

Docket: : I.18-07-009
Exhibit Number : _____
Commissioner : Rechtschaffen
Admin. Law Judge : Zhang
:
:



**CONSUMER PROTECTION
AND ENFORCEMENT DIVISION
CALIFORNIA PUBLIC UTILITIES COMMISSION**

DIRECT TESTIMONY

OF

NINA ENRIQUEZ

SUPPORTING ATTACHMENTS

San Francisco, California
July 7, 2020

ATTACHMENT 1

**CPED calculation of hours based on One Million NIU
Activities, Roles, Hours, Relationship Summary**

**One Million NIU Activites, Roles, Hours
RELATIONSHIPS SUMMARY**

BUDGET - ACTIVITIES BY SITE 1 - 7 EACH SITE INCURS THESE ACTIVITIES								Each Site Will Performs These Individual Tasks	CM - Coalition Member	L - Liaison	LT - Lead Trainer	T - Trainer	LAUSD A	
<u>Hours Req'd to Complete Task</u>	<u>I</u>	<u>II</u>	<u>III</u>	<u>IV</u>	<u>V</u>	<u>VI</u>	<u>VII</u>							
10	1	1						1	Sites	1	1		Bethune Middle School 155 W. 69th St. Los Angeles, Ca 90003	
3				1	1	1	1	4	Schedule		1	1	Tue, Th (3 hrs) 9-12pm	
3			1	1				17	Orientation Date			1	1	9/9/2014
1				1	1			20	Start Date		1	1	1	9/9/2014
1					1	1		21	End Date		1	1		9/25/2014
2					1	1		22	Grad Date	1	1	1		10/2/2014

6 days * 3 hours
 Total class hours including orientation 18.00
 Average hours 27.75

LAUSD B	HBUHSD - Huntington Beach Union High School Dist	West Covina USD	Inglewood USD	Inglewood USD
2			1	2
Bethune Middle School 155 W. 69th St. Los Angeles, Ca 90003	OceanView High School HBUHSD	Hollencrest Middle School 2101 E Merced Ave, West Covina, CA 91791	Inglewood (Parent Center) 401 S. Inglewood Ave Inglewood, Ca. 90301	Inglewood (Parent Center) 401 S. Inglewood Ave Inglewood, Ca. 90301
Tue, Th (3hrs) 4-7 pm Room C-32	AM - Tues, Thur (Two) PM - Tues, Thur 8:30-10:30 AM & 6-8PM	Tues, Thur PM 6-8	M, W 9-12:30	T, Th 9-12:30
10/14/2014	10/2/2014	10/14/2014	10/6/2014	10/7/2014
10/21/2014	10/7/2014	10/21/2014	10/13/2014	10/14/2014
11/18/2014	11/18/2014	11/18/2014	11/5/2014	11/6/2014
11/20/2014	11/20/2014	11/20/2014	11/18/2014	11/18/2014

9 days * 3 hours

13 days * 2 hours

9 days * 2 hours

8 days * 3.5 hours

8 days * 3.5 hours

27.00

26.00

18.00

28.00

28.00

2 classes 26 hours each

City of Fontana	City of Fontana	Anaheim Ci		
		Superintendent Linda Wagner (714) 517-7510 lkwagner@acsd.us Yesenia Na 714-517-		
Cypress Center 8380 Cypress Ave, Fontana, Ca 92335 AM Session	Cypress Center 8380 Cypress Ave, Fontana, Ca 92335 PM Session	Thomas Jefferson Elementary 504 E. South Street Anaheim CA 92805	Palm Lane Elementary School 1646 W. Palm Lane Anaheim CA 92802 US	Edison Elementary School 1526 E. Romneya Drive Anaheim CA 92805
Tues, Thurs AM 9-12	Tues, Thurs PM 5-8	T: 2-5pm W:1-4pm	T/Th 2pm-5pm	M/W 8:15-11:15am
10/7/2014		10/7/2014	10/14/2014	10/15/2014
10/16/2014	10/21/2014	10/14/2014	10/16/2014	10/20/2014
11/6/2014	11/13/2014	12/3/2014	12/4/2014	12/3/2014
11/20/2014	11/20/2014	12/9/2014	12/11/2014	12/8/2014
7 days * 3.5 hours	8 days * 3 hours	16 days * 3 hours	15 days * 3 hours	14 days * 3 hours
24.50	24.00	48.00	45.00	42.00
	?	?	?	

y School District yvarro Curriculum Spec Community Involvement Elementary Dist Contact ynavarro@acsd.k12.ca.us 7530 ext 4108			Duarte Unified School District		
			Kevin Morris is now PUSD community l kmorris@duarte.k12.ca.us huge promotion 626-599-5130, cell: 626-		
Henry Elementary School 1123 W. Romneyro Drive, Anaheim, CA 92801	Lincoln Elementary 1413 E Broadway Anaheim CA 92805 Phone: 714-517-8929	Horace Mann Elementary School 600 W. La Palma Ave. Anaheim CA 92801 Phone: 714-517-8938	Northview Inter Rick Crosby	Duarte High School	
T/Th 4:30pm-7:30pm	M,W 5-8pm	M/W 3pm-6pm	T, W, Th 3-6 pm	T, W, Th 3-6 pm	
10/14/2014	10/9/2014	10/16/2014	10/14/2014	10/21/2014	
10/16/2014	10/13/2014	10/20/2014	10/16/2014	10/28/2014	
11/20/2014	12/3/2014	11/25/2014	11/13/2014	11/13/2014	
12/9/2014	12/10/2014	12/4/2014	11/18/2014	11/18/2014	
11 days * 3 hours	16 days * 3 hours	11 days * 3 hours	9 days * 3 hours	9 days * 3 hours	
	33.00 ?	48.00	33.00	27.00	27.00

Liason - 841-3376	Huntington Beach	Pomona School District		
	Amy will be looking at the MOU and we might start classes in Jan 2015	Cluster 3 - Lead Agent Jennifer Francev - Ganesha High Principal - pa		
Mt. Olive	Oak View (Library)	Kellogg Ele 610 Medina St. Pomona, Ca 91768	Arroyo Ele 1605 W. Arroyo Ave. Pomona, Ca 91768	Roosevelt Ele 701 N. Huntington Blvd. Pomona, Ca 91768
T,W, Th 2-5 pm	Wed, Fri 9-12	Monday/Wed 4-6pm	Tues/Thurs 6-8pm	Tues/Thur 4-6pm
10/21/2014	10/1/2014	10/6/2014	10/7/2014	10/7/2014
10/28/2014	10/8/2014	10/6/2014	10/7/2014	10/7/2014
11/13/2014	10/29/2014	11/5/2014	11/6/2014	11/6/2014
11/18/2014	11/5/2014	11/12/2014	11/18/2014	11/18/2014
9 days * 3 hours	7 days * 3 hours	10 days * 2 hours	10 days * 2 hours	10 days * 2 hours
27.00	21.00	20.00	20.00	20.00
	including orientation	including orientation	including orientation	

	Pomona School District	LAUSD/East LA		
ty- office mgr				
Cortez Math and Science Magnet School	Lexington Elem 550 W. Lexington Ave, Pomona, Ca 91766	Santee Ed. Complex 1921 Maple Ave. Los Angeles, Ca 90011	Nimitz Middle School 6021 Carmelita Ave, Huntington Park, Ca 90255	MacArthur Park Ele 2300 W. 7th St. Los Angeles, Ca 90057
Tues/Thur 9am-12pm	Tue, Th 3 hrs 9-12am	Tue, Th (3 hrs)	Tue, Th (3 hrs)	Tue, Th (3 hrs)
10/7/2014	10/7/2014	9/9/2014	9/9/2014	9/9/2014
10/7/2014	10/14/2014	9/9/2014	9/9/2014	9/9/2014
11/6/2014	11/18/2014	9/25/2014	9/25/2014	9/25/2014
11/18/2014	11/20/2014	9/30/2014	9/30/2014	9/30/2014
10 days * 3 hours	11 days * 3 hours	6 days * 3 hours	6 days * 3 hours	6 days * 3 hours
30.00	33.00	18.00	18.00	18.00
including orientation		including orientation	including orientation	including orientation



ATTACHMENT 2

**CU DR response #10
(REDACTED)**

3/9/2012		3/9/2012		4/16/2012		4/23/2012		4/31/2012		2/28/2012		3/1/2012						3/13/2012		3/15/2012		3/20/2012		Total Attend
Att	% Complete	Att	% Complete	Att	% Complete	Att	% Complete	Att	% Complete	Att	% Complete	Att	% Complete	Att	% Complete	Att	% Complete	Att	% Complete	Att	% Complete	Att	% Complete	Total Attend
1	35%	1	42%	1	45%	1	55%		60%		60%													6
1		1		1		1		1																8
	35%		42%	1	45%		55%		60%		60%													1
1	35%	1	42%	1	45%			1			60%													5
1	35%	1	42%	1	45%		55%	1	60%		60%													5
	35%		42%	1	45%		55%	1	60%		60%													2
1	35%	1	42%		45%	1	55%	1	60%		60%													6
	35%	1	42%		45%	1	55%		60%		60%													3
	35%		42%		45%	1	55%	1	60%		60%													2
	35%		42%		45%	1	55%	1	60%		60%													2
	35%		42%		45%		55%		60%		60%													0
	35%		42%		45%		55%		60%		60%													0
											60%													0
	35%		42%		45%		55%		60%		60%													0
	35%		42%		45%		55%		60%															0
	35%		42%		45%				60%		60%													0
	35%		42%		45%				60%		60%													0
	35%		42%		45%		55%		60%		60%													0
	35%		42%		45%		55%		60%		60%													0
	35%		42%		45%				60%		60%													0
																								0
																								0
																								0
																								0
5		6		6		6		7		0		0		0		0		0		0		0		40

One Million NIU Student Database

Site: Citrus Elementary/Class AM
 Trainer: [REDACTED]
 Session: Tue-Thu 9 00-11 30
 Start date: 2/24/2015
 End date: 3/18/2015
 Grad date: 3/19/2015



#	Grad	Enrollment Date	First Name	session date	session time	Site	Quarter	Interested In Advanced Course	Recommen d Train the Trainer	App	Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		PAID AMT	Task % Comp	#Day Att
											2/24/2015	2/24/2015	2/26/2015	3/3/2015	3/5/2015	3/10/2015	3/12/2015	3/16/2015	3/17/2015	3/18/2015	3/19/2015	End Date			
1	1	2/24/2015	Mayerling	Tue-Thu	9 00-11 30	Citrus School	Fall	Yes		1	1	1	1	1	1	1	1	1	1	1			100%	9	
2	1	2/24/2015	Maria	Tue-Thu	9 00-11 30	Citrus School	Fall	Yes		1	1	1	1	1		1		1					100%	9	
3		2/24/2015	Josefina	Tue-Thu	9 00-11 30	Citrus School	Fall	Yes		1															
4	1	2/24/2015	Margarita	Tue-Thu	9 00-11 30	Citrus School	Fall	Yes		1	1	1	1	1	1	1	1	1	1	1			100%	9	
5	1	2/24/2015	Claudia	Tue-Thu	9 00-11 30	Citrus School	Fall	Yes		1	1	1	1	1	1	1	1	1	1	1			100%	9	
6	1	2/24/2015	Jesus	Tue-Thu	9 00-11 30	Citrus School	Fall	Yes		1	1	1	1	1	1	1	1	1	1	1			100%	9	
7	1	2/24/2015	Silvia	Tue-Thu	9 00-11 30	Citrus School	Fall	Yes		1	1	1		1	1	1	1	1	1	1			100%	9	
8	1	2/24/2015	Maria	Tue-Thu	9 00-11 30	Citrus School	Fall	Yes		1	1	1	1	1	1	1			1				100%	9	
9	1	2/24/2015	Norma	Tue-Thu	9 00-11 30	Citrus School	Fall	Yes			1	1	1	1											
10	1	3/3/2015	Kenya	Tue-Thu	9 00-11 30	Citrus School	Fall	Yes				1	1	1	1	1	1	1	1				100%	9	
11	1	3/3/2015	Gabriela	Tue-Thu	9 00-11 30	Citrus School	Fall	Yes				1	1	1	1				1				100%	9	
12	1	3/3/2015	Maria	Tue-Thu	9 00-11 30	Citrus School	Fall	Yes				1	1	1	1	1	1	1	1				100%	9	
13	1	3/3/2015	Maria	Tue-Thu	9 00-11 30	Citrus School	Fall	Yes				1	1	1	1	1	1	1	1				100%	9	
14																									
15																									
16																									
17																									
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26																									
27																									
28																									
29																									
30																									
											SIGN IN SHEETS														
Total	12										yes	no	yes	no	no	no	no	no	no	no	no	no	0	1100%	

One Million NIU Student

SITE: Citrus Elementary

Trainer: [Redacted]

Program: ex: PE+T, QSTE, ADVANCED

Start date: 2/17/2015

End date: 3/18/2015

Grad date: 4/2/2015



#	Grad	Enrollment Date	First Name	session date	session time	Site	Quarter	Interested In Advanced Course	Recommend for Train the Trainer	App	Weeks										Task % Comp	#Day Att		
											Week 1	Week 2	Week 3	Week 4	Week 5									
											Start Date									End Date				
											2/17	2/19	2/24	2/26	3/3	3/5	3/10	3/12	3/16	3/17	3/18/2015			
1	1	2/17/2015	Candelaria	Tue/Thu	3 15=5 45	Citrus Elementary	Fall	Yes	Yes	1	1	1	1	1	1	1	1	1	1	1	100%	10		
2	1	2/17/2015	Mirla	Tue/Thu	3 15=5 45	Citrus Elementary	Fall	Yes	Yes	1	1	1	1	1	1	1	1	1	1	1	100%	10		
3	1	2/17/2015	Karen	Tue/Thu	3 15=5 45	Citrus Elementary	Fall	Yes	Yes	1	1	1	1	1	1	1	1	1	1	1	100%	10		
4		2/17/2015	Angeles	Tue/Thu	3 15=5 45	Citrus Elementary	Fall	Yes	Yes		1	1		1										
5		2/17/2015	Leticia	Tue/Thu	3 15=5 45	Citrus Elementary	Fall	Yes	Yes		1													
6	1	2/17/2015	Francisca	Tue/Thu	3 15=5 45	Citrus Elementary	Fall	Yes	Yes	1	1	1	1	1	1	1	1	1	1	1	100%	10		
7	1	2/17/2015	Angelica	Tue/Thu	3 15=5 45	Citrus Elementary	Fall	Yes	Yes	1	1	1	1	1	1	1	1	1	1	1	100%	10		
8	1	2/17/2015	Sonia	Tue/Thu	3 15=5 45	Citrus Elementary	Fall	Yes	Yes	1	1	1	1	1	1	1	1	1	1	1	100%	10		
9		2/17/2015	Maria	Tue/Thu	3 15=5 45	Citrus Elementary	Fall	Yes	Yes		1													
10		2/17/2015	Irma	Tue/Thu	3 15=5 45	Citrus Elementary	Fall	Yes	Yes		1	1												
11		2/19/2015	Antonia	Tue/Thu	3 15=5 45	Citrus Elementary	Fall	Yes	Yes			1	1	1										
12																								
13																								
14																								
15																								
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30																								
SIGN IN SHEETS											Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No		
Total	6							0			10	9	7	7	6	6	5	6	6	6	6	6	600%	

