am		1		1	1	1	1	1	1	1	1	1	1	1	1	1	1	100%		15	94%	36.75]
5 A		Cervantes	Tues-Thurs	8am-10:45am		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	100%		16	100%	39.2	1
6 A		Romero	Tues-Thurs	8am-10:45am		1	1	1	1						1	1	1	1	1	1	1	100%		11	69%	26.95	ı
7 A	_	Contreras	Tues-Thurs	8am-10:45am		1		1	1	1		1	1	1		1	1	1		1	1	100%		12	75%	29.4	1
8 A	All Control	Marquez	Tues-Thurs	8am-10:45am		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	100%		16	100%	39.2	1
9 A		Garcia	Tues-Thurs	8am-10:45am		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	100%		16	100%	39.2	ı
10 A	<u> </u>	Torres	Tues-Thurs	8am-10:45am		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	100%		16	100%	39.2	l
11 A		Banuelos	Tues-Thurs	8am-10:45am		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	100%		16	100%	39.2	l
12 A	VI	Rocha	Tues-Thurs	8am-10:45am		1	1	1	1	1	1	1	1	1		1	1		1	1	1	100%		13	81%	31.85	ı
13 A		Ochoa	Tues-Thurs	8am-10:45am		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	100%		16	100%	39.2	l
14 A		Jimenez	Tues-Thurs	8am-10:45am		1	1	1	1	1		1	1	1	1	1	1	1	1	1	1	100%		15	94%	36.75	l
15 A	KIII CO	Ly-Kuang	Tues-Thurs	8am-10:45am	H	1	1	1	1	1	1	1	1	1	1		1	1	1	1	1	100%		15	94%	36.75	ı
16 A		Rincon	Tues-Thurs	8am-10:45am	Ž	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	100%		16	100%	39.2	ı
17 A		Hernandez	Tues-Thurs	8am-10:45am	9	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	100%		16	100%	39.2	ı
18					ú	_									_										_		l
3.0	Total Attendance	Per Day			E	17	14	17	17	16	13	15	16	16	14	16	17	16	16	17	17						
100																											
1 E	_	Murillo	Tues-Thurs	4-6:15pm		1	1	1	1	1	-	1	1	1	\vdash	1	1	1	1	1	1	100%		14	88%	30.1	Į.
2 E	_	Garcia	Tues-Thurs	4-6:15pm		1	1			1	1	1	1	1	1	1	1	1	1	1	1	100%		14	88%	30.1	Į.
3 E		Baesa	Tues Thurs	4-6:15pm		1	1				-	_	-	-	\vdash	-	-			-	-	25%	1	2	13%	Dropped never comes due to work	ł
4 E	_	Olmos	Tues-Thurs	4-6:15pm		1	1	1	1	1		1	1	1	-	1	1		1	1	1	100%		13	81%	27.95	100
5 E	_	Nava	Tues-Thurs	4-6:15pm		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	100%	_	16	100%		maximum hours
6 E		Romero	Tues-Thurs	4-6:15pm		_	1	1	1	-	1	1	1	1	1	1	1	1	1	1	1	100%		14	88%	30.1	ļ
7 E		Nunes	Tues Thurs	4-6-15pm		<u> </u>	1						_	_	_	_				-	_	33%	1	1	6%	"Quit due to personal Issues"	l
8 E	_	Lopez	Tues-Thurs	4_6:15pm		╙				1	1	1	_	1	1	1	1	1	1	1	1	100%		11	69%	23.65	l
9 E	+					_								_	_	_	-	-		-	_	_		_			Į.
10 E						_			- /	3			_	_	\vdash	_			_	_	_	_					l
11 E						_							_		_	_	_	-	-	-	_	_		_			l
12 E						_					_				_	_		_		-	_	-	_				Į.
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14 E	18					╙	_	_	_	_	-	_	_	Ь	\vdash	₩	-	-	<u> </u>	₩	_	├		-	-		Į.
15						_							-		_					-		_	_				Į.
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18						\vdash										_				-							l
95	Total Attendance	Per Day				5	7	4	_	5	4	6	5	6	4	_	6	5	6	6	6						
						22	21	21	21	21	17	21	21	22	18	22	23	21	22	23	23		2	339			ı

10.1.2013-12.10.2013

max hours am = 20

max hours pm = 20

Family Crisis	Start Date 10/1/2013	End Date 12/10/2013
Instructor: I		

Attendan

Class A Tuesday Morning 10am-12p							1						
	M.	WK1	WK2	WK3	WK4	WK5	WK6	WK7	WK8	WK9	WK10		
E First Name	Last Name	10/1	10/8	10/15	10/22	10/29	11/5	11/12	11/19	12/3	12/10	12/10	Comments
1	Guerra	1	1	1	1	1		1	1	1	1	1	18
1	Fuentes	1		1	1	1	1		1	1			Student moved out of state
1	Valdez	1	1	1	1	1						1	Student has severe health problems
1	Ramirez	1	1	1	1	1	1	1	1	1	1		20
1	Ponce	1	1	1	1	1	1	1	1	1	1		20
1	Barrera	1	1	1	1	1	1	1	1		1	1	18
1	Menjivar	1		1	1	1		1	1	1	1		16
1	Meneses	1	1	1	1	1	1	1	1	1	1		20
1	Paredes			1	1	1	1	1	1	1	1		16
0 1	Lara			1	1	1		1					Student moved out of the city
10		8	6	10	10	10	6	8	8	7	7	3	

		ss B Tuesday noon 3pm-5pm		WK1	WK2	WK3	WK4	WK5	WK6	WK7	WK8	WK9	WK10	
#	E	First Name	Last Name	10/1	10/8	10/15	10/22	10/29	11/5	11/12	11/19	12/3	12/10	Comments
ľ,	1		Reyes	1		1	1		1		1	1		Student work scheduled chane
2	1		Calitto	1	1	1			1	1	1		1	
3	1		Adame		1	1	1		1	1	1	1	1	
1	1		Allen		1	1	1	1		1	1	1		Student has severe health problems
5	1		Morgan			1	1	1	1	1	1	1	1	
3	1		Niz			1	1	1	1		1	1	1	
7	1		Espinosa				1	1	1	1	1			Student has severe health problems
8														
9														
10								ĺ]
	7			2	3	6	6	4	6	5	7	5	4]

Ocean View Hight School Site:

Trainer F

Start date: 10/2/2014



End dat	e:	11/13/2014	1			We	ek 1	Wee	k 2	We	ek 3	Wee	ek 4	We	ek 5	We	ek 6				20
Grad da	ate:	11/20/2014				10/7	10/9	10/14	10/16	10/21	20/23	10/28	10/30	11/4	11/6	11/12	11/13	11/17			
#	Enrollment Date	First Name	Last Name	session date	session time	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att		
					2																
1	10/2/2014	8	Mentado	Tue-Thu	6-8pm	1		1	1	1	1	1		1	1	1	1	1	1	12	24
2	10/2/2014	C	Monge	Tue-Thu	6-8pm	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14	28
3	10/2/2014		Parra	Tue-Thu	6-8pm	1		1		1	1	1	1	1	1		1	1	1	11	22
4	10/2/2014	1	Diaz	Tue-Thu	6-8pm	1	1	1	1	1	1	1	1	1	1		1	1	1	13	26
5	10/2/2014		Molina	Tue-Thu	6-8pm	1	1	1		1	1	1	1	1	1	1	1	1	1	13	26
6	10/2/2014		Ramirez	Tue-Thu	6-8pm	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14	28
7	10/2/2014	G	Torres	Tue-Thu	6-8pm	1	1	1	1		1	1	1	1	1	1	1	1	1	13	26
8	10/2/2014		Ruiz	Tue-Thu	6-8pm	1	1	1	1	1	1		1	1	1	1	1	1	1	13	26
9	10/2/2014		Alvarez	Tue-Thu	6-8pm	1	1	1	1	1	1	1	1	1			1	1	1	12	24
10	10/2/2014		Monge	Tue-Thu	6-8pm	1	1	1	1	1	1	1			1			1	1	10	20
11	10/2/2014		Flores	Tue-Thu	6-8pm	1	1		1			1	1	1	1	1	1	1	1	11	22
12	10/2/2014		Gonzales	Tue-Thu	6-8pm	1	1		1	1	1	1	1	1		1	1	1	1	12	24

13	10/2/2014	Valdepena	Tue-Thu	6-8pm	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14	28
14	10/2/2014	Solis	Tue-Thu	6-8pm	1	1	1	1	1	1	1	1	1	1		1	1	1	13	26
15	10/2/2014	Espinoza	Tue-Thu	6-8pm	1	1	1		1	1	1	1	1	1		1	1	1	12	24
16	10/2/2014	Guzman	Tue-Thu	6-8pm	1	1	1	1	1		1	1	1	1	1	1	1	1	13	26
17	10/2/2014	Hernandez	Tue-Thu	6-8pm	1	1	1	1	1	1	1	1	1	1		1	1	1	13	26
18	10/2/2014	Hernandez	Tue-Thu	6-8pm	1	1	1	1	1	1	1	1	1	1		1	1	1	13	26
19	10/7/2014	Cardona	Tue-Thu	6-8pm	1	1	1	1	1	1	1	1	1	1		1	1	1	13	26
20	10/7/2014	Reyes	Tue-Thu	6-8pm	1	1	1		1	1	1	1	1	1	1	1	1	1	13	26
21	10/7/2014	Camacho	Tue-Thu	6-8pm	1	1		1		1	1	1	1	1		1	1	1	11	22
22	10/2/2014	Flores	Tue-Thu	6-8pm	1	1		1		1	1	1	1	1		1	1	1	11	22
23		Ruiz	Tue-Thu	6-8pm	1	1	1	1	1	1		1	1	1	1	1	1	1	13	26
24	10/9/2014	Morales	Tue-Thu	6-8pm		1		1	1	1	1	1	1	1	1	1	1	1	12	24
25		Gonzales	Tue-Thu	6-8pm	1			1	1	1	1	1	1			1	1	1	10	20
Total			Total Atte Per D		24	22	19	21	21	23	23	23	24	22	13	24	25	25	14	28

10.07-11.13.14 max hours 24

One Million NIU Student

Site: OVHS A ROOM 109 PM

Traine

End date:

Start date: 10/7/2014

11/13/2014

Grad date: 11/20/2014

#	Enrollment Date	First Name	Last Name	session date	sessio n time
					2
1	10/7/2014		0rtega	T/Th	6-8 pm
2	10/7/2014		Hernandez	T/Th	6-8 pm
3	10/7/2014		Clara	T/Th	6-8 pm
4	10/7/2014		Clara	T/Th	6-8 pm
5	10/7/2014		Juarez	T/Th	6-8 pm
6	10/7/2014		Java	T/Th	6-8 pm
7	10/7/2014		Ortiz	T/Th	6-8 pm
8	10/7/2014		Legorreta	T/Th	6-8 pm
9	10/7/2014		Memije	T/Th	6-8 pm

From Calif	fornia	
On	(New Internet	Users)
	•	To Florida

		ek 6	Wee	ek 5	Wee	ek 4	Wee	ek 3	Wee	ek 2	Wee	ek 1	Wee
HOURS	COUNT	11/13	11/11	11/6	11/4	10/30	10/28	10/23	10/21	10/16	10/14	10/9	10/7
		Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att
24	12	1	1	1	1	1	1	1	1	1	1	1	1
2	1												1
6	3										1	1	1
12	6	1			1				1		1	1	1
24	12	1	1	1	1	1	1	1	1	1	1	1	1
22	11	1	1	1	1	1	1	1		1	1	1	1
24	12	1	1	1	1	1	1	1	1	1	1	1	1
24	12	1	1	1	1	1	1	1	1	1	1	1	1
20	10	1	1	1	1	1	1		1	1	1		1

1	*		ř	r -	_	_		-	_	_	_	-			_				
10	10/7/2014	Ortega	T/Th	6-8 pm		1	1	1	1	1	1	1	1	1	1	1	1	12	24
11	10/7/2014	Gomez	T/Th	6-8 pm		1	1	1	1	1	1	1	1	1	1	1	1	12	24
12	10/7/2014	Mejia	T/Th	6-8 pm		1	1	1	1	1	1	1	1	1	1	1	1	12	24
13	10/7/2014	Lopez	T/Th	6-8 pm		1	1	1	1			1	1	1	1	1	1	10	20
14	10/7/2014	Cardoso	T/Th	6-8 pm		1	1	1	1	1	1	1	1	1	1	1	1	12	24
15	10/7/2014	Sanchez	T/Th	6-8 pm		1	1	1		1	1	1	1	1	1	1	1	11	22
16	10/9/2014	Flores	T/Th	6-8 pm			1	1	1	1	1	1	1	1	1	1	1	11	22
17	10/9/2014	Perea	T/Th	6-8 pm		1	1	1		1			0					4	8
18	10/9/2014	Malaca	T/Th	6-8 pm		1		1	1	1	1	1	1	1	1	1	1	11	22
19	10/9/2014	Cruz	T/Th	6-8 pm		1		1	1		1	1	1	1	1	1	1	10	20
20	10/9/2014	Vargas	T/Th	6-8 pm		1	1	1	1	1	1		1	1	1	1	1	11	22
21	10/14/2014	Rosiles	T/Th	6-8 pm											*		1	0	0
22	10/14/2014	Gonzalez	T/Th	6-8 pm		1		1	1	1		1		1	1	1	1	9	18
23	10/16/2014	Mondragon	T/Th	6-8 pm		1			1	1		1	1	1	1		1	8	16
24	10/16/2014	Yepes	T/Th	6-8 pm		1			1	1	1	1	1	1	1		1	9	18
25		Garcia	T/Th	6-8 pm		1	1	1	1	1	1			1				7	14
26		Cardona	T/Th	6-8 pm				1	1	1	1	1	1	1	1	1	1	10	20
			Total Atte			22	16	21	19	19	16	18	19	22	20	20	21	12	24

11.04-12.17.14 max hours 30

11/12/2014

Site: Duarte High Intermediate

Trainer:

Start date: 11/4/2014

End date	e :	Wed. 12/17/	14		We	ek 1	We	ek 2	Wee	ek 3	We	ek 4	V	leek 5	Wee	ek 6		
Grad dat	te:	Thur 12/18/1	4	11/4	11/5	11/6	11/12	11/13	11/18	11/20	12/2	12/3	12/4	12/9/2014	12/10	12/11		
#	First Name	Last Name	session time		Att	Att	Att	Att	Att		-	Att		Att	Att	Att		
			. J.	4	5	6	12	13	18	2	2	3	4					
1	10	Coronado	3-6pm		1	1	1	1	1	1	1	1	1				9	27
2		Noji	3-6pm		1	1	1	1									4	12
3		Faliti	3-6pm	1		1	1	1	1	1	1	1	1				9	27
4		Lynch	3-6pm		1	1		1	1	1	1	1	1				8	24
5		Zamora	3-6pm		1	1	1		1	1		1	1				7	21
6		torres	3-6pm	1	1	1	1	1	1	1	1	1	1				10	30
7		Gaarcia			1	1	1		1		1	1					6	18
8		ramos		x					1	1	1	1					4	12
9		jamil									1	1	1				3	9
10																		
Total			tendance		6	7	6	5	7	6								

From California

(New Internet Users)
onemillionNIU.org

To Florida

Parent Engagement through Technology

One Million NIU

Site: Mt Olive

Trainer:

Start date: 12/8/2014

End date: 1/21/2015 Grad date: 1/22/2015

Sessio	n:	M, T, W 2-5 pm				2/8 12	9															
#	First Name	Last Name	session date	session time		Att At	t At	t At	t At	t Att												
				3																		
1		Espinoso	M, T, W 2-5 pm			1 1	1	1	1	1	1	1	n	1					100%	9	9	27
2		Gloria	M, T, W 2-5 pm			1 1	1		1	1		1	1	1					100%	9	8	24
3		Barajas	M, T, W 2-5 pm			1	1												25%	2	2	6
4		Reyes	M, T, W 2-5 pm		у	1 1													25%	2	2	6
5		Bennett	M, T, W 2-5 pm			1 1	1		1	1	1	1	1						100%	8	8	24
6		Amaro	M, T, W 2-5 pm			1 1	1		1	1	1	1		1					100%	7	8	24
7		Alday	M, T, W 2-5 pm			1 1	1	1	1	1		1	1						100%	7	8	24
8		Loera	M, T, W 2-5 pm			1 1	1	1	1	1	1	1		1					100%	9	9	27
9		Cortez	M, T, W 2-5 pm				1		7										10%	1	1	3
10		Martinez	M, T, W 2-5 pm				1	1	1	1	1		1	1					100%	7	7	21
11		Valle	M, T, W 2-5 pm				1	1	1	1	1		1	1					100%	7	7	21

Week 1

Task % #Day

Comp Att

12	Rodriguez	M, T, W 2-5 pm															0%	0	0	0
13	Magana	M, T, W 2-5 pm	6	V			1	1	1	1	1		1	1			100%	7	7	21
14				y						2										
Total		Total Attend			1	1	1	1	1	1	1	1	1	1					10	30

One Million NIU Student Database

Site: Inglewood Parent Center

Trainer:	:]																		
Start da	ate:	2/11/2015		9															
End dat	te:	3/3/2015			9	Week '	1	١	Week 2	2		,	Week 3	3		Task % Comp			
Grad da	ate:	3/4/2015			Start										End			COUNT I	HOURS
# Fir	rst Name	Last Name	session date	session time	2/11	2/12	2/13	2/18	2/19	2/20	2/25	2/26	2/27	3/2	3/3				
_				3														0	
1		Ayala	Wed, Thurs, Fri	9-12 pm	1	1	1	1	1	1	1	1	1			100%	9	9	27
2		Lara	Wed, Thurs, Fri	9-12 pm	1	1	1	1	1	1	1	1	1	1	1	100%	11	11	33
3		Peña	Wed, Thurs, Fri	9-12 pm	1	1	1	1	1	1	1	1	1	1	1	100%	11	11	33
4		Luna	Wed, Thurs,Fri	9-12 pm	1	1	1	1	1	1	1	1	1	1	1	100%	11	11	33
5		Lopez	Wed, Thurs,Fri	9-12 pm	1	1	1	1	1	1	1	1	1	1		100%	10	10	30
6		Godinez	Wed, Thurs,Fri	9-12 pm	1	1	1	1	1	1	1	1	1	1		100%	10	10	30
7		Cervantes	Wed, Thurs,Fri	hata mengeri i	1	1	1	1		1	1	1		1	1	100%	9	9	27
8		Lemonious	Wed, Thurs, Fri	9-12 pm	1	1	1	1	1								5	5	15
9		Haro	Wed, Thurs, Fri		1	1		1	1	1	1	1	1		1	100%	9	9	27

10		Lagos	Wed, Thurs, Fri	9-12 pm	1	1	1	1	1	1	1	1	1	1	1	100%	11	11	33
11		Gomez	Wed, Thurs, Fri	9-12 pm		1	1	1	1	1	1	1	1	1		100%	9	9	27
12	v	/alencia		9-12 pm	1	1		1	1	1		1	1	1	1	100%	9	9	27
13	v	Villiams	Wed, Thurs, Fri	9-12 pm	1		1	1		1							4	4	12
14	Ca	stellanos	Wed, Thurs, Fri	9-12 pm	1	1	1			1	1	1	1	1	1	100%	9	9	27
15		Flores	Wed, Thurs, Fri	9-12 pm	1	1		1									3	3	9
16			Wed, Thurs, Fri		1												1	1	3
17	J		Wed, Thurs, Fri		1												1	1	3
18			Wed, Thurs, Fri	2000			1										1	1	3
19		Loera	Wed, Thurs,Fri		1												1	1	3
		Andrew Allegary (2007)			17	14	13	14	11	13	11	12	11	10	8			11	33