11/12/2014

Site: Duarte High Intermediate

Trainer: [Redacted]

Start date: 11/4/2014

End date: Wed. 12/17/14

Grad date: Thur 12/18/14



#	Grad	Enrollment Date	First Name	session date	session time	Site	Quarter	Interested In Advanced Course	Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		PAID AMT	Task % Comp	#Day Att	Total Att %
									11/4	11/5	11/6	11/12	11/13	11/18	11/20	12/2	12/3	12/4	12/9/2014	12/10				
									Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att				
4									5	6	12	13	18	2	2	3	4							
1	1	11/3/2014	Alexandra	nov-dec	3-6pm	duarte			1	1	1	1	1	1	1	1	1							
2		11/3/2014	Brendan	nov-dec	3-6pm	duarte			1	1	1	1												
3	1	11/3/2014	Eli	nov-dec	3-6pm	duarte			1	1	1	1	1	1	1	1	1							
4	1	11/3/2014	Cea	nov-dec	3-6pm	duarte			1	1		1	1	1	1	1	1							
5	1	11/3/2014	Guillermo	nov-dec	3-6pm	duarte			1	1	1		1	1		1	1							
6	1	11/3/2014	Fernando	nov-dec	3-6pm	duarte			1	1	1	1	1	1	1	1	1							
7		11/3/2014	Eric						1	1	1		1	1		1	1							
8	1	11/3/2014	Noel						x				1	1	1	1								
9	1	11/3/2014	Quin											1	1	1								
10		11/3/2014																						
11																								
12																								
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27																								
28																								
29																								
30																								
Total	7							0		6	7	6	5	7	6						0	0		



**Community Union Inc.
Durfee Elementary
SPRING SESSION 2012**

#	Gro up	2012 Enrollment Date	First Name	session date	session time	Site	Quarter	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8	Week 9	Week 10	Task % Comp	Drops	#Day Att	Total Att %													
								4/17	4/19	4/24	4/26	5/1	5/3	5/8	5/10	5/15	5/17					5/22	5/24	5/30	5/31	6/5	6/7							
1	A	4/17/2012	Ramona	Tues-Thurs	8am-10:45am	Durfee	Spring	1	1	1	1	1	1	1	1	1	1	1			20													
2	A	4/17/2012	Eduvigis	Tues-Thurs	8am-10:45am	Durfee	Spring	1	1	1	1	1	1	1	1	1	1	1			100%	16	80%											
3	A	4/17/2012	Diego	Tues-Thurs	8am-10:45am	Durfee	Spring	1	1	1	1	1	1	1	1	1	1	1			100%	15	75%											
4	A	4/17/2012	Niria	Tues-Thurs	8am-10:45am	Durfee	Spring	1	1	1	1	1	1	1	1	1	1	1			100%	15	75%											
5	A	4/17/2012	Griselda	Tues-Thurs	8am-10:45am	Durfee	Spring	1	1	1	1	1	1	1	1	1	1	1			100%	16	80%											
6	A	4/17/2012	Norma E.	Tues-Thurs	8am-10:45am	Durfee	Spring	1	1	1	1			1	1	1	1	1	1			100%	11	55%										
7	A	4/17/2012	M. Guadalupe	Tues-Thurs	8am-10:45am	Durfee	Spring	1	1	1	1	1	1	1	1	1	1	1			100%	12	60%											
8	A	4/17/2012	Maria D.	Tues-Thurs	8am-10:45am	Durfee	Spring	1	1	1	1	1	1	1	1	1	1	1	1			100%	16	80%										
9	A	4/17/2012	Otilia	Tues-Thurs	8am-10:45am	Durfee	Spring	1	1	1	1	1	1	1	1	1	1	1	1			100%	16	80%										
10	A	4/17/2012	Maria	Tues-Thurs	8am-10:45am	Durfee	Spring	1	1	1	1	1	1	1	1	1	1	1	1			100%	16	80%										
11	A	4/17/2012	Oralba	Tues-Thurs	8am-10:45am	Durfee	Spring	1	1	1	1	1	1	1	1	1	1	1	1			100%	16	80%										
12	A	4/17/2012	Terry	Tues-Thurs	8am-10:45am	Durfee	Spring	1	1	1	1	1	1	1	1	1	1	1	1			100%	13	65%										
13	A	4/17/2012	Lidia	Tues-Thurs	8am-10:45am	Durfee	Spring	1	1	1	1	1	1	1	1	1	1	1	1			100%	16	80%										
14	A	4/17/2012	Lorena	Tues-Thurs	8am-10:45am	Durfee	Spring	1	1	1	1	1	1	1	1	1	1	1	1			100%	15	75%										
15	A	4/17/2012	Angela	Tues-Thurs	8am-10:45am	Durfee	Spring	1	1	1	1	1	1	1	1	1	1	1	1			100%	15	75%										
16	A	4/17/2012	Maria	Tues-Thurs	8am-10:45am	Durfee	Spring	1	1	1	1	1	1	1	1	1	1	1	1			100%	16	80%										
17	A	4/17/2012	Maria Lourdes	Tues-Thurs	8am-10:45am	Durfee	Spring	1	1	1	1	1	1	1	1	1	1	1	1			100%	16	80%										
18																																		
Total Attendance Per Day								17	14	17	17	16	13	15	16	16	14	16	17	16	16	17	17	0	0	0	0							
1	B	4/17/2012	Rosa	Tues-Thurs	4-6:15pm	Durfee	Spring	1	1	1	1	1	1	1	1	1	1	1	1			100%	14	70%										
2	B	4/17/2012	Delfina	Tues-Thurs	4-6:15pm	Durfee	Spring	1	1		1	1	1	1	1	1	1	1	1			100%	14	70%										
3	B	4/17/2012	Jose	Tues-Thurs	4-6:15pm	Durfee	Spring	1	1													25%	1	2	40%									
4	B	4/17/2012	Libby	Tues-Thurs	4-6:15pm	Durfee	Spring	1	1	1	1	1	1	1	1	1	1	1	1			100%	13	65%										
5	B	4/17/2012	Jose	Tues-Thurs	4-6:15pm	Durfee	Spring	1	1	1	1	1	1	1	1	1	1	1	1			100%	16	80%										
6	B	4/17/2012	Marlene	Tues-Thurs	4-6:15pm	Durfee	Spring	1	1	1	1	1	1	1	1	1	1	1	1			100%	14	70%										
7	B	4/17/2012	Monaliese	Tues-Thurs	4-6:15pm	Durfee	Spring	1	1													33%	1	1	5%									
8	B	5/1/2012	Blanca	Tues-Thurs	4-6:15pm	Durfee	Spring			1	1	1	1	1	1	1	1	1	1			100%	11	55%										
9	B																																	
10	B																																	
11	B																																	
12	B																																	
13	B																																	
14	B																																	
15																																		
16																																		
17																																		
18																																		
Total Attendance Per Day								5	7	4	4	5	4	6	5	6	4	6	6	5	6	6	6	0	0	0	0							
Total Attendance Per Day								22	21	21	21	21	17	21	21	22	18	22	23	21	22	23	23	0	0	0	0							

1736 Family Crisis Center	Start Date	End Date
	10/1/2013	12/10/2013
Instructor: [REDACTED]		

					Attendance									
Class A Tuesday Morning 10am-12pm					WK1	WK2	WK3	WK4	WK5	WK6	WK7	WK8	WK9	WK10
#	E	First Name	Percent complete	Case Manager	10/1	10/8	10/15	10/22	10/29	11/5	11/12	11/19	12/3	12/10
1	1	Maria	1	Irene	1	1	1	1	1		1	1	1	1
2	1	David	0.6	Lucero	1		1	1	1	1		1	1	
3	1	Sonia	0.45	Sandy	1	1	1	1	1					1
4	1	Bernardo	1	Sandy	1	1	1	1	1	1	1	1	1	1
5	1	Ana Lidia	1	Irene	1	1	1	1	1	1	1	1	1	1
6	1	Maria Isabel	1	Sandy	1	1	1	1	1	1	1	1		1
7	1	Joselin	1	Sandy	1		1	1	1		1	1	1	1
8	1	Joaquin	1	Irene	1	1	1	1	1	1	1	1	1	1
9	1	Maria Antonieta	1	Mariel			1	1	1	1	1	1	1	1
10	1	Dafne	0.65	Mariel			1	1	1		1			
	10				8	6	10	10	10	6	8	8	7	7

Class B Tuesday					WK1	WK2	WK3	WK4	WK5	WK6	WK7	WK8	WK9	WK10
#	E	First Name	Percent Complete	Case Manager	10/1	10/8	10/15	10/22	10/29	11/5	11/12	11/19	12/3	12/10
1	1	Sophia	0.85	Irene	1		1	1		1		1	1	
2	1	Yohalmo	1	Lucero	1	1	1			1	1	1		1
3	1	Maria	1	Lucero		1	1	1		1	1	1	1	1
4	1	Jan	0.8	Mariel		1	1	1	1		1	1	1	
5	1	Michael	1	Mariel			1	1	1	1	1	1	1	1
6	1	Corina	1	Mariel			1	1	1	1		1	1	1
7	1	Vicente	0.8	Sandy				1	1	1	1	1		
8														
9														
10														
	7				2	3	6	6	4	6	5	7	5	4

One Million NIU Student

Site: Ganesha

Trainer: [REDACTED]

Start date: 2/17/2015

End date: 3/26/2015

Grad date:



Session	Winter	Enrollment	Interested In	Interested In					
#	Grad	Date	First Name	session date	session time	Site	Quarter	Advanced Course	Train the Trainer
4		2/17/2015	Irma	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
2		2/17/2015	Emilia	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
3		2/17/2015	Alfredo	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
4		2/17/2015	Ana	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
5		2/17/2015	Maria G.	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
6	1	2/17/2015	Aide	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
7		2/17/2015	Norma A.	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
8		2/17/2015	Sandra	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
9	1	2/17/2015	Karla	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
10	1	2/17/2015	Maria A.	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
11		2/17/2015	Irma	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
12		2/17/2015	Andrea	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
13		2/17/2015	Vicky	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
14		2/17/2015	Betty	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
15		2/17/2015	Diana	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
16		2/17/2015	Maria	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
17	1	2/17/2015	Jaime	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
18		2/17/2015	Patricia	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
19	1	2/26/2015	Connie	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
20		2/17/2015	Jose	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
21		2/17/2015		Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
22		2/17/2015	Maria	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
23	1	2/17/2015	Laura	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
24	1	2/17/2015	Rafael	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
25		2/25/2015	Agueda	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
26	1	3/3/2015	Gerardo	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
27	1	3/3/2015	Rolando	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
28	1	2/12/2015	Eloisa	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
29	1	3/3/2015	Franklin	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
30	1	3/3/2015	Silvia	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
31	1	3/3/2015	Reina	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
32		3/12/2015	Janet	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
33		3/3/2015		Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
34		3/3/2015	Sergio	Tuesday/ thursdays	6pm-8pm	Ganesha	winter		
35									
36									
37									
38									
Total	13							Total Attendance Per Day	

Attendance	Week 1		week 2		Week 3		Week 4		Week 5		Week 6		Week 7		Task % Comp	#Day Att	DRO P	
	2/17	2/19	2/24	2/26	3/3	3/5	3/10	3/12	3/17	3/19	3/23	3/24	201	4/7				
	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att				
	4	4	4												35%	3	4%	
	4														35%	4	4%	
																	4%	
																	4%	
				1		1									35%	2	4%	
	1	1	1	1	1	1	1	1	1	1	1		1	100%	12			
																	4%	
																	4%	
	1	1	1	1	1	1	1	1	1	1	1		1	100%	12			
	1	1	1	1	1	1	1	1	1	1	1	1	1	100%	12			
																	4%	
																	4%	
	1	1														2	4%	
	4	4														2	4%	
	4	4	4			4										4	4%	
	4	4														2	4%	
	1	1	1				1	1	1	1		1	1	100%	10			
	1	1	1					1	1							5	1%	
					1	1	1	1	1	1	1	4	4	4	100%	40		
																	4%	
							1										4%	
	1	1	1	1	1	1	1	1	1	1	1	1		100%	12			
	1	1	1	1	1	1	1	1		1		1	1	100%	11			
	1	1		1	1												4%	
					1	1	1	1	1		1	1	1	100%	9			
						1	1	1	1	1	1	1	1	100%	8			
							1	1	1	1	1	1	1	100%	7			
							1	1	1	1	1		1	100%	7			
							1	1	1	1	1	1	1	100%	9			
							1	1	1	1	1	1	1	100%	8			
									1	1		4		50%	3			
							4									4	4%	
							1									1	4%	
Total	14	13	10	8	17	13	14	14	11	12	9	11	11	3		153		

One Million NIU Student

Site: Inglewood Parent Center



[Click Here for Notifications and Instructions](#)

Trainer: [REDACTED]

Start date: 2/11/2015

End date: 3/3/2015

Grad date: 3/4/2015

#	Grad	Enrollment Date	First Name	session date	session time	Site	Quarter	Interested In Advanced Course	Interested in Train the Trainer
1	1	2/11/2015	Monica Erika	Wed, Thurs, Fri	9-12 pm	IUSD	Winter 2015	1	
2	1	2/11/2015	Flora	Wed, Thurs, Fri	9-12 pm	IUSD	Winter 2015	1	
3	1	2/11/2015	Maria	Wed, Thurs, Fri	9-12 pm	IUSD	Winter 2015	1	1
4	1	2/11/2015	Maria E.	Wed, Thurs, Fri	9-12 pm	IUSD	Winter 2015	1	
5	1	2/11/2015	Monica	Wed, Thurs, Fri	9-12 pm	IUSD	Winter 2015	1	1
6	1	2/11/2015	Mirna	Wed, Thurs, Fri	9-12 pm	IUSD	Winter 2015	1	1
7	1	2/11/2015	Lorena	Wed, Thurs, Fri	9-12 pm	IUSD	Winter 2015		
8		2/11/2015	Brenda	Wed, Thurs, Fri	9-12 pm	IUSD	Winter 2015		
9	1	2/11/2015	Maria	Wed, Thurs, Fri	9-12 pm	IUSD	Winter 2015	1	
10	1	2/11/2015	Lesly	Wed, Thurs, Fri	9-12 pm	IUSD	Winter 2015	1	
11	1	2/12/2015	Maria Guadalupe	Wed, Thurs, Fri	9-12 pm	IUSD	Winter 2015	1	
12	1	2/11/2015	Eillene		9-12 pm	IUSD	Winter 2015		
13		2/11/2015	Armerilyn	Wed, Thurs, Fri	9-12 pm	IUSD	Winter 2015		
14	1	2/11/2015	Miriam	Wed, Thurs, Fri	9-12 pm	IUSD	Winter 2015		
15		2/11/2015	Gloria	Wed, Thurs, Fri	9-12 pm	IUSD	Winter 2015		
16		2/11/2015	Maria	Wed, Thurs, Fri	9-12 pm	IUSD	Winter 2015		
17		2/11/2015	Sharyl G.	Wed, Thurs, Fri	9-12 pm	IUSD	Winter 2015		
18		2/13/2015	Xiomara	Wed, Thurs, Fri	9-12 pm	IUSD	Winter 2015		
19		2/11/2015	Carmen	Wed, Thurs, Fri	9-12 pm	IUSD	Winter 2015		
	12								