One Million NIU

SITE: Citrus Elementary

Trainer: Program:

ex: PE+T, QSTE, ADVANCED

Start date: 2/17/2015

End o	date:	3/18/2015			ek 1	We	ek 2	We	ek 3	Wee	ek 4		Weel	5	Task % Comp	#Day Att	
Grad	date:	4/2/2015		Start Date										End Date			
#	First Name	Last Name	session time	2/17	2/19	2/24	2/26	3/3	3/5	3/10	3/12	3/16	3/17	3/18/2015			
			2.5														
1		Rosales	3:15=5:45	1	1	1	1	1	1	1	1	1	1		100%	10	25
2		Acuna	3:15=5:45	1	1	1	1	1	1	1	1	1	1		100%	10	25
3		Azpeitia	3:15=5:45	-1	1	1	1	1	1	1	1	1	1		100%	10	25
4		Martinez	3:15=5:45	1	1		1										
5		Perez	3:15=5:45	1													
6		Sanchez	3:15=5:45	-1	1	1	1	1	1	1	1	1	1		100%	10	25
7		Ramirez	3:15=5:45	1	1	1		1	1	1	1	1	1		100%	10	25
8		Cordero	3:15=5:45	1	1	1	1	1	1	1	1	1	1		100%	10	25
9		Portillo	3:15=5:45	-1													
10		Moreno	3:15=5:45	1	1												
11		Martinez	3:15=5:45		1	1	1										
12																	
13																	

End date:

One Million NIU Student Database

Site: Marshall Elementery School

3/18/2015

Trainer:

Start date: 2/17/2015

Grad date: 4/16/2015

Grad (date:	4/16/2015										10								
		4.44		session	0/47	0/40	0/04	0/05	0.0	0/4	2/40	0/44	0/47	0/40	0.00	0/04	TANK TELEPOOR STORY	#Day	COU	HOU
#	First Name	Last Name	session date	time	2/1/	2/18	2/24	2/25	3/3	3/4	3/10	3/11	3/17	3/18	3/23	3/24	3/25	Att	NT	RS
				2															0	
1		Dimas	2/17/2015	5:30-7:30	1	1	1	1	•	1	1	1	1	1	1	1	1	13	13	
2		Medina	2/17/2015	5:30-7:30	1	1	1	1	0	0	1	1	0	0	0	0	0	6	13	
3	. a	Guzman	2/17/2015	5:30-7:30	1	1	1	1	1	1	1	1	1	1	1	1	0	12	13	
4		Carrillo	2/17/2015	5:30-7:30	1	1	1	1	1	1	1	0	1	1	1	0	1	11	13	
5		Arriaga	2/17/2015	5:30-7:30	1	1	1	1	1	1	1	0	0	0	0	0	0	7	13	
6		Galvan	2/17/2015	5:30-7:30	1	1	1	1	•	1	1	0	0	0	0	0	0	7	13	
7		Alvino	2/17/2015	5:30-7:30	1	1	1	1	1	1	1	1	0	0	0	0	0	8	13	
8		Torres	2/17/2015	5:30-7:30	1	1	1	1	1	1	1	1	1	0	1	1	1	12	13	
9		Lumus	2/17/2015	5:30/7:30	1	1	1	1	1	1	1	1	1	0	0	0	0	9	13	
10		Rios	2/17/2015	5:30-7:30	1	1	1	1	1	1	1	1	1	1	1	0	1	12	13	
11	V er	Rodriguez	2/17/2015	5:30-7:30	1	1	1	1	0	0	0	0	0	1	0	0	0	5	13	
12		Enriques	2/17/2015	5:30-7:30	1	1	1	1	0	0	0	0	0	0	0	0	0	4	13	
13		Flores	2/17/2015	5:30-7:30	1	1	1	1	1	1	1	1	1	1	0	1	0	11	13	
14		Villagrana	2/17/2015	5:30-7;30	1	1	1	1	1	1	1	1	1	1	0	0	1	11	13	
15		Villagrana	2/17/2015	5:30-7:30	1	1	1	1	1	1	1	1	1	1	0	0	1	11	13	

#Day

-	<u> </u>	i i	i					-				_			_			7		
16	Lopez	2/17/2015	5:30-7:30		1	1	1	1	1	1	1	1	1	1	1	0	1	12	13	
17	Canare	2/17/2015	5:30 7:30		1	1	0	1	0	1	0	0	0	0	0	0	0	4	13	
18	Contreras	2/18/2015	5:30-7:30	s	0	1	1	1	1	1	1	1	1	1	1	0	1	11	13	
19	sanchez	217/2015	5:30-7:30		1	1	•	7	~	1	•	1	1	1	1	1	~	13	13	
20	Flores	2/17/2015	5:30-7:30		1	1	1	1	1	1	1	1	1	1	1	1	1	13	13	
21	Romero	2/24/2015	5:30-7:30		0	0	1	1	0	0	1	0	1	1	1	1	1	8	13	
22	Cruz		5:30-7:30		1	1	1	1	1	1	1	1	1	1	1	1	1	13	13	
23	Tapia	2/17/2015	5:30-7:30		1	1	1	1	1	1	1	1	1	1	1	1	0	12	13	
24	Tapia	2/17/2015	5:30-7:30		1	1	1	1	1	1	1	1	1	1	1	1		12	12	
25	Cristales	2/17/2015	5:30-7:30		1	1	1	1	1	1	1	1	1	1	1	1	1	13	13	
26	Sandobal	2/17/2015	5;30-7:30		1	1	1	4	0	1	0	0	0	0	0	0	0	5	13	
27	Cortez	2/17/2015	5:30-7:30		1	1	1	1	0	1	1	1	0	0	0	0	1	8	13	
28	garcia	2/17/2015	5:30-7:30		1	1	1	1	1	1	0	1	0	0	1	1	1	10	13	
29	Molina	2/18/2015	5:30-7:30		0	1	0	0	0	0	0	0	0	0	0	0	0	1	13	
30	Ortega	3/3/2015	5:30-7:30		0	0	0	0	1	1	1	0	1	1	1	1	1	8	13	
31	Moreno	3/3/2015	5:30-7:30		0	0	0	0	1	1	1	0	1	1	1	0	0	6	13	
32	Esparza	2/17/2015	5:30 7:30		4	1	1	1	Q	Đ	Q	Đ	0	1	Đ	0	Q	5	13	
33	Cruz	2/17/2015	5;30-7;30		1	1	1	0	1	0	0	1	1	1	0	0	0	7	13	
34	Orozco	2/18/2015	5:30 7:30		0	4	0	0	0	0	0	0	0	0	0	0	0	1	13	
35	Muro	2/17/2015	5:30 7:30		0	0	Ф	4	Ф	0	0	4	Đ	0	Đ	0	Ф	2	13	
36	Villafano	2/17/2015	5:30 7:30		4	0	4	4	Ф	Ф	0	Đ	Đ	0	0	0	Ф	3	13	
37	Castro	2/11/2015	5:30 7:30		0	Đ	Ф	Ф	Ф	Ф	0	Đ	Đ	Đ	θ	Đ	Ф	0	13	
		Fotal Attenda	ance Per Da		29	31	30	31	24	26	25	22	21	21	17	13	16		14	28
																			0	

One Million NIU

Site: Ganesha
Trainer:

Start date: 2/17/2015

Otart	duto.	2/1//2010			_	-				-			- 72	_	-						1	
E	1-1	2/00/0045			Atten danc															Task %		
End	date:	3/26/2015			е	Wee	ek 1	we	ek 2	We	ek 3	We	ek 4	We	ek 5	We	ek 6	We	ek 7	Comp	1	
Grad	date:					2/17	2/19	2/24	2/26	3/3	3/5	3/10	3/12	3/17	3/19	3/23	3/24	3/26	4/7			
Sess	ion	Winter				Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att		Com	ments
				session																		Bara and Carlotte and Carlotte
#	First Name	Last Name	session date																		COUNT	HOURS
				2					-												0	
	<u> </u>		Tuosday/-	6pm]	_	-	- 4												250/		
4		Contreras	thursdays-	8pm-		4	4	4		5										35%	3	6
			Tuosday/-	6pm		4														35%		
2		Chaidez	thursdays-	8pm		_+						S 12								90 /0	1	2
			Tuosday/-	6pm																		
3			thursdays-	8pm																	0	0
١.			Tuosday/-	6pm																		
4		Diaz	thursdays	8pm-															_	igsquare	0	0
			Tuosday/	6pm				4		4										35%		
5		Puentes	thursdays	8pm 6pm-	4			20128		0.000	_						_		_		2	4
6		Dawes .	Tuesday/ thursdays	8pm		1	1	1	1	1	1	1	1	1	1	1		1		100%	12	24
0	-	Barrera	Carlotte Car	6pm	4		-					-					-		_		12	-24
7		Perez	Tuosday/- thursdays-	8pm																	۰ ا	Δ
		TCTCE	Tuosday/	6pm	1				 	_	 			_		-	\vdash	\vdash	 	$\vdash \vdash$		100
8		Brughea	thursdays	8pm																	0	Δ
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9		Loza	thursdays	8pm		1	1	1	1	1	1	1	1	1	1	1		1		100%	12	24
_			Tuesday/	6pm-	1																56.00	17.00
10		Chevira	thursdays	8pm		1	1	1	1	1	1	1	1	1	1	1	1			100%	12	2 4
11		Cruz	thursdays	8pm						-		×									1 0	٥
	-		-uosuay/	-					_	\vdash	_					\vdash	\vdash	\vdash	\vdash	$\vdash \vdash$	1	11 17. 00
12		Gomez	thursdays.	8pm-																	0	0