Week 1			Week 2			Week 3			Task %	#Day		
Start		End							Comp	Att		
2/11	2/12	2/13	2/18	2/19	2/20	2/25	2/26	2/27	3/2	3/3		
1	1	1	1	1	1	1	1	1			100%	9
1	1	1	1	1	1	1	1	1	1	1	100%	11
1	1	1	1	1	1	1	1	1	1	1	100%	11
1	1	1	1	1	1	1	1	1	1	1	100%	11
1	1	1	1	1	1	1	1	1	1		100%	10
1	1	1	1	1	1	1	1	1	1		100%	10
1	1	1	1		1	1	1		1	1	100%	9
1	1	1	1	1								5
1	1		1	1	1	1	1	1		1	100%	9
1	1	1	1	1	1	1	1	1	1	1	100%	11
	1	1	1	1	1	1	1	1	1		100%	9
1	1		1	1	1		1	1	1	1	100%	9
1		1	1		1							4
1	1	1			1	1	1	1	1	1	100%	9
1	1		1									3
1												1
1												1
		1										1
1												1
17	14	13	14	11	13	11	12	11	10	8		

One Million NIU Student

Site: Marshall Elementary School

Trainer: [REDACTED]

Start date: 2/17/2015

End date: 3/18/2015

Grad date: 4/16/2015



#	Grad	Enrollment Date	First Name	session date	session time	Site	Quarter	Interested In Advanced Course	Interested In Train the Trainer
1	1	2/17/2015	Cenobia	2/17/2015	5:30-7:30		Winter	YES	
2		2/17/2015	Maria	2/17/2015	5:30-7:30		Winter	YES	
3	1	2/17/2015	Austreberta	2/17/2015	5:30-7:30		Winter	YES	
4	1	2/17/2015	Herlinda	2/17/2015	5:30-7:30		Winter	YES	
5		2/17/2015	Brenda	2/17/2015	5:30-7:30		Winter	YES	
6		2/17/2015	Araceli	2/17/2015	5:30-7:30		Winter	YES	
7		2/17/2015	Elodia	2/17/2015	5:30-7:30		Winter	YES	
8	1	2/17/2015	Maria	2/17/2015	5:30-7:30		Winter	YES	
9		2/17/2015	Marilu	2/17/2015	5:30/7:30		Winter	YES	
10	1	2/17/2015	Lourdes	2/17/2015	5:30-7:30		Winter	Yes	
11		2/17/2015	Maria Carmen	2/17/2015	5:30-7:30		Winter	Yes	
12		2/17/2015	Mariella	2/17/2015	5:30-7:30		Winter	Yes	
13	1	2/17/2015	Beatriz	2/17/2015	5:30-7:30		Winter	YES	
14	1	2/17/2015	Eva	2/17/2015	5:30-7:30		Winter	Yes	
15	1	2/17/2015	Alvaro	2/17/2015	5:30-7:30		Winter	Yes	
16	1	2/17/2015	Salvador	2/17/2015	5:30-7:30		Winter	Yes	
17		2/17/2015	Benita	2/17/2015	5:30-7:30		Winter	Yes	
18	1	2/18/2015	Danielle	2/18/2015	5:30-7:30		Winter	Yes	
19	1	2/17/2015	Angelica	2/17/2015	5:30-7:30		Winter	YES	
20	1	2/17/2015	Guadalupe	2/17/2015	5:30-7:30		Winter	Yes	
21		2/24/2015	Alfredo	2/24/2015	5:30-7:30		Winter	YES	
22	1		Catalina		5:30-7:30		Winter	YES	
23	1	2/17/2015	Hector	2/17/2015	5:30-7:30		Winter	Yes	
24	1	2/17/2015	Soledad	2/17/2015	5:30-7:30		Winter	Yes	
25	1	2/17/2015	Alejandro	2/17/2015	5:30-7:30		Winter	Yes	
26		2/17/2015	Erika	2/17/2015	5:30-7:30		Winter	Yes	
27		2/17/2015	Sonia	2/17/2015	5:30-7:30		Winter	Yes	
28	1	2/17/2015	Carmela	2/17/2015	5:30-7:30		Winter	YES	
29		2/18/2015	Micaela	2/18/2015	5:30-7:30		Winter	Yes	
30		3/3/2015	Maria	3/3/2015	5:30-7:30		Winter	YES	
31		3/3/2015	Angelica N.	3/3/2015	5:30-7:30		Winter	YES	
32		2/11/2015	Francisca	2/17/2015	5:30-7:30		Winter	Yes	
33		2/17/2015	Irma	2/17/2015	5:30-7:30		Winter	Yes	
34		2/18/2015	Caritina	2/18/2015	5:30-7:30		Winter	No	
35		2/11/2015	Marisela	2/17/2015	5:30-7:30		Winter	No	
36		2/17/2015	Imelda	2/17/2015	5:30-7:30		Winter	Yes	
37		2/11/2015	Carina	2/11/2015	5:30-7:30		Winter	No	
17		Total Attendance Per Day							

															Drop	Task % Comp	#Day Att
2/17	2/18	2/24	2/25	3/3	3/4	3/10	3/11	3/17	3/18	3/23	3/24	3/25			Drop	Task % Comp	#Day Att
1	1	1	1	1	1	1	1	1	1	1	1	1					13
2	1	1	1	1	0	0	1	1	0	0	0	0					6
3	1	1	1	1	1	1	1	1	1	1	1	1					12
4	1	1	1	1	1	1	1	0	1	1	1	0					11
5	1	1	1	1	1	1	1	0	0	0	0	0					7
6	1	1	1	1	1	1	1	0	0	0	0	0					7
7	1	1	1	1	1	1	1	0	0	0	0	0					8
8	1	1	1	1	1	1	1	1	1	1	1	1					12
9	1	1	1	1	1	1	1	1	0	0	0	0					9
10	1	1	1	1	1	1	1	1	1	1	1	0					12
11	1	1	1	1	0	0	0	0	1	0	0	0					5
12	1	1	1	1	0	0	0	0	0	0	0	0					4
13	1	1	1	1	1	1	1	1	1	1	0	1					11
14	1	1	1	1	1	1	1	1	1	0	0	1					11
15	1	1	1	1	1	1	1	1	1	0	0	1					11
16	1	1	1	1	1	1	1	1	1	1	0	1					12
17	1	0	1	0	1	0	0	0	0	0	0	0					4
18	0	1	1	1	1	1	1	1	1	1	1	0					11
19	1	1	1	1	1	1	1	1	1	1	1	1					13
20	1	1	1	1	1	1	1	1	1	1	1	1					13
21	0	0	1	1	0	0	1	0	1	1	1	1					8
22	1	1	1	1	1	1	1	1	1	1	1	1					13
23	1	1	1	1	1	1	1	1	1	1	1	1					12
24	1	1	1	1	1	1	1	1	1	1	1	1					12
25	1	1	1	1	1	1	1	1	1	1	1	1					13
26	1	1	1	1	0	1	0	0	0	0	0	0					5
27	1	1	1	1	0	1	1	1	0	0	0	0					8
28	1	1	1	1	1	1	0	1	0	0	1	1					10
29	0	1	0	0	0	0	0	0	0	0	0	0					1
30	0	0	0	0	1	1	1	0	1	1	1	1					8
31	0	0	0	0	1	1	1	0	1	1	1	0					6
32	4	4	4	4	0	0	0	0	4	0	0	0					5
33	1	1	1	0	1	0	0	1	1	1	0	0					7
34	0	4	0	0	0	0	0	0	0	0	0	0					1
35	0	0	0	4	0	0	0	4	0	0	0	0					2
36	4	0	4	4	0	0	0	0	0	0	0	0					3
37	0	0	0	0	0	0	0	0	0	0	0	0					0
															+		
29	31	30	31	24	26	25	22	21	21	17	13	16	0	0	0	+	0

One Million NIU Student

Site: Mt Olive

Trainer: [REDACTED]

Start date: 12/8/2014

End date: 1/21/2015

Grad 1/22/2015



Session:	M, T, W 2-5 pm
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#	Grad	Enrollment Date	First Name	session date	session time	Site	Quarter	Interested In Advanced Course	Interested In Train the Trainer
1	1	12/8/2014	Daniella	M, T, W 2-5 pm		Mt. Olive	Winter 2015		
2	1	12/8/2014	Francisco	M, T, W 2-5 pm		Mt. Olive	Winter 2015		
3	n	12/8/2014	Andres	M, T, W 2-5 pm		Mt. Olive	Winter 2015		
4	n	12/8/2014	Eduardo	M, T, W 2-5 pm		Mt. Olive	Winter 2015		
5	1	12/8/2014	Lonzel	M, T, W 2-5 pm		Mt. Olive	Winter 2015		
6	1	12/8/2014	Garrett	M, T, W 2-5 pm		Mt. Olive	Winter 2015		
7	1	12/8/2014	Joseph	M, T, W 2-5 pm		Mt. Olive	Winter 2015		
8	1	12/8/2014	Angelica	M, T, W 2-5 pm		Mt. Olive	Winter 2015		
9	n	12/10/2014	Bernardo	M, T, W 2-5 pm		Mt. Olive	Winter 2015		
10	1	12/10/2014	Moises	M, T, W 2-5 pm		Mt. Olive	Winter 2015		
11	1	12/10/2014	Jeremy	M, T, W 2-5 pm		Mt. Olive	Winter 2015		
12	n		Maria	M, T, W 2-5 pm		Mt. Olive	Winter 2015		
13	1	12/15/2014	Brianna	M, T, W 2-5 pm		Mt. Olive	Winter 2015		
14									
Total	9								

Week 1														Task % Comp	#Day Att	Total Att %		
12/8	12/9	12/10																
Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	
1	1	1	1	1	1	1	1	n	1								100%	9
1	1	1		1	1		1	1	1								100%	9
1		1															25%	2
1	1																25%	2
1	1	1		1	1	1	1	1									100%	8
1	1	1		1	1	1	1		1								100%	7
1	1	1	1	1	1	1	1		1								100%	7
1	1	1	1	1	1	1	1		1								100%	9
		1															10%	1
		1	1	1	1	1	1		1	1							100%	7
		1	1	1	1	1	1		1	1							100%	7
																	0%	0
		1	1	1	1	1	1		1	1							100%	7

ATTACHMENT 3

CPED calculation of hours based on CU DR response #10

(REDACTED)

SUMMARY

trainings		max hours held
03.07-04.31.12		16
04.07-06.07.12	am	39.2
	pm	34.4
10.01-12.10.13	am	20
	pm	20
10.02-11.13.14		28
10.07-11.13.14		24
11.04-12.17.14		30
12.08.14-01.21.15		30
02.11-03.03.15		33
02.17-03.18.15		25
02.17-03.18.15 (2)		28
02.17-03.26.15		28
02.24-03.18.15		23
02.26-03.26.15		18
Total Classes		15
Average		26.44

Y1 Q1 March-May 2012
 Q2 June-August 2012
 Q3 September-November 2012
 Q4 December 2012 -February 2013

Y2 Q1 March-May 2013
 Q2 June-August 2013
 Q3 September-November 2013
 Q4 December 2013 -February 2014

Y3 Q1 March-May 2014
 Q2 June-August 2014
 Q3 September-November 2014
 Q4 December 2014 -February 2015

03.07-04.12
max hours 16
incomplete?



Community Union, Inc
Andres Duarte Elementary School
Winter Post Course 2012

#	Group	First Name	Last Name	session date	session time	3/7/2012		3/19/2012		3/9/2012		3/9/2012		3/9/2012		4/16/2012		4/23/2012		4/31/2012		Total Attend	COUNT	HOURS	
						Att	% Complete	Att	% Complete	Att	% Complete	Att	% Complete	Att	% Complete	Att	% Complete	Att	% Complete	Att	% Complete				
1	A		Burgnero	Tues-Thurs	8:30-10:30am	1	8%		25%	1	33%	1	35%	1	42%	1	45%	1	55%		60%	60%	6	6	12
2	A		Zamarripa	Tues-Thurs	8:30-10:30am	1	8%	1		1	33%	1		1		1		1				8	8	16	
3	A		Santisteran	Tues-Thurs	8:30-10:30am		8%				33%		35%		42%	1	45%		55%		60%	60%	1	1	2
4	A		Rodriguez	Tues-Thurs	8:30-10:30am		8%			1	33%	1	35%	1	42%	1	45%			1		60%	5	5	10
5	A		Meza	Tues-Thurs	8:30-10:30am		8%		25%	1	33%	1	35%	1	42%	1	45%		55%	1	60%	60%	5	5	10
6	A		Sepulveda	Tues-Thurs	8:30-10:30am		8%		25%		33%		35%		42%	1	45%		55%	1	60%	60%	2	2	4
7	A		Nadayapa	Tues-Thurs	8:30-10:30am		8%	1	25%	1	33%	1	35%	1	42%		45%	1	55%	1	60%	60%	6	6	12
8	A		Munoz	Tues-Thurs	8:30-10:30am		8%	1	25%		33%		35%	1	42%		45%	1	55%	1	60%	60%	3	3	6
9	A		Safou	Tues-Thurs	8:30-10:30am		8%		25%		33%		35%		42%		45%	1	55%	1	60%	60%	2	2	4
#	A		Haro	Tues-Thurs	8:30-10:30am		8%		25%		33%		35%		42%		45%	1	55%	1	60%	60%	2	2	4
#	A			Tues-Thurs	8:30-10:30am		8%		25%		33%		35%		42%		45%		55%		60%	60%	0	0	0
#	A			Tues-Thurs	8:30-10:30am		8%		25%		33%		35%		42%		45%		55%		60%	60%	0	0	0
#	A			Tues-Thurs	8:30-10:30am		8%		25%		33%		35%		42%		45%		55%		60%	60%	0	0	0
#	A			Tues-Thurs	8:30-10:30am		8%		25%		33%		35%		42%		45%		55%		60%	60%	0	0	0
#	A			Tues-Thurs	4:00-6:00pm				25%		33%		35%		42%		45%		55%		60%	60%	0	0	0
#	A			Tues-Thurs	4:00-6:00pm		8%		25%				35%		42%		45%		55%		60%	60%	0	0	0
#	A			Tues-Thurs	4:00-6:00pm		8%		25%		33%		35%		42%		45%		55%		60%	60%	0	0	0
1	B			Tues-Thurs	4:00-6:00pm						33%		35%		42%		45%		55%		60%	60%	0	0	0
2	B			Tues-Thurs	4:00-6:00pm				25%				35%		42%		45%		55%		60%	60%	0	0	0
3	B			Tues-Thurs	4:00-6:00pm						33%		35%		42%		45%		55%		60%	60%	0	0	0
4	B			Tues-Thurs	8:30-10:30am		8%		25%		33%		35%		42%		45%		55%		60%	60%	0	0	0
				Tues-Thurs	4:00-6:00pm																		0	0	0
				Tues-Thurs	4:00-6:00pm		8%																0	0	0
																							0	0	0
																							0	0	0
							2				5		5		6		6		6		7	0	40		

ATTENDACNE

10.1.2013-12.10.2013

max hours am = 20

max hours pm = 20

Family Crisis	Start Date 10/1/2013	End Date 12/10/2013
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Instructor: [REDACTED]

Class A Tuesday Morning 10am-12pm				Attendance										Comments		
#	E	First Name	Last Name	WK1 10/1	WK2 10/8	WK3 10/15	WK4 10/22	WK5 10/29	WK6 11/5	WK7 11/12	WK8 11/19	WK9 12/3	WK10 12/10		12/10	
1	1	[REDACTED]	Guerra	1	1	1	1	1		1	1	1		1	1	18
2	1	[REDACTED]	Fuentes	1		1	1	1	1		1	1				Student moved out of state
3	1	[REDACTED]	Valdez	1	1	1	1	1						1	Student has severe health problems	
4	1	[REDACTED]	Ramirez	1	1	1	1	1	1	1	1	1	1		20	
5	1	[REDACTED]	Ponce	1	1	1	1	1	1	1	1	1	1		20	
6	1	[REDACTED]	Barrera	1	1	1	1	1	1	1	1		1	1	18	
7	1	[REDACTED]	Menjivar	1		1	1	1		1	1	1	1		16	
8	1	[REDACTED]	Meneses	1	1	1	1	1	1	1	1	1	1		20	
9	1	[REDACTED]	Paredes			1	1	1	1	1	1	1	1		16	
10	1	[REDACTED]	Lara			1	1	1		1					Student moved out of the city	
	10			8	6	10	10	10	6	8	8	7		7	3	

Class B Tuesday Afternoon 3pm-5pm				WK1	WK2	WK3	WK4	WK5	WK6	WK7	WK8	WK9	WK10		
#	E	First Name	Last Name	10/1	10/8	10/15	10/22	10/29	11/5	11/12	11/19	12/3	12/10		Comments
1	1		Reyes	1		1	1		1		1	1			Student work scheduled chaned
2	1		Calitto	1	1	1			1	1	1		1		14
3	1		Adame		1	1	1		1	1	1	1	1		16
4	1		Allen		1	1	1	1		1	1	1			Student has severe health problems
5	1		Morgan			1	1	1	1	1	1	1	1		16
6	1		Niz			1	1	1	1		1	1	1		14
7	1		Espinosa				1	1	1	1	1				Student has severe health problems
8															0
9															
10															
7				2	3	6	6	4	6	5	7	5	4		

10.02-11.13.14

max hours 28



One Million NIU Student

Site: Ocean View High School

Trainer F [REDACTED]

Start date: 10/2/2014

End date: 11/13/2014

Grad date: 11/20/2014

#	Enrollment Date	First Name	Last Name	session date	session time
					2
1	10/2/2014	[REDACTED]	Mentado	Tue-Thu	6-8pm
2	10/2/2014	[REDACTED]	Monge	Tue-Thu	6-8pm
3	10/2/2014	[REDACTED]	Parra	Tue-Thu	6-8pm
4	10/2/2014	[REDACTED]	Diaz	Tue-Thu	6-8pm
5	10/2/2014	[REDACTED]	Molina	Tue-Thu	6-8pm
6	10/2/2014	[REDACTED]	Ramirez	Tue-Thu	6-8pm
7	10/2/2014	G	Torres	Tue-Thu	6-8pm
8	10/2/2014	[REDACTED]	Ruiz	Tue-Thu	6-8pm
9	10/2/2014	[REDACTED]	Alvarez	Tue-Thu	6-8pm
10	10/2/2014	[REDACTED]	Monge	Tue-Thu	6-8pm
11	10/2/2014	[REDACTED]	Flores	Tue-Thu	6-8pm
12	10/2/2014	[REDACTED]	Gonzales	Tue-Thu	6-8pm

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6				
10/7	10/9	10/14	10/16	10/21	20/23	10/28	10/30	11/4	11/6	11/12	11/13	11/17		
Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att		
1		1	1	1	1	1		1	1	1	1	1	1	12 24
1	1	1	1	1	1	1	1	1	1	1	1	1	1	14 28
1		1		1	1	1	1	1	1		1	1	1	11 22
1	1	1	1	1	1	1	1	1	1		1	1	1	13 26
1	1	1		1	1	1	1	1	1	1	1	1	1	13 26
1	1	1	1	1	1	1	1	1	1	1	1	1	1	14 28
1	1	1	1		1	1	1	1	1	1	1	1	1	13 26
1	1	1	1	1	1		1	1	1	1	1	1	1	13 26
1	1	1	1	1	1	1	1	1			1	1	1	12 24
1	1	1	1	1	1	1			1			1	1	10 20
1	1		1			1	1	1	1	1	1	1	1	11 22
1	1		1	1	1	1	1	1		1	1	1	1	12 24

13	10/2/2014		Valdepena	Tue-Thu	6-8pm		1	1	1	1	1	1	1	1	1	1	1	1	1	1	1	14	28
14	10/2/2014		Solis	Tue-Thu	6-8pm		1	1	1	1	1	1	1	1	1		1	1	1	1	1	13	26
15	10/2/2014		Espinoza	Tue-Thu	6-8pm		1	1	1		1	1	1	1	1		1	1	1	1	1	12	24
16	10/2/2014		Guzman	Tue-Thu	6-8pm		1	1	1	1	1		1	1	1	1	1	1	1	1	1	13	26
17	10/2/2014		Hernandez	Tue-Thu	6-8pm		1	1	1	1	1	1	1	1	1		1	1	1	1	1	13	26
18	10/2/2014		Hernandez	Tue-Thu	6-8pm		1	1	1	1	1	1	1	1	1		1	1	1	1	1	13	26
19	10/7/2014		Cardona	Tue-Thu	6-8pm		1	1	1	1	1	1	1	1	1		1	1	1	1	1	13	26
20	10/7/2014		Reyes	Tue-Thu	6-8pm		1	1	1		1	1	1	1	1	1	1	1	1	1	1	13	26
21	10/7/2014		Camacho	Tue-Thu	6-8pm		1	1		1		1	1	1	1		1	1	1	1	1	11	22
22	10/2/2014		Flores	Tue-Thu	6-8pm		1	1		1		1	1	1	1		1	1	1	1	1	11	22
23			Ruiz	Tue-Thu	6-8pm		1	1	1	1	1		1	1	1	1	1	1	1	1	1	13	26
24	10/9/2014		Morales	Tue-Thu	6-8pm			1		1	1	1	1	1	1	1	1	1	1	1	1	12	24
25			Gonzales	Tue-Thu	6-8pm		1			1	1	1	1	1	1		1	1	1	1	1	10	20
Total				Total Attendance Per Day			24	22	19	21	21	23	23	23	24	22	13	24	25	25	14	28	

10.07-11.13.14
max hours 24



One Million NIU Student

Site: OVHS A ROOM 109 PM

Trainer: [REDACTED]

Start date: 10/7/2014

End date: 11/13/2014

Grad date: 11/20/2014

#	Enrollment Date	First Name	Last Name	session date	session time
					2
1	10/7/2014	[REDACTED]	Ortega	T/Th	6-8 pm
2	10/7/2014	[REDACTED]	Hernandez	T/Th	6-8 pm
3	10/7/2014	[REDACTED]	Clara	T/Th	6-8 pm
4	10/7/2014	[REDACTED]	Clara	T/Th	6-8 pm
5	10/7/2014	[REDACTED]	Juarez	T/Th	6-8 pm
6	10/7/2014	[REDACTED]	Java	T/Th	6-8 pm
7	10/7/2014	[REDACTED]	Ortiz	T/Th	6-8 pm
8	10/7/2014	[REDACTED]	Legorreta	T/Th	6-8 pm
9	10/7/2014	[REDACTED]	Memije	T/Th	6-8 pm

Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		COUNT	HOURS
10/7	10/9	10/14	10/16	10/21	10/23	10/28	10/30	11/4	11/6	11/11	11/13		
Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att		
1	1	1	1	1	1	1	1	1	1	1	1	12	24
1												1	2
1	1	1										3	6
1	1	1		1				1			1	6	12
1	1	1	1	1	1	1	1	1	1	1	1	12	24
1	1	1	1		1	1	1	1	1	1	1	11	22
1	1	1	1	1	1	1	1	1	1	1	1	12	24
1	1	1	1	1	1	1	1	1	1	1	1	12	24
1		1	1	1		1	1	1	1	1	1	10	20

10	10/7/2014		Ortega	T/Th	6-8 pm		1	1	1	1	1	1	1	1	1	1	1	1	12	24
11	10/7/2014		Gomez	T/Th	6-8 pm		1	1	1	1	1	1	1	1	1	1	1	1	12	24
12	10/7/2014		Mejia	T/Th	6-8 pm		1	1	1	1	1	1	1	1	1	1	1	1	12	24
13	10/7/2014		Lopez	T/Th	6-8 pm		1	1	1	1			1	1	1	1	1	1	10	20
14	10/7/2014		Cardoso	T/Th	6-8 pm		1	1	1	1	1	1	1	1	1	1	1	1	12	24
15	10/7/2014		Sanchez	T/Th	6-8 pm		1	1	1		1	1	1	1	1	1	1	1	11	22
16	10/9/2014		Flores	T/Th	6-8 pm			1	1	1	1	1	1	1	1	1	1	1	11	22
17	10/9/2014		Perea	T/Th	6-8 pm		1	1	1		1								4	8
18	10/9/2014		Malaca	T/Th	6-8 pm		1		1	1	1	1	1	1	1	1	1	1	11	22
19	10/9/2014		Cruz	T/Th	6-8 pm		1		1	1		1	1	1	1	1	1	1	10	20
20	10/9/2014		Vargas	T/Th	6-8 pm		1	1	1	1	1		1	1	1	1	1	1	11	22
21	10/14/2014		Rosiles	T/Th	6-8 pm														0	0
22	10/14/2014		Gonzalez	T/Th	6-8 pm		1		1	1	1		1		1	1	1	1	9	18
23	10/16/2014		Mondragon	T/Th	6-8 pm		1			1	1		1	1	1	1		1	8	16
24	10/16/2014		Yepes	T/Th	6-8 pm		1			1	1	1	1	1	1	1		1	9	18
25			Garcia	T/Th	6-8 pm		1	1	1	1	1			1					7	14
26			Cardona	T/Th	6-8 pm				1	1	1	1	1	1	1	1	1	1	10	20
					Total Attendance Per Day		22	16	21	19	19	16	18	19	22	20	20	21	12	24

11.04-12.17.14
max hours 30



11/12/2014

Site: Duarte High Intermediate

Trainer: [REDACTED]

Start date: 11/4/2014

End date: Wed. 12/17/14

Grad date: Thur 12/18/14

#	First Name	Last Name	session time	Week 1		Week 2		Week 3		Week 4		Week 5		Week 6			
				11/4	11/5	11/6	11/12	11/13	11/18	11/20	12/2	12/3	12/4	12/9/2014	12/10		
				Att	Att	Att	Att	Att	12	Att	Att	Att	Att	Att	Att		
				4	5	6	12	13	18	2	2	3	4				
1	[REDACTED]	Coronado	3-6pm		1	1	1	1	1	1	1	1	1			9	27
2	[REDACTED]	Noji	3-6pm		1	1	1	1								4	12
3	[REDACTED]	Faliti	3-6pm	1		1	1	1	1	1	1	1				9	27
4	[REDACTED]	Lynch	3-6pm		1	1		1	1	1	1	1	1			8	24
5	[REDACTED]	Zamora	3-6pm		1	1	1		1	1		1	1			7	21
6	[REDACTED]	torres	3-6pm	1	1	1	1	1	1	1	1	1				10	30
7	[REDACTED]	Gaarcia			1	1	1		1		1	1				6	18
8	[REDACTED]	ramos		x				1	1	1	1					4	12
9	[REDACTED]	jamil								1	1	1				3	9
10	[REDACTED]																
Total			tendance		6	7	6	5	7	6							

12.08.14-1.21.15

max hours 30

One Million NIU

Site: Mt Olive

Trainer: [REDACTED]

Start date: 12/8/2014

End date: 1/21/2015

Grad date: 1/22/2015

Session: M, T, W
2-5 pm

#	First Name	Last Name	session date	session time
				3
1	[REDACTED]	Espinosa	M, T, W 2-5 pm	
2	[REDACTED]	Gloria	M, T, W 2-5 pm	
3	[REDACTED]	Barajas	M, T, W 2-5 pm	
4	[REDACTED]	Reyes	M, T, W 2-5 pm	
5	[REDACTED]	Bennett	M, T, W 2-5 pm	
6	[REDACTED]	Amaro	M, T, W 2-5 pm	
7	[REDACTED]	Alday	M, T, W 2-5 pm	
8	[REDACTED]	Loera	M, T, W 2-5 pm	
9	[REDACTED]	Cortez	M, T, W 2-5 pm	
10	[REDACTED]	Martinez	M, T, W 2-5 pm	
11	[REDACTED]	Valle	M, T, W 2-5 pm	

Week 1														Task % Comp	#Day Att					
12/8	12/9																			
Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att			
1	1	1	1	1	1	1	1	1	n	1							100%	9	9	27
1	1	1		1	1		1	1	1	1							100%	9	8	24
1		1															25%	2	2	6
1	1																25%	2	2	6
1	1	1		1	1	1	1	1									100%	8	8	24
1	1	1		1	1	1	1	1		1							100%	7	8	24
1	1	1	1	1	1		1	1									100%	7	8	24
1	1	1	1	1	1	1	1	1		1							100%	9	9	27
		1															10%	1	1	3
		1	1	1	1	1		1	1								100%	7	7	21
		1	1	1	1	1		1	1								100%	7	7	21