		Tuosday/	opiii		1112															
	Flores	thursdays-	8pm	4	1														2	
†		Tuesday/-	өріні-		4						2 N								202	
	Comparan	thursdays-	8pm	4	**														2	
	500 SSS	Tuesday/-	орпі-	4	4	4		4												
	Puentes	thursdays-	8pm-		(T)	1.T		-										\Box	4	
	- COLUMN TO THE PARTY	Tuosday/-	opin	4	1														2	
	Ramos	thursdays-	8pm		1.34		_								-			\vdash	2	
	Demine	Tuesday/	орт-	1	1	1			1	1	1	1	1		1	1	1	100%	11	
	Ramirez	thursdays	8pm opin-	-	- 0				31		7 2	2 000	A 5000 1	V 3	1081	5000	1,000	-	100	
	Santellan	Tuesday/ thursdays	8pm	1	1	1			1	1								ll	5	
	Santenan	Tuesday/	ории-	_		-									-			\vdash	×	
	Keolon	thursdays	8pm				1	1	1	1	1	1	1	4	4	4		100%	10	
	Redidii	Tuesday/	opin	_		_								_	-			$\vdash \vdash$		
	Lopez	thursdays	8pm-															ΙI	0	
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		thursdays	8pm					+										ΙI	0	
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	Rocha	thursdays	8pm															ΙI	0	
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	Moreno	thursdays	8pm	1	1	1	1	1	1	1	1	1	1	1	1			100%	12	
		Tuesday/	орти-		112	NIW.	7734	638	-	5507	21		148		141	4		4000/		
	Rodriguez	thursdays	8pm	1	1	1	1	1	1	1	1		1		1	1		100%	11	
		Tuesday/	орпп-		-			- 4		1			7 - 1	A						
	Rodrigez	thursdays	8pm	1	1		1	1											4	
		Tuesday/	орт-				1	1	1	1	1		1	1	1	1		100%		
	Somarriba	thursdays	8pm				1	1	1		1		ata	(1)	(10)	(10)		100 /6	9	
		Tuesday/	орт-					1	1	1	1	1	1	1		1		100%		
	Hernandez	thursdays	8pm					334	21				-1	_				10076	8	
	nara ramar	Tuesday/	орти-					1		1	1	1	1		1	1	1	100%		
	Mandojano	thursdays	8pm	_							. 10	. 200	0.50		250	1.54	150	10070	8	
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02.24.-03.18.2015 max hours = 23

One Million NIU

Site: Citrus Elementary/Class AM

Trainer:

Session: Tue-Thu 9:00-11:30

Start date: 2/24/2015

End	date:	3/18/2015	1	We	ek 1	We	ek 2	We	ek 3	We	ek 4	We	ek 5	We	ek 6	PAID AM	Task %	#Day Att	
Grad	date:	3/19/2015											Date					9	
#	First Name	Last Name	session time	2/24	2/24	2/26	3/3	3/5	3/10	3/12	3/16	3/17	3/18	3/19	Att				
			2.5																
1	Course may	Romero	9:00-11:30	1	1	1	1	1	1	1	1	1					100%	9	23
2		Ceja	9:00-11:30	1	1	1	1	1		1		1					100%	9	23
3		Ramos	9:00-11:30	1															
4		Galvan	9:00-11:30	1	1	1	1	1	1	1	1	1					100%	9	23
5		Alzati	9:00-11:30	1	1	1	1	1	1	1	1	1	,				100%	9	23
6		Ramos	9:00-11:30	1	1	1	1	1	1	1	1	1					100%	9	23
7		Gomez	9:00-11:30	1	1	1		1	1	1	1	1					100%	9	23
8		Pinedo	9:00-11:30	1	1	1	1	1	1	1		1					100%	9	23
9		Flores	9:00-11:30		1	1	1	1											
10		Cortes	9:00-11:30				1	1	1	1	1	1					100%	9	23
11		Garreño	9:00-11:30				1	1	1	1		1	4				100%	9	23
12		Flores	9:00-11:30				1	1	1	1	1	1					100%	9	23
13		Garcia	9:00-11:30				1	1	1	1	1	1					100%	9	23
				yes	no	yes	no	no	no	no	no	no	no	no					
Total			Total Attendanc e Per Day	8	8	8	11	12	10	11	8	11				0	1100%		

02.26-03.26.15 max hours 18

04.27-05.22.15 max h oustide scope

One Million NIU

Lexington

End date:		3/26			We	ek 1	wee	k 2	We	ek 3	Wee	ek 4	Wee	k 5	Week 6				We	ek 7	week8	
Grad date		4/9/2015	İ		2/17	2/19	2/26	3/3	3/10	3/12	3/13	3/17	3/19	3/24	3/26	E	လ္ဆ	4/27	4/28	4/30	5/1	5/4
Session		ē.	•		Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	COUNT	HOURS	Att	Att	Att	Att	At
# Firs	st Name	Last Name	session date													$^{\circ}$	오					
			2																			
1		Rodriguez	Tuesday/Thursday				1	1	1	1		1		1	1	7	14					
2		Vazquez	Mond./Tues./thur				4									1	2					
3		Aguilar	Mond./Tues./thur				1	1	1			1	1	1	1	7	14					
4		Hernandez	Mond./Tues./thur				1									1	2					
5		Martinez	Mond./Tues./thur				1	1	1	1		1		1		6	12					
6		Truons	Mond./Tues./thur				1	1	1	1	1	1	1	1	1	9	18					
7		Gastelum	Mond./Tues./thur						4			4			4	3	6					
8		Verduge	Mond./Tues./thur				4									1	2					
9		Tang	Mond./Tues./thur	Atten			1	1	1	1	1	1	1	1	1	9	18					
10		Mendoza	Mond./Tues./thur	e			1	1	1	1	1	1	1	1	1	9	18				1	
11		Xoc	Mond./Tues./thur						4							1	2					
12		Olmos	Mond./Tues./thur								1	1	1		1	4	8			1		,
13		Castrejon	Mond./Tues./thur									1	1		1	3	6					
14		Barrera	Mond./Tues./thur												1	1	2	1	1	1		1
15		Aguirre	Mond./Tues./thur													0	0	1	1			
16		Jay	Mond./Tues./thur					7								0	0					
17		Gutierrez	Mond./Tues./thur													0	0					
18		Arenas	Mond./Tues./thur													0	0	1	1			
19		Cortes	Mond./Tues./thur													0	0		1			1
20		Camacho	Mond./Tues./thur													0	0		1	1		1
21		Contreras	Mond./Tues./thur													0	0			1		1
22		Palacio	Mond./Tues./thur							-						0	0					
23		Machado																				
Total	0	0	0	0	0	0	9	12	16	10	7	18	6	6	9	9	18	6	10	4	1	12

Week 9			Week 10				Week 11						Task % Comp	#Day	
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1	1		1	1	1				1	10	8	16	100%		
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											0	0			
800%	700%		700%	700%	500%	7	700%	700%	8	600%	15	30 32	1650%	23	0%

Attachment 3 - CPED calculation of hours based on CU DR response #10

CPED spreadsheet - completed version of CD's summary of Quarterly Reports

Year 1

California's One Million NIU (New Internet Users) Coalition

Goals (as stated in Action Plan)	Activity(ies) (as stated in the Work Plan)	Performance Measures	Annual Percent Complete Quarter 1	Annual Percent Complete Quarter 2	Annual Percent Complete Quarter 3	Annual Percent Complete Quarter 4
	., (, (Number of Conference/community Meetings: 6	133%	183%	233%	233%
Activity I	Create awareness around the tremendous broadband resources and opportunities available	Number of key leaders to be invited to speak at the conferences: 18	28%	94%	139%	139%
Activity	within the region via NIU Conferences/Community Meetings	Number of people drawn to Conference/Meeting because of key leaders confirmation: 300	127%	168%	186%	186%
		Number of Administrators to meet post-conference: 24	79%	200%	288%	404%
Activity II	Meet with Administrators (School site, library, community based organizations, community centers, etc.) to inform them about One Million NIU and the impact that it will have with their parents and other community members. Get signed MOU's to guarantee the setup of permanent Internet access points, (Empowerment Hubs).	Number of Administrators entering into MOU to establish Empowerment Hubs: 12	67%	100%	150%	225%
	·	Number of parents that will have access to the Internet as a result of New Empowerment Hubs: 15,600	67%	100%	150%	225%
Activity III	Number of parents NIU Coalition will have access to because of MOU with Empowerment Hub (assume average of 650 students per school site) giving access to equal number of parents.	Number of parents NIU Coalition will have access to because of MOU with Empowerment Hub [assume average of 650 students per school site (Empowerment Hub)]: 7,800	67%	100%	150%	225%
Activity IV	The One Million NIU model creates jobs through the Train the Trainer program. College students and One Million NIU alumni (parents graduating from the NIU program) in cooperation with Workforce Development/Worksource Centers, are trained as trainers in an intense 40 hour Train the Trainer program. Trainers are then deployed to Empowerment Hub sites to deliver training to the parents and other adult community members.	Train the Trainer: Community Colleges provide a credible source for quality students to enter the train the trainer program. A minimum of 24 trainers will have completed the train the trainer program annually. Benchmarks for Region Leads will be measured on a quarterly basis and will provide NIU Coalition members an inventory of trainers for deployment to Empowerment Hubs. This will provide the necessary scalability requisites in training 790 parents annually.	92%	92%	175%	183%