12		Rodriguez	M, T, W 2-5 pm															0%	0	0	0
13		Magana	M, T, W 2-5 pm			1	1	1	1	1		1	1					100%	7	7	21
14																					
Total			Total Attendance Per Day		1	1	1	1	1	1	1	1	1	1						10	30

02.11-03.03.15
max hours 33

One Million NIU Student Database

Site: Inglewood Parent Center

Trainer: [REDACTED]

Start date: 2/11/2015

End date: 3/3/2015

Grad date: 3/4/2015

#	First Name	Last Name	session date	session time	Week 1			Week 2			Week 3			Task % Comp	#Day Att	COUNT	HOURS		
					Start													End	
					2/11	2/12	2/13	2/18	2/19	2/20	2/25	2/26	2/27	3/2	3/3				
				3													0		
1	[REDACTED]	Ayala	Wed, Thurs, Fri	9-12 pm	1	1	1	1	1	1	1	1	1			100%	9	9	27
2	[REDACTED]	Lara	Wed, Thurs, Fri	9-12 pm	1	1	1	1	1	1	1	1	1	1	1	100%	11	11	33
3	[REDACTED]	Peña	Wed, Thurs, Fri	9-12 pm	1	1	1	1	1	1	1	1	1	1	1	100%	11	11	33
4	[REDACTED]	Luna	Wed, Thurs, Fri	9-12 pm	1	1	1	1	1	1	1	1	1	1	1	100%	11	11	33
5	[REDACTED]	Lopez	Wed, Thurs, Fri	9-12 pm	1	1	1	1	1	1	1	1	1			100%	10	10	30
6	[REDACTED]	Godinez	Wed, Thurs, Fri	9-12 pm	1	1	1	1	1	1	1	1	1			100%	10	10	30
7	[REDACTED]	Cervantes	Wed, Thurs, Fri	9-12 pm	1	1	1	1		1	1	1		1	1	100%	9	9	27
8	[REDACTED]	Lemonious	Wed, Thurs, Fri	9-12 pm	1	1	1	1	1								5	5	15
9	[REDACTED]	Haro	Wed, Thurs, Fri	9-12 pm	1	1		1	1	1	1	1	1		1	100%	9	9	27

10		Lagos	Wed, Thurs, Fri	9-12 pm		1	1	1	1	1	1	1	1	1	1	1	100%	11	11	33
11		Gomez	Wed, Thurs, Fri	9-12 pm			1	1	1	1	1	1	1	1	1		100%	9	9	27
12		Valencia		9-12 pm		1	1		1	1	1		1	1	1	1	100%	9	9	27
13		Williams	Wed, Thurs, Fri	9-12 pm		1		1	1		1							4	4	12
14		Castellanos	Wed, Thurs, Fri	9-12 pm		1	1	1			1	1	1	1	1	1	100%	9	9	27
15		Flores	Wed, Thurs, Fri	9-12 pm		1	1		1									3	3	9
16		Alvarez	Wed, Thurs, Fri	9-12 pm		1												1	1	3
17		Jackson	Wed, Thurs, Fri	9-12 pm		1												1	1	3
18		Benitez	Wed, Thurs, Fri	9-12 pm				1										1	1	3
19		Loera	Wed, Thurs, Fri	9-12 pm		1												1	1	3
						17	14	13	14	11	13	11	12	11	10	8			11	33

02.17-03.18.15
max hours =25

One Million NIU

SITE: Citrus Elementary

Trainer: [REDACTED]

Program: ex: PE+T, QSTE, ADVANCED

Start date: 2/17/2015

End date: 3/18/2015

Grad date: 4/2/2015

#	First Name	Last Name	session time	Week 1	Week 2	Week 3	Week 4	Week 5			Task % Comp	#Day Att				
				Start Date										End Date		
			2.5	2/17	2/19	2/24	2/26	3/3	3/5	3/10	3/12	3/16	3/17	3/18/2015		
1	[REDACTED]	Rosales	3:15=5:45	1	1	1	1	1	1	1	1	1	1	100%	10	25
2	[REDACTED]	Acuna	3:15=5:45	1	1	1	1	1	1	1	1	1	1	100%	10	25
3	[REDACTED]	Azpeitia	3:15=5:45	1	1	1	1	1	1	1	1	1	1	100%	10	25
4	[REDACTED]	Martinez	3:15=5:45	1	1		1									
5	[REDACTED]	Perez	3:15=5:45	1												
6	[REDACTED]	Sanchez	3:15=5:45	1	1	1	1	1	1	1	1	1	1	100%	10	25
7	[REDACTED]	Ramirez	3:15=5:45	1	1	1		1	1	1	1	1	1	100%	10	25
8	[REDACTED]	Cordero	3:15=5:45	1	1	1	1	1	1	1	1	1	1	100%	10	25
9	[REDACTED]	Portillo	3:15=5:45	1												
10	[REDACTED]	Moreno	3:15=5:45	1	1											
11	[REDACTED]	Martinez	3:15=5:45		1	1	1									
12																
13																

02.17-03.18.15 (2)

max hours 28

One Million NIU Student Database

Site: Marshall Elementary School

Trainer: [REDACTED]

Start date: 2/17/2015

End date: 3/18/2015

Grad date: 4/16/2015

#	First Name	Last Name	session date	session time
				2
1	[REDACTED]	Dimas	2/17/2015	5:30-7:30
2	[REDACTED]	Medina	2/17/2015	5:30-7:30
3	[REDACTED]	Guzman	2/17/2015	5:30-7:30
4	[REDACTED]	Carrillo	2/17/2015	5:30-7:30
5	[REDACTED]	Arriaga	2/17/2015	5:30-7:30
6	[REDACTED]	Galvan	2/17/2015	5:30-7:30
7	[REDACTED]	Alvino	2/17/2015	5:30-7:30
8	[REDACTED]	Torres	2/17/2015	5:30-7:30
9	[REDACTED]	Lumus	2/17/2015	5:30/7:30
10	[REDACTED]	Rios	2/17/2015	5:30-7:30
11	[REDACTED]	Rodriguez	2/17/2015	5:30-7:30
12	[REDACTED]	Enriques	2/17/2015	5:30-7:30
13	[REDACTED]	Flores	2/17/2015	5:30-7:30
14	[REDACTED]	Villagrana	2/17/2015	5:30-7:30
15	[REDACTED]	Villagrana	2/17/2015	5:30-7:30

													#Day Att		
2/17	2/18	2/24	2/25	3/3	3/4	3/10	3/11	3/17	3/18	3/23	3/24	3/25	#Day Att	COU NT	HOU RS
														0	
1	1	1	1	1	1	1	1	1	1	1	1	1	13	13	
1	1	1	1	0	0	1	1	0	0	0	0	0	6	13	
1	1	1	1	1	1	1	1	1	1	1	1	0	12	13	
1	1	1	1	1	1	1	0	1	1	1	0	1	11	13	
1	1	1	1	1	1	1	0	0	0	0	0	0	7	13	
1	1	1	1	1	1	1	0	0	0	0	0	0	7	13	
1	1	1	1	1	1	1	1	0	0	0	0	0	8	13	
1	1	1	1	1	1	1	1	1	0	1	1	1	12	13	
1	1	1	1	1	1	1	1	1	0	0	0	0	9	13	
1	1	1	1	1	1	1	1	1	1	1	0	1	12	13	
1	1	1	1	0	0	0	0	0	1	0	0	0	5	13	
1	1	1	1	0	0	0	0	0	0	0	0	0	4	13	
1	1	1	1	1	1	1	1	1	1	0	1	0	11	13	
1	1	1	1	1	1	1	1	1	1	0	0	1	11	13	
1	1	1	1	1	1	1	1	1	1	0	0	1	11	13	

16		Lopez	2/17/2015	5:30-7:30		1	1	1	1	1	1	1	1	1	1	1	0	1	12	13	
17		Canare	2/17/2015	5:30-7:30		1	1	0	1	0	1	0	0	0	0	0	0	0	4	13	
18		Contreras	2/18/2015	5:30-7:30	s	0	1	1	1	1	1	1	1	1	1	1	0	1	11	13	
19		sanchez	2/17/2015	5:30-7:30		1	1	1	1	1	1	1	1	1	1	1	1	1	13	13	
20		Flores	2/17/2015	5:30-7:30		1	1	1	1	1	1	1	1	1	1	1	1	1	13	13	
21		Romero	2/24/2015	5:30-7:30		0	0	1	1	0	0	1	0	1	1	1	1	1	8	13	
22		Cruz		5:30-7:30		1	1	1	1	1	1	1	1	1	1	1	1	1	13	13	
23		Tapia	2/17/2015	5:30-7:30		1	1	1	1	1	1	1	1	1	1	1	1	0	12	13	
24		Tapia	2/17/2015	5:30-7:30		1	1	1	1	1	1	1	1	1	1	1	1		12	12	
25		Cristales	2/17/2015	5:30-7:30		1	1	1	1	1	1	1	1	1	1	1	1	1	13	13	
26		Sandobal	2/17/2015	5:30-7:30		1	1	1	1	0	1	0	0	0	0	0	0	0	5	13	
27		Cortez	2/17/2015	5:30-7:30		1	1	1	1	0	1	1	1	0	0	0	0	1	8	13	
28		garcia	2/17/2015	5:30-7:30		1	1	1	1	1	0	1	0	0	1	1	1	1	10	13	
29		Molina	2/18/2015	5:30-7:30		0	1	0	0	0	0	0	0	0	0	0	0	0	1	13	
30		Ortega	3/3/2015	5:30-7:30		0	0	0	0	1	1	1	0	1	1	1	1	1	8	13	
31		Moreno	3/3/2015	5:30-7:30		0	0	0	0	1	1	1	0	1	1	1	0	0	6	13	
32		Esparza	2/17/2015	5:30-7:30		4	4	4	4	0	0	0	0	0	4	0	0	0	5	13	
33		Cruz	2/17/2015	5:30-7:30		1	1	1	0	1	0	0	1	1	1	0	0	0	7	13	
34		Orozco	2/18/2015	5:30-7:30		0	4	0	0	0	0	0	0	0	0	0	0	0	1	13	
35		Muro	2/17/2015	5:30-7:30		0	0	0	4	0	0	0	4	0	0	0	0	0	2	13	
36		Villafano	2/17/2015	5:30-7:30		4	0	4	4	0	0	0	0	0	0	0	0	0	3	13	
37		Castro	2/11/2015	5:30-7:30		0	0	0	0	0	0	0	0	0	0	0	0	0	0	13	
		Total Attendance Per Day				29	31	30	31	24	26	25	22	21	21	17	13	16		14	28
																				0	

02.17-03.26.15
max hours 28

One Million NIU

Site: Ganesha

Trainer: [REDACTED]

Start date: 2/17/2015

End date: 3/26/2015

Grad date:

Session Winter

#	First Name	Last Name	session date	session time
				2
4	[REDACTED]	Contreras	Tuesday/ thursdays	6pm- 8pm
2	[REDACTED]	Chaidez	Tuesday/ thursdays	6pm- 8pm
3	[REDACTED]		Tuesday/ thursdays	6pm- 8pm
4	[REDACTED]	Diaz	Tuesday/ thursdays	6pm- 8pm
5	[REDACTED]	Puentes	Tuesday/ thursdays	6pm- 8pm
6	[REDACTED]	Barrera	Tuesday/ thursdays	6pm- 8pm
7	[REDACTED]	Perez	Tuesday/ thursdays	6pm- 8pm
8	[REDACTED]	Brughea	Tuesday/ thursdays	6pm- 8pm
9	[REDACTED]	Loza	Tuesday/ thursdays	6pm- 8pm
10	[REDACTED]	Chevira	Tuesday/ thursdays	6pm- 8pm
11	[REDACTED]	Cruz	Tuesday/ thursdays	6pm- 8pm
12	[REDACTED]	Gomez	Tuesday/ thursdays	6pm- 8pm

Attendance	Week 1		week 2		Week 3		Week 4		Week 5		Week 6		Week 7		Task % Comp
	2/17	2/19	2/24	2/26	3/3	3/5	3/10	3/12	3/17	3/19	3/23	3/24	3/26	4/7	
	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	
	4	4	4												35%
	4														35%
			4		4										35%
	1	1	1	1	1	1	1	1	1	1	1		1		100%
	1	1	1	1	1	1	1	1	1	1	1		1		100%
	1	1	1	1	1	1	1	1	1	1	1	1			100%

Comments	
COUNT	HOURS
0	0
3	6
1	2
0	0
0	0
2	4
12	24
0	0
0	0
12	24
12	24
0	0
0	0

02.24.-03.18.2015

max hours = 23

One Million NIU

Site: Citrus Elementary/Class AM

Trainer: [REDACTED]

Session: Tue-Thu 9:00-11:30

Start date: 2/24/2015

End date: 3/18/2015

Grad date: 3/19/2015

#	First Name	Last Name	session time	Week 1		Week 2		Week 3		Week 4		Week 5		Week 6		PAID AM	Task % Comp	#Day Att	
				2/24	2/24	2/26	3/3	3/5	3/10	3/12	3/16	3/17	3/18	3/19	Att				
				2.5															
1	[REDACTED]	Romero	9:00-11:30	1	1	1	1	1	1	1	1	1					100%	9	23
2	[REDACTED]	Ceja	9:00-11:30	1	1	1	1	1		1		1					100%	9	23
3	[REDACTED]	Ramos	9:00-11:30	1															
4	[REDACTED]	Galvan	9:00-11:30	1	1	1	1	1	1	1	1	1					100%	9	23
5	[REDACTED]	Alzati	9:00-11:30	1	1	1	1	1	1	1	1	1					100%	9	23
6	[REDACTED]	Ramos	9:00-11:30	1	1	1	1	1	1	1	1	1					100%	9	23
7	[REDACTED]	Gomez	9:00-11:30	1	1	1		1	1	1	1	1					100%	9	23
8	[REDACTED]	Pinedo	9:00-11:30	1	1	1	1	1	1	1		1					100%	9	23
9	[REDACTED]	Flores	9:00-11:30		1	1	1	1											
10	[REDACTED]	Cortes	9:00-11:30				1	1	1	1	1	1					100%	9	23
11	[REDACTED]	Garreño	9:00-11:30				1	1	1	1		1					100%	9	23
12	[REDACTED]	Flores	9:00-11:30				1	1	1	1	1	1					100%	9	23
13	[REDACTED]	Garcia	9:00-11:30				1	1	1	1	1	1					100%	9	23
				yes	no	yes	no	no	no	no	no	no	no	no					
Total			Total Attendance Per Day	8	8	8	11	12	10	11	8	11				0	1100%		