Goals (as stated in Action Plan)	Activity(ies) (as stated in the Work Plan)	Performance Measures	Annual Percent Complete Quarter 1	Annual Percent Complete Quarter 2	Annual Percent Complete Quarter 3	Annual Percent Complete Quarter 4
		Annual Target Number of Parents to complete the 40 hours of training: 790	20%	31%	35%	85%
	Conduct the 40 hour Parent Engagement through	Through pre and post surveys we will measure the following: One Million NIU Benchmarks to be achieved by NIU graduates: a. 80% of parents become more engaged in their child's education: 623	22%	33%	37%	88%
A ativitus M	Technology sessions on school site, community-	b. 40% of parents move to true adoption: 316	19%	30%	34%	84%
Activity V	based organizations, community centers where computer labs are turned into Empowerment Hubs	c. 10% of parents (NIU alumni) will enter Train the Trainer program: 90	0%	0%	4%	55%
		d. 95% of parents get an email account, which is the equivalent to a drivers license on the digital highway: 751	17%	29%	33%	83%
		e. 90% of parents improve their digital communication skills: 711	16%	28%	32%	82%
Activity VI	One Million NIU Graduation Ceremony! – huge press event, provides momentum to expand model in other schools, community-based organizations, churches and community centers.	Each Empowerment Hub will conduct a Graduation Ceremony 3 times a year, Spring, Summer and Fall. A total of 36 graduation ceremonies will be conducted and will result in Media Coverage in local newspapers and regional TV, where tens of thousands (10,000) more will hear of the positive impact that One Million NIU model has made, prompting the readership and viewership of these TV and other Media outlets to want to replicate One Million NIU model in their region. Local elected officials are also invited to recognize the accomplishments of the One Million NIU graduates, which presents an opportunity to expand into other school districts via introductions these elected officials can make on behalf of the One Million NIU Initiative. Benchmark is to open one (1) additional Empowerment Hub within a 12 month period following the graduation ceremony. This will allow for us to double the number of Empowerment Hubs annually, which will provide Internet access via the Empowerment Hubs for thousands of low income families throughout the target Regions I - V.	28%	39%	42%	103%

Goals (as stated in Action Plan)	Activity(ies) (as stated in the Work Plan)	Performance Measures	Annual Percent Complete Quarter 1	Annual Percent Complete Quarter 2	Annual Percent Complete Quarter 3	Annual Percent Complete Quarter 4			
Activity VII	Conduct post One Million NIU Graduate workshops, where NIU Graduates engage in email exercises, mobilizing on current issues, e.g. education, immigration, economics, etc.	A percentage of the 790 NIU graduates will complete 514 Modules/workshops (post-NIU Workshops). NIU graduates will attend and successfully complete tasks during 7 post-course workshops. This activity will help solidify True Adoption among new One Million NIU graduates. Moving One Million NIU graduates to True Adoption defined as "low income communities personally maximizing the use of on-line resources for improved quality of life."		34%	17%	19%			
Promotional									
Materials									
Added by CPED, from	l n records submitted by NIU								
Added by CPED, own									
	ncorrectly reported by NIU, should be 5%								

Year 2

California's One Million NIU (New Internet Users) Coalition Year 2 Annual **Annual** Annual Annual Goals (as Percent Percent Percent Percent stated in Activity(ies) (as stated in the Work Complete Complete Complete Complete Action Plan) Plan) **Performance Measures** Quarter 1 Quarter 2 Quarter 4 Quarter 3 Number of Conference/community Meetings: 6 67% 100% 167% 233% Create awareness around the Number of key leaders to be invited to speak at the tremendous broadband resources and 83% 161% 183% 211% conferences: 18 Activity I opportunities available within the Number of people drawn to Conference/Meeting because of region via NIU 18% 101% 118% 139% Conferences/Community Meetings key leaders confirmation: 300 Number of Administrators to meet post-conference: 48 35% 77% 117% 144% Meet with Administrators (School site, Number of Administrators entering into MOU to establish 13% 33% 58% 104% library, community based Empowerment Hubs: 24 organizations, community centers, etc.) to inform them about One Million NIU and the impact that it will **Activity II** have with their parents and other Number of parents that will have access to the Internet as a community members. Get signed 13% 33% 58% 104% result of New Empowerment Hubs: 31,200 MOU's to guarantee the setup of permanent Internet access points, (Empowerment Hubs). Number of parents NIU Coalition will have access to because of MOU with Number of parents NIU Coalition will have access to because of **Activity III** Empowerment Hub (assume average MOU with Empowerment Hub [assume average of 650 13% 33% 58% 104% of 650 students per school site) giving students per school site (Empowerment Hub)]: 15,600 access to equal number of parents.

Goals (as stated in Action Plan)	Activity(ies) (as stated in the Work Plan)	Performance Measures	Annual Percent Complete Quarter 1	Annual Percent Complete Quarter 2	Annual Percent Complete Quarter 3	Annual Percent Complete Quarter 4
Activity IV	The One Million NIU model creates jobs through the Train the Trainer program. College students and One Million NIU alumni (parents graduating from the NIU program) in cooperation with Workforce Development/Worksource Centers, are trained as trainers in an intense 40 hour Train the Trainer program. Trainers are then deployed to Empowerment Hub sites to deliver training to the parents and other adult community members.	Train the Trainer: Community Colleges provide a credible source for quality students to enter the train the trainer program. A minimum of 24 trainers will have completed the train the trainer program annually. Benchmarks for Region Leads will be measured on a quarterly basis and will provide NIU Coalition members an inventory of trainers for deployment to Empowerment Hubs. This will provide the necessary scalability requisites in training 790 parents annually.	79%	121%	167%	271%
		Annual Target Number of Parents to complete the 40 hours of training: 909	9%	36%	49%	84%
	Conduct the 40 hour Parent Engagement through Technology	Through pre and post surveys we will measure the following: One Million NIU Benchmarks to be achieved by NIU graduates: a. 80% of parents become more engaged in their child's education: 727	9%	36%	49%	84%
Activity V	sessions on school site, community-	b. 40% of parents move to true adoption: 363	9%	36%	49%	84%
ACTIVITY V	based organizations, community centers where computer labs are	c. 10% of parents (NIU alumni) will enter Train the Trainer program: 90	2%	2%	2%	16%
	turned into Empowerment Hubs	d. 95% of parents get an email account, which is the equivalent to a drivers license on the digital highway: 863	10%	37%	50%	83%
		e. 90% of parents improve their digital communication skills: 818	9%	36%	49%	84%

Goals (as stated in Action Plan)	Activity(ies) (as stated in the Work Plan)	Performance Measures	Annual Percent Complete Quarter 1	Annual Percent Complete Quarter 2	Annual Percent Complete Quarter 3	Annual Percent Complete Quarter 4
Activity VI	One Million NIU Graduation Ceremony! – huge press event, provides momentum to expand model in other schools, community-based organizations, churches and community centers.	Each Empowerment Hub will conduct a Graduation Ceremony 3 times a year, Spring, Summer and Fall. A total of 36 graduation ceremonies will be conducted and will result in Media Coverage in local newspapers and regional TV, where tens of thousands (10,000) more will hear of the positive impact that One Million NIU model has made, prompting the readership and viewership of these TV and other Media outlets to want to replicate One Million NIU model in their region. Local elected officials are also invited to recognize the accomplishments of the One Million NIU graduates, which presents an opportunity to expand into other school districts via introductions these elected officials can make on behalf of the One Million NIU Initiative. Benchmark is to open one (1) additional Empowerment Hub within a 12 month period following the graduation ceremony. This will allow for us to double the number of Empowerment Hubs annually, which will provide Internet access via the Empowerment Hubs for thousands of low income families throughout the target Regions I - V.	14%	67%	89%	119%
Activity VII	Conduct post One Million NIU Graduate workshops, where NIU Graduates engage in email exercises, mobilizing on current issues, e.g. education, immigration, economics, etc.	250 Modules will be completed by One Million NIU Alumni (est. 35 Alumni will complete 7 modules each) in post-NIU Workshops. Thirty five NIU graduates will attend and successfully complete tasks during post-course workshops. This activity will help solidify True Adoption among new One Million NIU graduates. Moving 35 One Million NIU graduates to True Adoption defined as "low income communities personally maximizing the use of on-line resources for improved quality of life."	5%	26%	36%	190%
Promotional Materials						

Year 3

California's One Million NIU (New Internet Users) Coalition Year 3 Annual Percent Annual Annual Annual Complete Goals (as Percent Percent Percent Complete stated in Complete Complete Quarter 4 Activity(ies) (as stated in the Work (can't open Action Quarter 1 Quarter 2 Quarter 3 Plan) Plan) **Performance Measures** file) Number of Conference/community Meetings: 6 167% 250% 300% 300% Create awareness around the tremendous broadband resources and Number of key leaders to be invited to speak at the **Activity I** opportunities available within the 28% 56% 78% 156% conferences: 18 region via NIU Conferences/Community Meetings Number of people drawn to Conference/Meeting 30% 47% 59% 278% because of key leaders confirmation: 300 Number of Administrators to meet post-conference: 48 60% 79% 144% 31% Meet with Administrators (School site, library, community based Number of Administrators entering into MOU to 25% 46% 79% 167% organizations, community centers, establish Empowerment Hubs: 24 etc.) to inform them about One Million NIU and the impact that it will have **Activity II** with their parents and other community members. Get signed MOU's to guarantee the setup of Number of parents that will have access to the Internet permanent Internet access points, 25% 46% 79% 111% as a result of New Empowerment Hubs: 31,200 (Empowerment Hubs).