02.26-03.26.15 max hours 18

04.27-05.22.15 max h outside scope

One Million NIU

Lexington

Start/Orientation Date 2/26/2015

End date: 3/26

Grad date: 4/9/2015

Session

#	First Name	Last Name	session date
2			
1		Rodriguez	Tuesday/Thursday
2		Vazquez	Mond./Tues./thur
3		Aguilar	Mond./Tues./thur
4		Hernandez	Mond./Tues./thur
5		Martinez	Mond./Tues./thur
6		Truons	Mond./Tues./thur
7		Gastelum	Mond./Tues./thur
8		Verdugo	Mond./Tues./thur
9		Tang	Mond./Tues./thur
10		Mendoza	Mond./Tues./thur
44		Xec	Mond./Tues./thur
12		Olmos	Mond./Tues./thur
13		Castrejon	Mond./Tues./thur
14		Barrera	Mond./Tues./thur
15		Aguirre	Mond./Tues./thur
46		Jay	Mond./Tues./thur
17		Gutierrez	Mond./Tues./thur
18		Arenas	Mond./Tues./thur
19		Cortes	Mond./Tues./thur
20		Camacho	Mond./Tues./thur
21		Contreras	Mond./Tues./thur
22		Palacio	Mond./Tues./thur
23		Machado	

Attendance	Week 1		week 2		Week 3		Week 4		Week 5		Week 6	COUNT	HOURS	Week 7			week8						
	2/17	2/19	2/26	3/3	3/10	3/12	3/13	3/17	3/19	3/24	3/26			4/27	4/28	4/30	5/1	5/4					
	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att	Att			Att	Att	Att	Att	Att	Att				
			1	1	1	1		1		1	1	7	14										
			4									1	2										
			1	1	1			1	1	1	1	7	14										
			1									1	2										
			1	1	1	1		1		1		6	12										
			1	1	1	1	1	1	1	1	1	9	18										
					4			4			4	3	6										
			4									1	2										
			1	1	1	1	1	1	1	1	1	9	18										
				1	1	1	1	1	1	1	1	9	18			1							
					4							1	2										
								1	1	1		4	8			1		1					
								1	1			3	6										
											1	1	2	1	1	1		1					
												0	0	1	1			1					
												0	0										
												0	0										
												0	0	1	1								
												0	0		1			1					
												0	0		1	1		1					
												0	0			1		1					
												0	0										
												0	0										
Total	0	0	0	0	0	0	0	9	12	16	10	7	18	6	6	9	9	18	6	10	4	1	12
								9	6	8	5	4	9	6	6	9	9	18	3	5	4	1	6

Week 9			Week 10				Week 11					COUNT	HOURS	Task % Comp	#Day Att	
5/5	5/7/2015	5/8/2015	5/11/2015	5/12/2015	5/14/2015	5/15/2015	5/18/2015	5/19/2015	5/21/2015	5/22/2015						
Att	Att			1												
															3	
						1			1			2	4	100%	2	
												0	0	35%	3	
												0	0	100%	3	
												0	0	30%	1	
						1				1		2	4	100%	3	
												0	0	100%	3	
												0	0	50%	3	
												0	0	35%	3	
												0	0	100%	2	
1	1		1	1			1		1	1		8	16	100%		
												0	0			
1						1	1			1		6	12	100%		
						1		1				2	4	100%		
1	1		1		1		1	1	1	1		12	24	100%		
1	1		1	1	1		1	1	1			11	22	100%		
												0	0			
												0	0			
1	1		1	1	1		1	1	1	1		11	22	100%		
1	1	1	1	1		1	1	1	1			11	22	100%		
1	1	1	1	1		1		1				10	20	100%		
1	1		1	1	1				1			8	16	100%		
				1	1	1	1	1	1	1		7	14	100%		
												0	0			
800%	700%		700%	700%	500%	7	700%	700%	8	600%		15	30	1650%	23	0%
8	7	2	7	7	5	7	7	7	8	6		16	32			

Attachment 3 - CPED calculation of hours based on CU DR response #10

ATTACHMENT 4

**CPED spreadsheet - completed version of CD's summary of
Quarterly Reports**

ATTACHMENT 4

Year 1

California's One Million NIU (New Internet Users) Coalition

Year 1

Goals (as stated in Action Plan)	Activity(ies) (as stated in the Work Plan)	Performance Measures	Annual Percent Complete Quarter 1	Annual Percent Complete Quarter 2	Annual Percent Complete Quarter 3	Annual Percent Complete Quarter 4
Activity I	Create awareness around the tremendous broadband resources and opportunities available within the region via NIU Conferences/Community Meetings	Number of Conference/community Meetings: 6	133%	183%	233%	233%
		Number of key leaders to be invited to speak at the conferences: 18	28%	94%	139%	139%
		Number of people drawn to Conference/Meeting because of key leaders confirmation: 300	127%	168%	186%	186%
Activity II	Meet with Administrators (School site, library, community based organizations, community centers, etc.) to inform them about One Million NIU and the impact that it will have with their parents and other community members. Get signed MOU's to guarantee the setup of permanent Internet access points, (Empowerment Hubs).	Number of Administrators to meet post-conference: 24	79%	200%	288%	404%
		Number of Administrators entering into MOU to establish Empowerment Hubs: 12	67%	100%	150%	225%
		Number of parents that will have access to the Internet as a result of New Empowerment Hubs: 15,600	67%	100%	150%	225%
Activity III	Number of parents NIU Coalition will have access to because of MOU with Empowerment Hub (assume average of 650 students per school site) giving access to equal number of parents.	Number of parents NIU Coalition will have access to because of MOU with Empowerment Hub [assume average of 650 students per school site (Empowerment Hub)]: 7,800	67%	100%	150%	225%
Activity IV	The One Million NIU model creates jobs through the Train the Trainer program. College students and One Million NIU alumni (parents graduating from the NIU program) in cooperation with Workforce Development/Worksource Centers, are trained as trainers in an intense 40 hour Train the Trainer program. Trainers are then deployed to Empowerment Hub sites to deliver training to the parents and other adult community members.	Train the Trainer: Community Colleges provide a credible source for quality students to enter the train the trainer program. A minimum of 24 trainers will have completed the train the trainer program annually. Benchmarks for Region Leads will be measured on a quarterly basis and will provide NIU Coalition members an inventory of trainers for deployment to Empowerment Hubs. This will provide the necessary scalability requisites in training 790 parents annually.	92%	92%	175%	183%

Goals (as stated in Action Plan)	Activity(ies) (as stated in the Work Plan)	Performance Measures	Annual Percent Complete Quarter 1	Annual Percent Complete Quarter 2	Annual Percent Complete Quarter 3	Annual Percent Complete Quarter 4
Activity V	Conduct the 40 hour Parent Engagement through Technology sessions on school site, community-based organizations, community centers where computer labs are turned into Empowerment Hubs	Annual Target Number of Parents to complete the 40 hours of training: 790	20%	31%	35%	85%
		Through pre and post surveys we will measure the following: One Million NIU Benchmarks to be achieved by NIU graduates:	22%	33%	37%	88%
		a. 80% of parents become more engaged in their child's education: 623	19%	30%	34%	84%
		b. 40% of parents move to true adoption: 316	0%	0%	4%	55%
		c. 10% of parents (NIU alumni) will enter Train the Trainer program: 90	17%	29%	33%	83%
		d. 95% of parents get an email account, which is the equivalent to a drivers license on the digital highway: 751	16%	28%	32%	82%
Activity VI	One Million NIU Graduation Ceremony! – huge press event, provides momentum to expand model in other schools, community-based organizations, churches and community centers.	Each Empowerment Hub will conduct a Graduation Ceremony 3 times a year, Spring, Summer and Fall. A total of 36 graduation ceremonies will be conducted and will result in Media Coverage in local newspapers and regional TV, where tens of thousands (10,000) more will hear of the positive impact that One Million NIU model has made, prompting the readership and viewership of these TV and other Media outlets to want to replicate One Million NIU model in their region. Local elected officials are also invited to recognize the accomplishments of the One Million NIU graduates, which presents an opportunity to expand into other school districts via introductions these elected officials can make on behalf of the One Million NIU Initiative. Benchmark is to open one (1) additional Empowerment Hub within a 12 month period following the graduation ceremony. This will allow for us to double the number of Empowerment Hubs annually, which will provide Internet access via the Empowerment Hubs for thousands of low income families throughout the target Regions I - V.	28%	39%	42%	103%

ATTACHMENT 4

Year 2

**California's One Million NIU (New Internet Users) Coalition
Year 2**

Goals (as stated in Action Plan)	Activity(ies) (as stated in the Work Plan)	Performance Measures	Annual Percent Complete Quarter 1	Annual Percent Complete Quarter 2	Annual Percent Complete Quarter 3	Annual Percent Complete Quarter 4
Activity I	Create awareness around the tremendous broadband resources and opportunities available within the region via NIU Conferences/Community Meetings	Number of Conference/community Meetings: 6	67%	100%	167%	233%
		Number of key leaders to be invited to speak at the conferences: 18	83%	161%	183%	211%
		Number of people drawn to Conference/Meeting because of key leaders confirmation: 300	18%	101%	118%	139%
Activity II	Meet with Administrators (School site, library, community based organizations, community centers, etc.) to inform them about One Million NIU and the impact that it will have with their parents and other community members. Get signed MOU's to guarantee the setup of permanent Internet access points, (Empowerment Hubs).	Number of Administrators to meet post-conference: 48	35%	77%	117%	144%
		Number of Administrators entering into MOU to establish Empowerment Hubs: 24	13%	33%	58%	104%
		Number of parents that will have access to the Internet as a result of New Empowerment Hubs: 31,200	13%	33%	58%	104%
Activity III	Number of parents NIU Coalition will have access to because of MOU with Empowerment Hub (assume average of 650 students per school site) giving access to equal number of parents.	Number of parents NIU Coalition will have access to because of MOU with Empowerment Hub [assume average of 650 students per school site (Empowerment Hub)]: 15,600	13%	33%	58%	104%

Goals (as stated in Action Plan)	Activity(ies) (as stated in the Work Plan)	Performance Measures	Annual Percent Complete Quarter 1	Annual Percent Complete Quarter 2	Annual Percent Complete Quarter 3	Annual Percent Complete Quarter 4
Activity IV	<p>The One Million NIU model creates jobs through the Train the Trainer program. College students and One Million NIU alumni (parents graduating from the NIU program) in cooperation with Workforce Development/Worksource Centers, are trained as trainers in an intense 40 hour Train the Trainer program. Trainers are then deployed to Empowerment Hub sites to deliver training to the parents and other adult community members.</p>	<p>Train the Trainer: Community Colleges provide a credible source for quality students to enter the train the trainer program. A minimum of 24 trainers will have completed the train the trainer program annually. Benchmarks for Region Leads will be measured on a quarterly basis and will provide NIU Coalition members an inventory of trainers for deployment to Empowerment Hubs. This will provide the necessary scalability requisites in training 790 parents annually.</p>	79%	121%	167%	271%
Activity V	<p>Conduct the 40 hour Parent Engagement through Technology sessions on school site, community-based organizations, community centers where computer labs are turned into Empowerment Hubs</p>	<p>Annual Target Number of Parents to complete the 40 hours of training: 909</p>	9%	36%	49%	84%
		<p>Through pre and post surveys we will measure the following: One Million NIU Benchmarks to be achieved by NIU graduates:</p>	9%	36%	49%	84%
		<p>a. 80% of parents become more engaged in their child's education: 727</p>	9%	36%	49%	84%
		<p>b. 40% of parents move to true adoption: 363</p>	2%	2%	2%	16%
		<p>c. 10% of parents (NIU alumni) will enter Train the Trainer program: 90</p>	10%	37%	50%	83%
		<p>d. 95% of parents get an email account, which is the equivalent to a drivers license on the digital highway: 863</p>	9%	36%	49%	84%
<p>e. 90% of parents improve their digital communication skills: 818</p>						

Goals (as stated in Action Plan)	Activity(ies) (as stated in the Work Plan)	Performance Measures	Annual Percent Complete Quarter 1	Annual Percent Complete Quarter 2	Annual Percent Complete Quarter 3	Annual Percent Complete Quarter 4
Activity VI	One Million NIU Graduation Ceremony! – huge press event, provides momentum to expand model in other schools, community-based organizations, churches and community centers.	Each Empowerment Hub will conduct a Graduation Ceremony 3 times a year, Spring, Summer and Fall. A total of 36 graduation ceremonies will be conducted and will result in Media Coverage in local newspapers and regional TV, where tens of thousands (10,000) more will hear of the positive impact that One Million NIU model has made, prompting the readership and viewership of these TV and other Media outlets to want to replicate One Million NIU model in their region. Local elected officials are also invited to recognize the accomplishments of the One Million NIU graduates, which presents an opportunity to expand into other school districts via introductions these elected officials can make on behalf of the One Million NIU Initiative. Benchmark is to open one (1) additional Empowerment Hub within a 12 month period following the graduation ceremony. This will allow for us to double the number of Empowerment Hubs annually, which will provide Internet access via the Empowerment Hubs for thousands of low income families throughout the target Regions I - V.	14%	67%	89%	119%
Activity VII	Conduct post One Million NIU Graduate workshops, where NIU Graduates engage in email exercises, mobilizing on current issues, e.g. education, immigration, economics, etc.	250 Modules will be completed by One Million NIU Alumni (est. 35 Alumni will complete 7 modules each) in post-NIU Workshops. Thirty five NIU graduates will attend and successfully complete tasks during post-course workshops. This activity will help solidify True Adoption among new One Million NIU graduates. Moving 35 One Million NIU graduates to True Adoption defined as "low income communities personally maximizing the use of on-line resources for improved quality of life."	5%	26%	36%	190%
Promotional Materials						

ATTACHMENT 4

Year 3

**California's One Million NIU (New Internet Users) Coalition
Year 3**

Goals (as stated in Action Plan)	Activity(ies) (as stated in the Work Plan)	Performance Measures	Annual Percent Complete Quarter 1	Annual Percent Complete Quarter 2	Annual Percent Complete Quarter 3	Annual Percent Complete Quarter 4 (can't open file)
Activity I	Create awareness around the tremendous broadband resources and opportunities available within the region via NIU Conferences/Community Meetings	Number of Conference/community Meetings: 6	167%	250%	300%	300%
		Number of key leaders to be invited to speak at the conferences: 18	28%	56%	78%	156%
		Number of people drawn to Conference/Meeting because of key leaders confirmation: 300	30%	47%	59%	278%
Activity II	Meet with Administrators (School site, library, community based organizations, community centers, etc.) to inform them about One Million NIU and the impact that it will have with their parents and other community members. Get signed MOU's to guarantee the setup of permanent Internet access points, (Empowerment Hubs).	Number of Administrators to meet post-conference: 48	31%	60%	79%	144%
		Number of Administrators entering into MOU to establish Empowerment Hubs: 24	25%	46%	79%	167%
		Number of parents that will have access to the Internet as a result of New Empowerment Hubs: 31,200	25%	46%	79%	111%