Goals (as stated in Action Plan)	Activity(ies) (as stated in the Work Plan)	Performance Measures	Annual Percent Complete Quarter 1	Annual Percent Complete Quarter 2	Annual Percent Complete Quarter 3	Annual Percent Complete Quarter 4 (can't open file)
Activity III	Number of parents NIU Coalition will have access to because of MOU with Empowerment Hub (assume average of 650 students per school site) giving access to equal number of parents.	Number of parents NIU Coalition will have access to because of MOU with Empowerment Hub [assume average of 650 students per school site (Empowerment Hub)]: 15,600	25%	46%	79%	146%
Activity IV	The One Million NIU model creates jobs through the Train the Trainer program. College students and One Million NIU alumni (parents graduating from the NIU program) in cooperation with Workforce Development/Worksource Centers, are trained as trainers in an intense 40 hour Train the Trainer program. Trainers are then deployed to Empowerment Hub sites to deliver training to the parents and other adult community members.	Train the Trainer: Community Colleges provide a credible source for quality students to enter the train the trainer program. A minimum of 24 trainers will have completed the train the trainer program annually. Benchmarks for Region Leads will be measured on a quarterly basis and will provide NIU Coalition members an inventory of trainers for deployment to Empowerment Hubs. This will provide the necessary scalability requisites in training 790 parents annually.	25%	42%	125%	125%

Goals (as stated in Action Plan)	Activity(ies) (as stated in the Work Plan)	Performance Measures	Annual Percent Complete Quarter 1	Annual Percent Complete Quarter 2	Annual Percent Complete Quarter 3	Annual Percent Complete Quarter 4 (can't open file)
		Annual Target Number of Parents to complete the 40 hours of training: 790	29%	43%	74%	127%
	Conduct the 40 hour Parent Engagement through Technology	Through pre and post surveys we will measure the following: One Million NIU Benchmarks to be achieved by NIU graduates: a. 80% of parents become more engaged in their child's education: 632	29%	43%	74%	128%
Activity V	sessions on school site, community- based organizations, community	b. 40% of parents move to true adoption: 316	29%	43%	74%	101%
	centers where computer labs are turned into Empowerment Hubs	c. 10% of parents (NIU alumni) will enter Train the Trainer program: 16	9%	14%	39%	76%
		d. 95% of parents get an email account, which is the equivalent to a drivers license on the digital highway: 750	29%	43%	74%	138%
		e. 90% of parents improve their digital communication skills: 711	29%	43%	74%	134%

Goals (as stated in Action Plan)	Activity(ies) (as stated in the Work Plan)	Performance Measures	Annual Percent Complete Quarter 1	Annual Percent Complete Quarter 2	Annual Percent Complete Quarter 3	Annual Percent Complete Quarter 4 (can't open file)
Activity VI	One Million NIU Graduation Ceremony! – huge press event, provides momentum to expand model in other schools, community-based organizations, churches and community centers.	Each Empowerment Hub will conduct a Graduation Ceremony 3 times a year, Spring, Summer and Fall. A total of 36 graduation ceremonies will be conducted and will result in Media Coverage in local newspapers and regional TV, where tens of thousands (10,000) more will hear of the positive impact that One Million NIU model has made, prompting the readership and viewership of these TV and other Media outlets to want to replicate One Million NIU model in their region. Local elected officials are also invited to recognize the accomplishments of the One Million NIU graduates, which presents an opportunity to expand into other school districts via introductions these elected officials can make on behalf of the One Million NIU Initiative. Benchmark is to open one (1) additional Empowerment Hub within a 12 month period following the graduation ceremony. This will allow for us to double the number of Empowerment Hubs annually, which will provide Internet access via the Empowerment Hubs for thousands of low income families throughout the target Regions I - V.	39%	61%	103%	147%

Goals (as stated in Action Plan)	Activity(ies) (as stated in the Work Plan)	Performance Measures	Annual Percent Complete Quarter 1	Annual Percent Complete Quarter 2	Annual Percent Complete Quarter 3	Annual Percent Complete Quarter 4 (can't open file)
Activity VII	Conduct post One Million NIU Graduate workshops, where NIU Graduates engage in email exercises, mobilizing on current issues, e.g. education, immigration, economics, etc.	250 Modules will be completed by One Million NIU Alumni (est. 35 Alumni will complete 7 modules each) in post-NIU Workshops. Thirty five NIU graduates will attend and successfully complete tasks during post- course workshops. This activity will help solidify True Adoption among new One Million NIU graduates. Moving 35 One Million NIU graduates to True Adoption defined as "low income communities personally maximizing the use of on-line resources for improved quality of life."	126%	164%	164%	164%
Promotio nal Materials						
	less than the 40 hours stated in the record of the CPUC having ever ap Therefore, we do not consider thes NIU, these trainings averaged 30 h NIU committed to in its Work Plar Quarter 1, or 65% of the amount of submission. We therefore reduce N	work Plan and NIU's original application. There is no approved a decrease in the number of session hours. The classes as having met the standards set forth by NIU ours in Year 2 Quarter 4, or 75% of the amount of hour and original submission and averaged 26 hours in Year NIU committed to in its Work Plan and original NIU's \$150,000 budget by 30% to \$105,000 to reflect Plan submitted December 13, 2013, NIU requested metallic and original submitted December 13, 2013, NIU requested metallic and original submitted December 13, 2013, NIU requested metallic and original submitted December 13, 2013, NIU requested metallic and original submitted December 13, 2013, NIU requested metallic and original submitted December 13, 2013, NIU requested metallic and original submitted December 13, 2013, NIU requested metallic and original submitted December 13, 2013, NIU requested metallic and original submitted December 13, 2013, NIU requested metallic and original submitted December 13, 2013, NIU requested metallic and original submitted December 13, 2013, NIU requested metallic and original submitted December 13, 2013, NIU requested metallic and original submitted December 13, 2013, NIU requested metallic and original submitted December 13, 2013, NIU requested metallic and original submitted December 13, 2013, NIU requested metallic and original submitted December 13, 2013, NIU requested metallic and original submitted December 13, 2013, NIU requested metallic and original submitted December 13, 2013, NIU requested metallic and original submitted December 13, 2013, NIU requested metallic and original submitted December 13, 2013, NIU requested metallic and original submitted December 13, 2013, NIU requested metallic and original submitted December 13, 2013, NIU requested metallic and original submitted December 13, 2013, NIU requested metallic and original submitted December 13, 2013, NIU requested metallic and original submitted December 13, 2013, NIU requested metallic and original submitted December 13, 2013, NIU requested me	Per urs ar 3 al this.			

SCO 4B-1 Analysis of Services Scope Sheet

Korean Churches for Community Development (KCCD) One Million New Internet Users Coalition (NIU) California Advanced Services Fund (CASF) Audit Period: 07/01/2011 to 03/01/2015 SCO ID: S15-SAA-0003

W/P No.	:	Page:
Auditor	:	Date: 6/30/15
Reviewer	:	Date:

ANALYSIS OF SERVICES

Purpose:

To determine whether NIU provided services to students that were related to CASF grant funding.

Source:

- 4B-1p.3 NIU submitted and approved Work Plan provided by cofounder Larry Ortega
- 4B-1p.7 Auditor prepared questionnaire for Students
- 4B-2 Auditor sample selection methodology
- 4C-1p.2 Database Attendance records provided by cofounder Larry Ortega on June 2015

Scope:

The database attendance records contained columns with: attendees' name, site locations, Instructor's name, date of attendance and grant (CASF) graduation date.

Auditors used attendance records to determine if students completed graduations in accordance with the NIU submitted and approved Work Plan.

Analysis:

Auditors were given access to view the records auditee placed in the online Dropbox. The records showed 125 classes had been completed during year 1, quarter (Q1) through year 3, Q3.

- 1. Auditors open each record
- 2. Auditors compiled all the data into one excel worksheet
- 3. Auditors filtered the worksheet to determine the number of attendees that graduated
- 4. Auditors' filtered list of all graduates totaled 1,779
- Auditors used the filtered list of graduates' population size 1,779 of this sample size of 79 was generated.
 Sample selection methodology (see w/p 4B-2)
- 6. Auditors implemented alternative audit procedures to determine whether students attended the classes listed on the database attendance records as follows:
 - a. Auditor's develop a questionnaire (see w/p 4B-1 p.7)
 - b. Auditors called all 79 students
 - c. Auditors used questionnaire to interview students
 - d. Auditors were able to contact 15 students but two decline to answer our questions.
 - e. Of the two students that declined to answer auditor's questions, one stated she did take the class.
 - f. Auditors were unable to reach 64 students and messages were left for those with voicemail.
 - g. As a result, 13 of the 79 (16%) students responded to auditors questions.

Korean Churches for Community Development (KCCD) One Million New Internet Users Coalition (NIU) California Advanced Services Fund (CASF) Audit Period: 07/01/2011 to 03/01/2015 SCO ID: S15-SAA-0003

W/P No.	:	Page:
Auditor	:	Date: 6/30/15
Reviewer	:	Date:

- 7. Of the 13 students, auditors were able substantiate 11 students attended the CASF related classes. One individual did not recall taking the class and the other individual drop the class.
- 8. Some students were able to confirm the instructor's name and site location
- 9. Students confirmed information that was on databases that classroom sessions lasted about 20 hours not 40 hours.

(See w/p 4C-1 p.2)

Conclusion:

Due to time constraints and some student's unwillingness to answer auditors' questions, we were unable to question all 79 students. In addition, due to limited resources it was impossible to contact all 1,779 prospective graduates.

Auditors were able to confirm 11 (14%) of a sample, size of 79 students took a CASF grant related training during September 2012 through September 2014.

From this information, it appears reasonable that services were rendered to the listed students.

Based on auditors' discussion with students and NIU staff, it appears as if NIU reduced student's class room hours from 40 hours to 20 hours. The contract between CPUC and NIU, states any changes to the work plan needed to be submitted and approved by CPUC before they could be implemented. NIU did not comply with contract terms (See W/P EPS 1 @ 1D).

SCO 4C-1-1 Analysis of Trainers Matrix and 4C-1-2 Lead Trainer Matrix (REDACTED)

- √ Time stated on timecard matches invoice
- △ Discrepancy with time between timecard and invoice
- X Missing timecard

	Timesheet Dates	Hours Inv	voice	Comment
n Matamoros	5/28 - 6/2	5	√	On invoice #10 dated 06/15/2012
	6/4 - 6/9	14	√	On invoice #10 dated 06/15/2012
	6/11 - 6/16	14	√	On invoice #10 dated 06/15/2012
1	6/18 - 6/23	30	√	On invoice #11 dated 06/30/2012
1	6/25 - 6/30	29	√	On invoice #11 dated 06/30/2012
	7/2 - 7/7	21	√	On invoice #12 dated 7/15/2012
	7/9 - 7/14	9	√	On invoice #12 dated 7/15/2012
	7/16 - 7/21	8	√	On invoice #13 dated 7/31/2012
	7/23 - 7/29	26.5	√	On invoice #13 dated 7/31/2012
	7/30 - 8/4	11	√	On invoice #13 dated 7/31/2012
	Total Hours	167.5		
	44/4 44/0			
Alvarado	11/4 - 11/9	6	Δ	Discrepancy with invoice #131130 dated 10/311/2013, timesheet states 6 hours, invoice states 9 hours
1	11/11 - 11/16	1	Δ	Discrepancy with invoice #131130 dated 10/31/2013, timesheet states 1 hour, invoice states 6 hours
	9/30 - 10/5	4.5	٧.	On invoice #131031 dated 10/31/2013, invoice has the same number (131031) as Jones
1	10/7 - 10/12	1 2	٧	On invoice #131031 dated 10/31/2013, invoice has the same number (131031) as Jones
1	10/21 - 10/26 Total Hours	14.5	•	On invoice #131031 dated 10/31/2013, invoice has the same number (131031) as
	lotal nours	14.5		
Arenas	2/4 - 2/9	0	Δ	Discrepancy with invoice #130228 dated 2/28/2013, timesheet states 0 hours, invoice states 18 hours
	2/11 - 2/16	14.5	v .	On invoice #130228 dated 2/28/2013, invoice has the same number (130228) as Toropeza
1	2/18 - 2/23	19.5	V	On invoice #130228 dated 2/28/2013, invoice has the same number (130228) as Oropeza
1	Total Hours	34		
Oropeza	2/4 - 2/9	18	٧	On invoice #130228 dated 2/28/2013, invoice has the same number (130228) as Arenas
	2/11 - 2/16	14.5	√	On invoice #130228 dated 2/28/2013, invoice has the same number (130228) as Darenas
	2/18 - 2/23	22	Δ	Discrepancy with invoice #130228 dated 2/28/2013, timesheet states 22 hours, invoice states 19.5, there is a duplicate timesheet dated 2/18 - 2/23
	2/18 - 2/23	19.5	√	On invoice #130228 dated 2/28/13, invoice has the same number (130228) as Arenas, there is a duplicate timesheet dated 2/18 - 2/23
	Total Hours	74		· · · · · · · · · · · · · · · · · · ·
Chavez	6/3 - 6/8	1	٧	On invoice #130630 dated 06/30/2013, invoice has the same number (130630) as Barrales and Morales
	6/10 - 6/15	3	٧	On invoice #130630 dated 06/30/2013, invoice has the same number (130630) as D Morales
	6/17 - 6/22	3 8	٧	On invoice #130630 dated 06/30/2013, invoice has the same number (130630) as Barrales and E Morales
	6/24 - 6/29	7	٧	On invoice #130630 dated 06/30/2013, invoice has the same number (130630) as II Barrales and Morales, timesheet contains same comment as
	4/22 - 4/27 4/29 - 5/4	7.5	v	On invoice #130430 dated 4/30/2013, invoice has the same number (130430) as Barrales and On invoice #130531 dated 05/31/2013, invoice has the same number (130531) as Morales
	5/5 - 5/11	7.5	v	On invoice #130531 dated 05/31/2013, invoice has the same number (130531) as Morales On invoice #130531 dated 05/31/2013, invoice has the same number (130531) as Morales
	5/13 - 5/18	7.5	v	On invoice #130531 dated 05/31/2013, invoice has the same number (130531) as Morales
1	5/20 - 5/25	9	×	No timesheet for invoice # 130531 dated 05/31/2013, invoice has the same number (130531) as Morales
1	5/27 - 6/1	5	Ŷ	On invoice #130531 dated 05/31/2013, invoice has the same number (130531) as wrones
1	Total Hours	58.5	•	on invoice #130331 dated 03/31/2013, invoice has the same number (130331) as
Barrales	6/1 - 6/8	6	٧	On invoice #130630 dated 06/30/2013, invoice has the same number (130630) and personal information as Morales
	6/17 - 6/22	3	√	On invoice #130630 dated 06/30/2013, invoice has the same number (130630) and personal information as
1	6/24 - 6/29	8	√	On invoice #130630 dated 06/30/2013, invoice has the same number (130630) and personal information as Morales
1	4/22 - 4/27	4	√	On invoice #130430 dated 4/30/2013, invoice has the same number (130430) as Morales
	Total Hours	21		
Morales	6/1	6	X	No timesheet for invoice #130630 dated 06/30/2013, invoice has the same number (130630) and personal information as Barrales
I	6/17 - 6/22	3	٧.	On invoice #130630 dated 06/30/2013, invoice has the same number (130630) and personal information as Barrales, timesheet has Barrales on the signature line, which is incorrect
	6/24 - 6/29	8	٧	On invoice #130630 dated 06/30/2013, invoice has the same number (130630) and personal information as Barrales, timesheet contains same comment as Morales
I	5/6 - 5/11	4	Δ	Discrepancy with invoice #130531 dated 05/31/2013, timesheet states 2 hours, invoice states 2 hours, invoice has same number (130531) as Chavez
I	5/13 - 5/18	2	X	No timesheet for invoice #130531 dated 05/31/2013, invoice has same number (130531) as Chavez
1	4/22 - 4/27 Total Hours	27	V	On invoice #130430 dated 04/30/2013, invoice has the same number (130430) as Chavez and Barrales
	- Juli Hours	21		
Del Campo	7/1 - 7/6	13	٧	On invoice #130331 dated 07/31/2013
	7/8 - 7/13	13	V	On invoice #130331 dated 07/31/2013
1	7/15 - 7/20	11	v	On invoice #130331 dated 07/31/2013
1	7/22 - 7/27	11	v	On invoice #130331 dated 07/31/2013
	8/12 - 8/17	17	v	On invoice #130831 dated 08/31/2013, invoice has the same number (130831) as Gaona
1	8/19 - 8/24	14.5	√	On invoice #130831 dated 08/31/2013, invoice has the same number (130831) as Gaona
•				· · · · · · · · · · · · · · · · · · ·

	8/26 - 8/31	8	٧	On invoice #130831 dated 08/31/2013, invoice has the same number (130831) as Gaona
	Total Hours	87.5		
Gaona	7/1 - 7/6	13	√	On invoice #130731 dated 07/31/2013, invoice has the same number (130731) as Hernandez
	7/8 - 7/13	9	√	On invoice #130731 dated 07/31/2013, invoice has the same number (130731) as Hernandez
	7/15 - 7/20	7	٧	On invoice #130731 dated 07/31/2013, invoice has the same number (130731) as Hernandez
	7/22 - 7/27	9	٧	On invoice #130731 dated 07/31/2013, invoice has the same number (130731) as Hernandez
	7/29 - 8/3	14	٧	On invoice #130831 dated 08/31/2013, invoice has the same number (130831) as Del Campo
	8/12 - 8/17	13.5	٧	On invoice #130831 dated 08/31/2013, invoice has the same number (130831) as Del Campo
	8/19 - 8/24	8	٧	On invoice #130831 dated 08/31/2013, invoice has the same number (130831) as Del Campo
	Total Hours	73.5		
Oropeza	8/19 - 8/24	9	٧	On invoice #130831 dated 08/31/2013, invoice has the same number (130831) as Hernandez
	8/26 - 8/31	7.5	Х	No timesheet for invoice #130831 dated 08/31/2013, invoice has the same number (130831) as Hernandez
	Total Hours	16.5		
	0/5 0/40			
Mendoza	8/5 - 8/10	2	٧	On invoice #130831 dated 8/31/2013; invoice has the same number (130831) as Oropeza
	8/12 - 8/17	2		On invoice #130831 dated 8/31/2013; invoice has the same number (130831) as Oropeza
	8/19 - 8/24	20 4	٧	On invoice #130831 dated 8/31/2013; invoice has the same number (130831) as Oropeza
	8/26 - 8/31 Total Hours	28	٧	On invoice #130831 dated 8/31/2013; invoice has the same number (130831) as Oropeza
	TOTAL HOURS	26		
Danie d'a	ch ch			On invitin #3,0030 dated 6,00/2033 invite banks are supplied (3,0030) .
Resendiz	6/3 - 6/8	2	٧	On invoice #130630 dated (5/30/2013, invoice has the same number (130630) as Hernandez
	6/9 - 6/14 6/17 - 6/22	2	٧	On invoice #130630 dated 6/30/2013, invoice has the same number (130630) as On invoice #130630 dated 6/30/2013, invoice has the same number (130630) as Hernandez
	6/17 - 6/22 6/24 - 6/29	6	v	
	Total Hours	12	v	On invoice #130630 dated 6/30/2013, invoice has the same number (130630) as Hernandez
	Total nours	12		
Hernandez	6/3 - 6/8	2	٧	On invoice #130630 dated 06/30/2013, invoice has the same number (130630) as Resendiz
nemandez	6/10 - 6/15	1.5	v	On invoice #130630 dated 06/30/2013, invoice has the same number (130630) as Resendiz
	6/17 - 6/22	2	v	On invoice #130630 dated 06/30/2013, invoice has the same number (130630) as Resendiz
	6/24 - 6/29	7	v	On invoice #130630 dated 06/30/2013, invoice has the same number (130630) as Resendiz
	7/29 - 8/3	15.5	v	On invoice #130831 dated 08/31/2013, invoice has the same number [130831] as
	8/5 - 8/10	21.5	v	On invoice #130831 dated 08/31/2013, invoice has the same number [130831] as Oropeza
	8/12 - 8/17	3	v	On invoice #130831 dated 08/31/2013, invoice has the same number [130831] as Oropeza
	8/19 - 8/24	24	v	On invoice #130831 dated 08/31/2013, invoice has the same number [130831] as Oropeza
	8/26 - 8/31	23	v	On invoice #130831 dated 08/31/2013, invoice has the same number (130831) as Oropeza
	7/1 - 7/6	3	v	On invoice #130731 dated 07/31/2013, invoice has the same number (130731) as Gaona
	7/8 - 7/13	3	V	On invoice #130731 dated 07/31/2013, invoice has the same number (130731) as Gaona
	7/15 - 7/20	2	V	On invoice #130731 dated 07/31/2013, invoice has the same number (130731) as Gaona
	7/22 - 7/27	6	v	On invoice #130731 dated 07/31/2013, invoice has the same number (130731) as Gaona
	Total Hours	113.5		· · · · · · · · · · · · · · · · · · ·
Jones	9/30 - 10/5	2	√	On invoice #131031 dated 10/31/2013, invoice has the same number (131031) as Alvarado
	10/7 - 10/12	16	٧	On invoice #131031 dated 10/31/2013, invoice has the same number (131031) as Alvarado
	10/14 - 10/19	11	٧	On invoice #131031 dated 10/31/2013, invoice has the same number (131031) as Alvarado
	10/21 - 10/26	8	٧	On invoice #131031 dated 10/31/2013, invoice has the same number (131031) as
	10/29 - 11/02	14	٧	On invoice #131130 dated 11/30/2013
	11/4 - 11/9	11	٧	On invoice #131130 dated 11/30/2013
	11/11 - 11/16	11	√	On invoice #131130 dated 11/30/2013
	11/18 - 11/23	12	√	On invoice #131130 dated 11/30/2013
	12/2 - 12/7	12	√	On invoice #131231 dated 12/31/2013, invoice has the same number (131231) as Estrada
	12/8 - 12/13	12	Δ	Discrepancy with invoice #131231 dated 12/31/2013, invoice has the same number (131231) as
	Total Hours	109		<u> </u>
Estrada	12/2 - 12/7	14	٧	On invoice #131231 dated 12/31/2013, invoice has the same number (131231) as Jones
	12/9 - 12/14	15.5	٧	On invoice #131231 dated 12/31/2013, invoice has the same number (131231) as Jones
	12/16 - 12/21	11.5	Δ	Discrepancy with invoice #131231 dated 12/31/2013, timesheet states 11.5 hours, invoice states 10.5 hours
	Total Hours	41		
Wicab	3/3 - 3/8	22.5	٧	On invoice #140331 dated 3/31/2014
	3/10 - 3/15	14	٧	On invoice #140331 dated 3/31/2014
	3/17 - 3/22	25	٧	On invoice #140331 dated 3/31/2014
	4/2 - 4/5	10	X	No timesheet for invoice #140426 dated 4/26/2014
	4/21 - 4/26	7	٧	On invoice #140426 dated 4/26/2014
	4/28 - 5/3	4	٧	On invoice #140531 dated 5/31/2014, invoice has the same number (140531) as Sarinana, Jr.
	5/5 - 5/10	11	Δ	Discrepancy with invoice #140531, timesheet states 11 hours, invoice states 12.5 hours, invoice has the same number (140531) as Sarinana, Jr.