Goals (as stated in Action Plan)	Activity(ies) (as stated in the Work Plan)	Performance Measures	Annual Percent Complete Quarter 1	Annual Percent Complete Quarter 2	Annual Percent Complete Quarter 3	Annual Percent Complete Quarter 4 (can't open file)
Activity III	Number of parents NIU Coalition will have access to because of MOU with Empowerment Hub (assume average of 650 students per school site) giving access to equal number of parents.	Number of parents NIU Coalition will have access to because of MOU with Empowerment Hub [assume average of 650 students per school site (Empowerment Hub)]: 15,600	25%	46%	79%	146%
Activity IV	The One Million NIU model creates jobs through the Train the Trainer program. College students and One Million NIU alumni (parents graduating from the NIU program) in cooperation with Workforce Development/Worksource Centers, are trained as trainers in an intense 40 hour Train the Trainer program. Trainers are then deployed to Empowerment Hub sites to deliver training to the parents and other adult community members.	Train the Trainer: Community Colleges provide a credible source for quality students to enter the train the trainer program. A minimum of 24 trainers will have completed the train the trainer program annually. Benchmarks for Region Leads will be measured on a quarterly basis and will provide NIU Coalition members an inventory of trainers for deployment to Empowerment Hubs. This will provide the necessary scalability requisites in training 790 parents annually.	25%	42%	125%	125%

Goals (as stated in Action Plan)	Activity(ies) (as stated in the Work Plan)	Performance Measures	Annual Percent Complete Quarter 1	Annual Percent Complete Quarter 2	Annual Percent Complete Quarter 3	Annual Percent Complete Quarter 4 (can't open file)
Activity V	Conduct the 40 hour Parent Engagement through Technology sessions on school site, community-based organizations, community centers where computer labs are turned into Empowerment Hubs	Annual Target Number of Parents to complete the 40 hours of training: 790	29%	43%	74%	127%
		Through pre and post surveys we will measure the following: One Million NIU Benchmarks to be achieved by NIU graduates: a. 80% of parents become more engaged in their child's education: 632	29%	43%	74%	128%
		b. 40% of parents move to true adoption: 316	29%	43%	74%	101%
		c. 10% of parents (NIU alumni) will enter Train the Trainer program: 16	9%	14%	39%	76%
		d. 95% of parents get an email account, which is the equivalent to a drivers license on the digital highway: 750	29%	43%	74%	138%
		e. 90% of parents improve their digital communication skills: 711	29%	43%	74%	134%

Goals (as stated in Action Plan)	Activity(ies) (as stated in the Work Plan)	Performance Measures	Annual Percent Complete Quarter 1	Annual Percent Complete Quarter 2	Annual Percent Complete Quarter 3	Annual Percent Complete Quarter 4 (can't open file)
Activity VI	One Million NIU Graduation Ceremony! – huge press event, provides momentum to expand model in other schools, community-based organizations, churches and community centers.	<p>Each Empowerment Hub will conduct a Graduation Ceremony 3 times a year, Spring, Summer and Fall. A total of 36 graduation ceremonies will be conducted and will result in Media Coverage in local newspapers and regional TV, where tens of thousands (10,000) more will hear of the positive impact that One Million NIU model has made, prompting the readership and viewership of these TV and other Media outlets to want to replicate One Million NIU model in their region. Local elected officials are also invited to recognize the accomplishments of the One Million NIU graduates, which presents an opportunity to expand into other school districts via introductions these elected officials can make on behalf of the One Million NIU Initiative. Benchmark is to open one (1) additional Empowerment Hub within a 12 month period following the graduation ceremony. This will allow for us to double the number of Empowerment Hubs annually, which will provide Internet access via the Empowerment Hubs for thousands of low income families throughout the target Regions I - V.</p>	39%	61%	103%	147%

Goals (as stated in Action Plan)	Activity(ies) (as stated in the Work Plan)	Performance Measures	Annual Percent Complete Quarter 1	Annual Percent Complete Quarter 2	Annual Percent Complete Quarter 3	Annual Percent Complete Quarter 4 (can't open file)
Activity VII	Conduct post One Million NIU Graduate workshops, where NIU Graduates engage in email exercises, mobilizing on current issues, e.g. education, immigration, economics, etc.	250 Modules will be completed by One Million NIU Alumni (est. 35 Alumni will complete 7 modules each) in post-NIU Workshops. Thirty five NIU graduates will attend and successfully complete tasks during post-course workshops. This activity will help solidify True Adoption among new One Million NIU graduates. Moving 35 One Million NIU graduates to True Adoption defined as "low income communities personally maximizing the use of on-line resources for improved quality of life."	126%	164%	164%	164%
Promotional Materials						
	July 22, 2014 Letter from CD:					
	<p>1. As stated above, despite performance improvements, the majority of NIU's sessions are for less than the 40 hours stated in the Work Plan and NIU's original application. There is no record of the CPUC having ever approved a decrease in the number of session hours. Therefore, we do not consider these classes as having met the standards set forth by NIU. Per NIU, these trainings averaged 30 hours in Year 2 Quarter 4, or 75% of the amount of hours NIU committed to in its Work Plan and original submission and averaged 26 hours in Year 3 Quarter 1, or 65% of the amount of hours NIU committed to in its Work Plan and original submission. We therefore reduce NIU's \$150,000 budget by 30% to \$105,000 to reflect this.</p> <p>2. In NIU's Year 3 Budget and Work Plan submitted December 13, 2013, NIU requested moving \$9,560 that was no longer needed for translators and evaluators into the trainer category. As</p>					

ATTACHMENT 5

SCO 4B-1 Analysis of Services Scope Sheet

ANALYSIS OF SERVICES

Purpose:

To determine whether NIU provided services to students that were related to CASF grant funding.

Source:

4B-1p.3 NIU submitted and approved Work Plan provided by cofounder Larry Ortega

4B-1p.7 Auditor prepared questionnaire for Students

4B-2 Auditor sample selection methodology

4C-1p.2 Database Attendance records provided by cofounder Larry Ortega on June 2015

Scope:

The database attendance records contained columns with: attendees' name, site locations, Instructor's name, date of attendance and grant (CASF) graduation date.

Auditors used attendance records to determine if students completed graduations in accordance with the NIU submitted and approved Work Plan.

Analysis:

Auditors were given access to view the records auditee placed in the online Dropbox. The records showed 125 classes had been completed during year 1, quarter (Q1) through year 3, Q3.

1. Auditors open each record
2. Auditors compiled all the data into one excel worksheet
3. Auditors filtered the worksheet to determine the number of attendees that graduated
4. Auditors' filtered list of all graduates totaled 1,779
5. Auditors used the filtered list of graduates' population size 1,779 of this sample size of 79 was generated. Sample selection methodology (see w/p 4B-2)
6. Auditors implemented alternative audit procedures to determine whether students attended the classes listed on the database attendance records as follows:
 - a. Auditor's develop a questionnaire (see w/p 4B-1 p.7)
 - b. Auditors called all 79 students
 - c. Auditors used questionnaire to interview students
 - d. Auditors were able to contact 15 students but two decline to answer our questions.
 - e. Of the two students that declined to answer auditor's questions, one stated she did take the class.
 - f. Auditors were unable to reach 64 students and messages were left for those with voicemail.
 - g. As a result, 13 of the 79 (16%) students responded to auditors questions.

7. Of the 13 students, auditors were able to substantiate 11 students attended the CASF related classes. One individual did not recall taking the class and the other individual dropped the class.
8. Some students were able to confirm the instructor's name and site location
9. Students confirmed information that was on databases that classroom sessions lasted about 20 hours not 40 hours.

(See w/p 4C-1 p.2)

Conclusion:

Due to time constraints and some student's unwillingness to answer auditors' questions, we were unable to question all 79 students. In addition, due to limited resources it was impossible to contact all 1,779 prospective graduates.

Auditors were able to confirm 11 (14%) of a sample, size of 79 students took a CASF grant related training during September 2012 through September 2014.

From this information, it appears reasonable that services were rendered to the listed students.

Based on auditors' discussion with students and NIU staff, it appears as if NIU reduced student's class room hours from 40 hours to 20 hours. The contract between CPUC and NIU, states any changes to the work plan needed to be submitted and approved by CPUC before they could be implemented. NIU did not comply with contract terms ([See W/P EPS 1 @ 1D](#)).

ATTACHMENT 6

**SCO 4C-1-1 Analysis of Trainers Matrix and
4C-1-2 Lead Trainer Matrix**

(REDACTED)

- ✓ Time stated on timesheet matches invoice
- △ Discrepancy with time between timesheet and invoice
- X Missing timesheet

	Timesheet Dates	Hours	Invoice	Comment
Matamoros	5/28 - 6/2	5	✓	On invoice #10 dated 06/15/2012
	6/4 - 6/9	14	✓	On invoice #10 dated 06/15/2012
	6/11 - 6/16	14	✓	On invoice #10 dated 06/15/2012
	6/18 - 6/23	30	✓	On invoice #11 dated 06/30/2012
	6/25 - 6/30	29	✓	On invoice #11 dated 06/30/2012
	7/2 - 7/7	21	✓	On invoice #12 dated 7/15/2012
	7/9 - 7/14	9	✓	On invoice #12 dated 7/15/2012
	7/16 - 7/21	8	✓	On invoice #13 dated 7/31/2012
	7/23 - 7/29	26.5	✓	On invoice #13 dated 7/31/2012
	7/30 - 8/4	11	✓	On invoice #13 dated 7/31/2012
	Total Hours	167.5		
Alvarado	11/4 - 11/9	6	△	Discrepancy with invoice #131130 dated 10/31/2013, timesheet states 6 hours, invoice states 9 hours
	11/11 - 11/16	1	△	Discrepancy with invoice #131130 dated 10/31/2013, timesheet states 1 hour, invoice states 6 hours
	9/30 - 10/5	4.5	✓	On invoice #131031 dated 10/31/2013, invoice has the same number (131031) as [REDACTED] Jones
	10/7 - 10/12	1	✓	On invoice #131031 dated 10/31/2013, invoice has the same number (131031) as [REDACTED] Jones
	10/21 - 10/26	2	✓	On invoice #131031 dated 10/31/2013, invoice has the same number (131031) as [REDACTED] Jones
	Total Hours	14.5		
Arenas	2/4 - 2/9	0	△	Discrepancy with invoice #130228 dated 2/28/2013, timesheet states 0 hours, invoice states 18 hours
	2/11 - 2/16	14.5	✓	On invoice #130228 dated 2/28/2013, invoice has the same number (130228) as [REDACTED] Oropeza
	2/18 - 2/23	19.5	✓	On invoice #130228 dated 2/28/2013, invoice has the same number (130228) as [REDACTED] Oropeza
	Total Hours	34		
Oropeza	2/4 - 2/9	18	✓	On invoice #130228 dated 2/28/2013, invoice has the same number (130228) as [REDACTED] Arenas
	2/11 - 2/16	14.5	✓	On invoice #130228 dated 2/28/2013, invoice has the same number (130228) as [REDACTED] Arenas
	2/18 - 2/23	22	△	Discrepancy with invoice #130228 dated 2/28/2013, timesheet states 22 hours, invoice states 19.5, there is a duplicate timesheet dated 2/18 - 2/23
	2/18 - 2/23	19.5	✓	On invoice #130228 dated 2/28/13, invoice has the same number (130228) as [REDACTED] Arenas, there is a duplicate timesheet dated 2/18 - 2/23
	Total Hours	74		
Chavez	6/3 - 6/8	1	✓	On invoice #130630 dated 06/30/2013, invoice has the same number (130630) as [REDACTED] Barrales and [REDACTED] Morales
	6/10 - 6/15	3	✓	On invoice #130630 dated 06/30/2013, invoice has the same number (130630) as [REDACTED] Barrales and [REDACTED] Morales
	6/17 - 6/22	3	✓	On invoice #130630 dated 06/30/2013, invoice has the same number (130630) as [REDACTED] Barrales and [REDACTED] Morales
	6/24 - 6/29	8	✓	On invoice #130630 dated 06/30/2013, invoice has the same number (130630) as [REDACTED] Barrales and [REDACTED] Morales, timesheet contains same comment as [REDACTED]
	4/22 - 4/27	7	✓	On invoice #130430 dated 4/30/2013, invoice has the same number (130430) as [REDACTED] Barrales and [REDACTED] Morales
	4/29 - 5/4	7.5	✓	On invoice #130531 dated 05/31/2013, invoice has the same number (130531) as [REDACTED] Morales
	5/5 - 5/11	7.5	✓	On invoice #130531 dated 05/31/2013, invoice has the same number (130531) as [REDACTED] Morales
	5/13 - 5/18	7.5	✓	On invoice #130531 dated 05/31/2013, invoice has the same number (130531) as [REDACTED] Morales
	5/20 - 5/25	9	X	No timesheet for invoice # 130531 dated 05/31/2013, invoice has the same number (130531) as [REDACTED] Morales
	5/27 - 6/1	5	✓	On invoice #130531 dated 05/31/2013, invoice has the same number (130531) as [REDACTED] Morales
		Total Hours	58.5	
Barrales	6/1 - 6/8	6	✓	On invoice #130630 dated 06/30/2013, invoice has the same number (130630) and personal information as [REDACTED] Morales
	6/17 - 6/22	3	✓	On invoice #130630 dated 06/30/2013, invoice has the same number (130630) and personal information as [REDACTED] Morales
	6/24 - 6/29	8	✓	On invoice #130630 dated 06/30/2013, invoice has the same number (130630) and personal information as [REDACTED] Morales
	4/22 - 4/27	4	✓	On invoice #130430 dated 4/30/2013, invoice has the same number (130430) as [REDACTED] Chavez and [REDACTED] Morales
	Total Hours	21		
Morales	6/1	6	X	No timesheet for invoice #130630 dated 06/30/2013, invoice has the same number (130630) and personal information as [REDACTED] Barrales
	6/17 - 6/22	3	✓	On invoice #130630 dated 06/30/2013, invoice has the same number (130630) and personal information as [REDACTED] Barrales, timesheet has [REDACTED] Barrales" on the signature line, which is incorrect
	6/24 - 6/29	8	✓	On invoice #130630 dated 06/30/2013, invoice has the same number (130630) and personal information as [REDACTED] Barrales, timesheet contains same comment as [REDACTED] Morales
	5/6 - 5/11	4	△	Discrepancy with invoice #130531 dated 05/31/2013, timesheet states 2 hours, invoice states 2 hours, invoice has same number (130531) as [REDACTED] Chavez
	5/13 - 5/18	2	X	No timesheet for invoice #130531 dated 05/31/2013, invoice has same number (130531) as [REDACTED] Chavez
	4/22 - 4/27	4	✓	On invoice #130430 dated 04/30/2013, invoice has the same number (130430) as [REDACTED] Chavez and [REDACTED] Barrales
	Total Hours	27		
Del Campo	7/1 - 7/6	13	✓	On invoice #130331 dated 07/31/2013
	7/8 - 7/13	13	✓	On invoice #130331 dated 07/31/2013
	7/15 - 7/20	11	✓	On invoice #130331 dated 07/31/2013
	7/22 - 7/27	11	✓	On invoice #130331 dated 07/31/2013
	8/12 - 8/17	17	✓	On invoice #130831 dated 08/31/2013, invoice has the same number (130831) as [REDACTED] Gaona
	8/19 - 8/24	14.5	✓	On invoice #130831 dated 08/31/2013, invoice has the same number (130831) as [REDACTED] Gaona