	5/19 - 5/24	0.5	v	On invoice #140531 dated 5/31/2014, invoice has the same number (140531) as Sarinana, Jr.
		8.5	v	
l	5/26 - 5/31 Total Hours	18.5 120.5	v	On invoice #140531 dated 5/31/2014, invoice has the same number (140531) as Sarinana, Jr.
	lotal Hours	120.5		
Sarinana, Jr.	3/3 - 3/8	7	٧	On invoice #140329 dated 3/29/2014
ourmand, sr.	3/10 - 3/15	12	v	On invoice #140329 dated 3/29/2014
	3/17 - 3/22	18	v	On invoice #140329 dated 3/29/2014
	4/28 - 5/3	4	v	On invoice #140531 dated 5/31/2014, invoice has the same number (140531) as Wicab
	5/5 - 5/10	3	v	On invoice #140531 dated 5/31/2014, invoice has the same number [140531] as Wicab, timesheet contains same comment as timesheet 5/19 - 5/24
	5/12 - 5/17	6	x	No timesheet for invoice #140531 dated 5/31/2014, invoice has the same number (140531) as Wicab
	5/19 - 5/24	3	v	On invoice #140531 dated 5/31/2014, invoice has the same number (140531) as Wicab, timesheet contains same comment as timesheet 5/5 - 5/10
	5/26 - 5/31	14	v	On invoice #140531 dated 5/31/2014, invoice has the same number (140531) as Wicab
	Total Hours	67		
Pina	6/9 - 6/14	7	Х	No timesheet for invoice #140628 dated 6/28/2014, invoice has the same number (140626) as
	6/16 - 6/21	3.5	X	No timesheet for invoice #140628 dated 6/28/2014, invoice has the same number (140626) as
	6/23 - 6/28	22.5	X	No timesheet for invoice #140628 dated 6/28/2014, invoice has the same number (140626) as
	8/18 - 8/23	1	X	No timesheet for invoice #140830 dated 8/30/2014
	8/25 - 8/30	1	√	On invoice #140830 dated 8/30/2014, invoice has the same number (140830) as Moreno
	6/30 - 7/5	3.5	√	On invoice #140802 dated 8/2/2014, invoice has the same number (140802) as Moreno
	7/7 - 7/12	2.5	√	On invoice #140802 dated 8/2/2014, invoice has the same number (140802) as
	7/14 - 7/19	2.5	√	On invoice #140802 dated 8/2/2014, invoice has the same number (140802) as
	7/21 - 7/26	5	√	On invoice #140802 dated 8/2/2014, invoice has the same number (140802) as Moreno
	Total Hours	48.5		
	5/20 7/F			1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
Moreno	6/30 - 7/5	4	X V	No timesheet for invoice #140802 dated 8/2/2014, invoice has the same number (140802) as Pina
	7/7 - 7/12	2.5		On invoice #140802 dated 8/2/2014, invoice has the same number (140802) as Pina
	7/14 - 7/19	9	X	No timesheet for invoice #140802 dated 8/2/2014, invoice has the same number (140802) as Pina
	7/21 - 7/26	14	٧.	On invoice #140802 dated 8/2/2014, invoice has the same number (140802) as Pina
	6/8 - 6/13	0.75	٧.	On invoice #140628 dated 6/28/2014, invoice has the same number (140628) as Pina
	6/16 - 6/21	7.5	٧	On invoice #140628 dated 6/28/2014, invoice has the same number (140628) as Pina
	8/18 - 8/23	0.5	Δ	Discrepancy with invoice #140830, timesheet states .5 hours, invoice states 1 hours, invoice has the same number (140830) as Pina Discrepancy with invoice #140830, timesheet states .75 hours, invoice states 1 hours, invoice has the same number (140830) as
	8/25 - 8/30 Total Hours	0.75 39	Δ	Discrepancy with invoice #140830, timesheet states .75 hours, invoice states 1 hours, invoice has the same number (140830) as Pina
	Total Hours			
Ulloa	6/30 - 7/5	8.5	٧	On invoice #140802 dated 8/2/2014, invoice has the same number (140802) as
	7/7 - 7/12	2.5	v	On invoice #140802 dated 8/2/2014, invoice has the same number (140802) as Moreno
	7/14 - 7/19	16	v	On invoice #140802 dated 8/2/2014, invoice has the same number (140802) as Moreno
	7/21 - 7/26	16.5	v	On invoice #140802 dated 8/2/2014, invoice has the same number (140802) as
	7/28 - 8/2	4	√	On invoice #140802 dated 8/2/2014, invoice has the same number (140802) as Moreno
	6/16 - 6/21	25	√	On invoice #140628 dated 6/28/2014, invoice has the same number (140628) as Moreno
	6/23 - 6/28	25	√	On invoice #140628 dated 6/28/2014, invoice has the same number (140628) as
	8/4 - 8/9	6	√	On invoice #140830 dated 8/30/2014, invoice has the same number (140830) as
	8/18 - 8/23	1.5	√	On invoice #140830 dated 8/30/2014, invoice has the same number (140830) as
	8/25 - 8/30	1	√	On invoice #140830 dated 8/30/2014, invoice has the same number (140830) as
	Total Hours	106		

- V Time stated on timesheet matches invoice
- △ Discrepancy with time between timesheet and invoice
- X Missing timesheet

	Timesheet Dates	Hours	Invoice	Comment
Cortes	3/3 - 3/8	33.5	٧	On invoice #140329 dated 3/29/2014
	3/10 - 3/15	30.5	٧	On invoice #140329 dated 3/29/2014
	3/17 - 3/22	31	٧	On invoice #140329 dated 3/29/2014
	3/24 - 3/29	8	٧	On invoice #140329 dated 3/29/2014
	Total Hours	103		
Galvan, Jr.	10/1 - 10/5	15.5	2/	On invaice #121021 dated 10/21/2012
Galvan, Jr.		15.5	V	On invoice #131031 dated 10/31/2013
	10/7 - 10/12	20	٧	On invoice #131031 dated 10/31/2013
	10/14 - 10/19	15	٧	On invoice #131031 dated 10/31/2013
	10/21 - 10/26	18	٧	On invoice #131031 dated 10/31/2013
	Total Hours	68.5		
	415 4144			
Rivas	1/6 - 1/11	33	٧	On invoice #140131 dated 1/31/2014
	1/13 - 1/18	32	٧	On invoice #140131 dated 1/31/2014
	1/20 - 1/25	27	٧	On invoice #140131 dated 1/31/2014
	1/27 - 1/31	34	Δ	Discrepancy with invoice #140131 dated 1/31/2014, time states 34 hours, invoice states 35 hours
	Total Hours	126		