	8/26 - 8/31	8	✓	On invoice #130831 dated 08/31/2013, invoice has the same number (130831) as [REDACTED] Gaona
	Total Hours	87.5		
Gaona	7/1 - 7/6	13	✓	On invoice #130731 dated 07/31/2013, invoice has the same number (130731) as [REDACTED] Hernandez
	7/8 - 7/13	9	✓	On invoice #130731 dated 07/31/2013, invoice has the same number (130731) as [REDACTED] Hernandez
	7/15 - 7/20	7	✓	On invoice #130731 dated 07/31/2013, invoice has the same number (130731) as [REDACTED] Hernandez
	7/22 - 7/27	9	✓	On invoice #130731 dated 07/31/2013, invoice has the same number (130731) as [REDACTED] Hernandez
	7/29 - 8/3	14	✓	On invoice #130831 dated 08/31/2013, invoice has the same number (130831) as [REDACTED] Del Campo
	8/12 - 8/17	13.5	✓	On invoice #130831 dated 08/31/2013, invoice has the same number (130831) as [REDACTED] Del Campo
	8/19 - 8/24	8	✓	On invoice #130831 dated 08/31/2013, invoice has the same number (130831) as [REDACTED] Del Campo
	Total Hours	73.5		
[REDACTED] Oropeza	8/19 - 8/24	9	✓	On invoice #130831 dated 08/31/2013, invoice has the same number (130831) as [REDACTED] Hernandez
	8/26 - 8/31	7.5	X	No timesheet for invoice #130831 dated 08/31/2013, invoice has the same number (130831) as [REDACTED] Hernandez
	Total Hours	16.5		
[REDACTED] Mendoza	8/5 - 8/10	2	✓	On invoice #130831 dated 8/31/2013; invoice has the same number (130831) as [REDACTED] Oropeza
	8/12 - 8/17	2	✓	On invoice #130831 dated 8/31/2013; invoice has the same number (130831) as [REDACTED] Oropeza
	8/19 - 8/24	20	✓	On invoice #130831 dated 8/31/2013; invoice has the same number (130831) as [REDACTED] Oropeza
	8/26 - 8/31	4	✓	On invoice #130831 dated 8/31/2013; invoice has the same number (130831) as [REDACTED] Oropeza
	Total Hours	28		
[REDACTED] Resendiz	6/3 - 6/8	2	✓	On invoice #130630 dated 6/30/2013, invoice has the same number (130630) as [REDACTED] Hernandez
	6/9 - 6/14	2	✓	On invoice #130630 dated 6/30/2013, invoice has the same number (130630) as [REDACTED] Hernandez
	6/17 - 6/22	2	✓	On invoice #130630 dated 6/30/2013, invoice has the same number (130630) as [REDACTED] Hernandez
	6/24 - 6/29	6	✓	On invoice #130630 dated 6/30/2013, invoice has the same number (130630) as [REDACTED] Hernandez
	Total Hours	12		
[REDACTED] Hernandez	6/3 - 6/8	2	✓	On invoice #130630 dated 06/30/2013, invoice has the same number (130630) as [REDACTED] Resendiz
	6/10 - 6/15	1.5	✓	On invoice #130630 dated 06/30/2013, invoice has the same number (130630) as [REDACTED] Resendiz
	6/17 - 6/22	2	✓	On invoice #130630 dated 06/30/2013, invoice has the same number (130630) as [REDACTED] Resendiz
	6/24 - 6/29	7	✓	On invoice #130630 dated 06/30/2013, invoice has the same number (130630) as [REDACTED] Resendiz
	7/29 - 8/3	15.5	✓	On invoice #130831 dated 08/31/2013, invoice has the same number (130831) as [REDACTED] Oropeza
	8/5 - 8/10	21.5	✓	On invoice #130831 dated 08/31/2013, invoice has the same number (130831) as [REDACTED] Oropeza
	8/12 - 8/17	3	✓	On invoice #130831 dated 08/31/2013, invoice has the same number (130831) as [REDACTED] Oropeza
	8/19 - 8/24	24	✓	On invoice #130831 dated 08/31/2013, invoice has the same number (130831) as [REDACTED] Oropeza
	8/26 - 8/31	23	✓	On invoice #130831 dated 08/31/2013, invoice has the same number (130831) as [REDACTED] Oropeza
	7/1 - 7/6	3	✓	On invoice #130731 dated 07/31/2013, invoice has the same number (130731) as [REDACTED] Gaona
	7/8 - 7/13	3	✓	On invoice #130731 dated 07/31/2013, invoice has the same number (130731) as [REDACTED] Gaona
	7/15 - 7/20	2	✓	On invoice #130731 dated 07/31/2013, invoice has the same number (130731) as [REDACTED] Gaona
	7/22 - 7/27	6	✓	On invoice #130731 dated 07/31/2013, invoice has the same number (130731) as [REDACTED] Gaona
	Total Hours	113.5		
[REDACTED] Jones	9/30 - 10/5	2	✓	On invoice #131031 dated 10/31/2013, invoice has the same number (131031) as [REDACTED] Alvarado
	10/7 - 10/12	16	✓	On invoice #131031 dated 10/31/2013, invoice has the same number (131031) as [REDACTED] Alvarado
	10/14 - 10/19	11	✓	On invoice #131031 dated 10/31/2013, invoice has the same number (131031) as [REDACTED] Alvarado
	10/21 - 10/26	8	✓	On invoice #131031 dated 10/31/2013, invoice has the same number (131031) as [REDACTED] Alvarado
	10/29 - 11/02	14	✓	On invoice #131130 dated 11/30/2013
	11/4 - 11/9	11	✓	On invoice #131130 dated 11/30/2013
	11/11 - 11/16	11	✓	On invoice #131130 dated 11/30/2013
	11/18 - 11/23	12	✓	On invoice #131130 dated 11/30/2013
	12/2 - 12/7	12	✓	On invoice #131231 dated 12/31/2013, invoice has the same number (131231) as [REDACTED] Estrada
	12/8 - 12/13	12	Δ	Discrepancy with invoice #131231 dated 12/31/2013, invoice has the same number (131231) as [REDACTED] Estrada
	Total Hours	109		
[REDACTED] Estrada	12/2 - 12/7	14	✓	On invoice #131231 dated 12/31/2013, invoice has the same number (131231) as [REDACTED] Jones
	12/9 - 12/14	15.5	✓	On invoice #131231 dated 12/31/2013, invoice has the same number (131231) as [REDACTED] Jones
	12/16 - 12/21	11.5	Δ	Discrepancy with invoice #131231 dated 12/31/2013, timesheet states 11.5 hours, invoice states 10.5 hours
	Total Hours	41		
[REDACTED] Wicab	3/3 - 3/8	22.5	✓	On invoice #140331 dated 3/31/2014
	3/10 - 3/15	14	✓	On invoice #140331 dated 3/31/2014
	3/17 - 3/22	25	✓	On invoice #140331 dated 3/31/2014
	4/2 - 4/5	10	X	No timesheet for invoice #140426 dated 4/26/2014
	4/21 - 4/26	7	✓	On invoice #140426 dated 4/26/2014
	4/28 - 5/3	4	✓	On invoice #140531 dated 5/31/2014, invoice has the same number (140531) as [REDACTED] Sarinana, Jr.
	5/5 - 5/10	11	Δ	Discrepancy with invoice #140531, timesheet states 11 hours, invoice states 12.5 hours, invoice has the same number (140531) as [REDACTED] Sarinana, Jr.

	5/19 - 5/24	8.5	✓	On invoice #140531 dated 5/31/2014, invoice has the same number (140531) as [REDACTED] Sarinana, Jr.
	5/26 - 5/31	18.5	✓	On invoice #140531 dated 5/31/2014, invoice has the same number (140531) as [REDACTED] Sarinana, Jr.
	Total Hours	120.5		
Sarinana, Jr.	3/3 - 3/8	7	✓	On invoice #140329 dated 3/29/2014
	3/10 - 3/15	12	✓	On invoice #140329 dated 3/29/2014
	3/17 - 3/22	18	✓	On invoice #140329 dated 3/29/2014
	4/28 - 5/3	4	✓	On invoice #140531 dated 5/31/2014, invoice has the same number (140531) as [REDACTED] Wicab
	5/5 - 5/10	3	✓	On invoice #140531 dated 5/31/2014, invoice has the same number (140531) as [REDACTED] Wicab, timesheet contains same comment as timesheet 5/19 - 5/24
	5/12 - 5/17	6	X	No timesheet for invoice #140531 dated 5/31/2014, invoice has the same number (140531) as [REDACTED] Wicab
	5/19 - 5/24	3	✓	On invoice #140531 dated 5/31/2014, invoice has the same number (140531) as [REDACTED] Wicab, timesheet contains same comment as timesheet 5/5 - 5/10
	5/26 - 5/31	14	✓	On invoice #140531 dated 5/31/2014, invoice has the same number (140531) as [REDACTED] Wicab
	Total Hours	67		
Pina	6/9 - 6/14	7	X	No timesheet for invoice #140628 dated 6/28/2014, invoice has the same number (140626) as [REDACTED] Moreno
	6/16 - 6/21	3.5	X	No timesheet for invoice #140628 dated 6/28/2014, invoice has the same number (140626) as [REDACTED] Moreno
	6/23 - 6/28	22.5	X	No timesheet for invoice #140628 dated 6/28/2014, invoice has the same number (140626) as [REDACTED] Moreno
	8/18 - 8/23	1	X	No timesheet for invoice #140830 dated 8/30/2014
	8/25 - 8/30	1	✓	On invoice #140830 dated 8/30/2014, invoice has the same number (140830) as [REDACTED] Moreno
	6/30 - 7/5	3.5	✓	On invoice #140802 dated 8/2/2014, invoice has the same number (140802) as [REDACTED] Moreno
	7/7 - 7/12	2.5	✓	On invoice #140802 dated 8/2/2014, invoice has the same number (140802) as [REDACTED] Moreno
	7/14 - 7/19	2.5	✓	On invoice #140802 dated 8/2/2014, invoice has the same number (140802) as [REDACTED] Moreno
	7/21 - 7/26	5	✓	On invoice #140802 dated 8/2/2014, invoice has the same number (140802) as [REDACTED] Moreno
	Total Hours	48.5		
Moreno	6/30 - 7/5	4	X	No timesheet for invoice #140802 dated 8/2/2014, invoice has the same number (140802) as [REDACTED] Pina
	7/7 - 7/12	2.5	✓	On invoice #140802 dated 8/2/2014, invoice has the same number (140802) as [REDACTED] Pina
	7/14 - 7/19	9	X	No timesheet for invoice #140802 dated 8/2/2014, invoice has the same number (140802) as [REDACTED] Pina
	7/21 - 7/26	14	✓	On invoice #140802 dated 8/2/2014, invoice has the same number (140802) as [REDACTED] Pina
	6/8 - 6/13	0.75	✓	On invoice #140628 dated 6/28/2014, invoice has the same number (140628) as [REDACTED] Pina
	6/16 - 6/21	7.5	✓	On invoice #140628 dated 6/28/2014, invoice has the same number (140628) as [REDACTED] Pina
	8/18 - 8/23	0.5	Δ	Discrepancy with invoice #140830, timesheet states .5 hours, invoice states 1 hours, invoice has the same number (140830) as [REDACTED] Pina
	8/25 - 8/30	0.75	Δ	Discrepancy with invoice #140830, timesheet states .75 hours, invoice states 1 hours, invoice has the same number (140830) as [REDACTED] Pina
	Total Hours	39		
Ulloa	6/30 - 7/5	8.5	✓	On invoice #140802 dated 8/2/2014, invoice has the same number (140802) as [REDACTED] Moreno
	7/7 - 7/12	2.5	✓	On invoice #140802 dated 8/2/2014, invoice has the same number (140802) as [REDACTED] Moreno
	7/14 - 7/19	16	✓	On invoice #140802 dated 8/2/2014, invoice has the same number (140802) as [REDACTED] Moreno
	7/21 - 7/26	16.5	✓	On invoice #140802 dated 8/2/2014, invoice has the same number (140802) as [REDACTED] Moreno
	7/28 - 8/2	4	✓	On invoice #140802 dated 8/2/2014, invoice has the same number (140802) as [REDACTED] Moreno
	6/16 - 6/21	25	✓	On invoice #140628 dated 6/28/2014, invoice has the same number (140628) as [REDACTED] Moreno
	6/23 - 6/28	25	✓	On invoice #140628 dated 6/28/2014, invoice has the same number (140628) as [REDACTED] Moreno
	8/4 - 8/9	6	✓	On invoice #140830 dated 8/30/2014, invoice has the same number (140830) as [REDACTED] Moreno
	8/18 - 8/23	1.5	✓	On invoice #140830 dated 8/30/2014, invoice has the same number (140830) as [REDACTED] Moreno
	8/25 - 8/30	1	✓	On invoice #140830 dated 8/30/2014, invoice has the same number (140830) as [REDACTED] Moreno
	Total Hours	106		

- ✓ Time stated on timesheet matches invoice
- △ Discrepancy with time between timesheet and invoice
- ✗ Missing timesheet

	Timesheet Dates	Hours	Invoice	Comment
Cortes	3/3 - 3/8	33.5	✓	On invoice #140329 dated 3/29/2014
	3/10 - 3/15	30.5	✓	On invoice #140329 dated 3/29/2014
	3/17 - 3/22	31	✓	On invoice #140329 dated 3/29/2014
	3/24 - 3/29	8	✓	On invoice #140329 dated 3/29/2014
	Total Hours	103		
Galvan, Jr.	10/1 - 10/5	15.5	✓	On invoice #131031 dated 10/31/2013
	10/7 - 10/12	20	✓	On invoice #131031 dated 10/31/2013
	10/14 - 10/19	15	✓	On invoice #131031 dated 10/31/2013
	10/21 - 10/26	18	✓	On invoice #131031 dated 10/31/2013
	Total Hours	68.5		
Rivas	1/6 - 1/11	33	✓	On invoice #140131 dated 1/31/2014
	1/13 - 1/18	32	✓	On invoice #140131 dated 1/31/2014
	1/20 - 1/25	27	✓	On invoice #140131 dated 1/31/2014
	1/27 - 1/31	34	△	Discrepancy with invoice #140131 dated 1/31/2014, time states 34 hours, invoice states 35 hours
	Total Hours	126		